

Audiology

We aim to develop the listening, spoken and written language skills of the children by:

Promoting effective use of cochlear implants, hearing and radio aids;

Improving listening skills through auditory training;

Maximising acoustic listening conditions within the school.

Cochlear implants, hearing and radio aids are checked on a daily basis and the DLB keeps necessary supplies such as batteries, leads and ear mould tubes.



DLB staff also work closely with the Speech and Language Therapy service; the audiology department at the BRI; the South West Cochlear Implant Team; Educational Psychology and the Sensory Support service.

Social and Emotional



Central to our work is developing a healthy Deaf identity and strong self-esteem in our pupils. We provide regular sessions in the DLB which focus on building confidence and managing deafness. Pupils take part in extra-curricular activities and termly events with children from the wider Deaf community.

We provide regular Deaf Awareness events and take part in National Deaf Awareness Week.

Contact Detail:

D.L.B. Team
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Deaf Learning Base

In our Deaf Learning Base (D.L.B.), a team of expert staff support each child to meet their learning, language and communication needs through individualised programmes.



Teaching and learning in the D.L.B

Within the DLB we provide small group and one-to-one teaching of core literacy and maths skills. We use a multi-sensory approach as the start point to all our learning and use a range of teaching tools to encourage pupils' engagement.

"Because of good teaching and support...all groups of pupils...in the specialist resource bases, make good progress. This ensures equality of opportunity across the school."

Ofsted 2014



Teaching and learning in mainstream classes

We provide:

- Deaf Awareness training for all mainstream staff to ensure our pupils can fully access activities.
- Soundfield systems to boost the class teacher's voice.
- Adapted resources, advice and support within the class to ensure our pupils have the very best opportunities to learn.
- Weekly BSL lessons.

Being in the mainstream classes gives our children time to develop friendships with their hearing peers.

Communication and language

Developing children's communication and language is at the heart of our day. We are able to offer the best communication support for our children.

- Spoken English
- BSL and Sign Supported English
- PECS

Throughout the day children enjoy a personalised programme of communication and language support which can include:

- Visual phonics
- Pre-teaching of vocabulary to prepare them for mainstream lessons
- Activities recommended by the speech and language therapist
- Specialized interventions
- BSL teaching

