

Oasis Academy New Oak Accessibility Plan 2020/21

We aim for Oasis Academy New Oak to be welcoming and happy environment in which all students thrive and want to do their best. We want all students to enjoy school, and be inspired to achieve their very best and we are committed to giving all of them every opportunity to achieve the highest of standards. Improving teaching and learning lies at the heart of the Academy's work. We aim to meet every child's needs within mixed ability, inclusive classes as well as within our two specialist resource bases and we want all students to participate fully in the life of the Academy.

Improving access to the physical environment

The building is mostly accessible to wheelchair users and our Deaf Learning Base has been adapted to cater for the needs of deaf learners. In addition to this, mainstream classrooms used by deaf learners are equipped with a sound field system which helps to project the teachers' voices more clearly. Where necessary, microphones are used to amplify sound such as in the main hall during assemblies and productions and in classrooms with a sound field system. There are two accessible toilets, one by the dining hall and another in KS1. Accessible parking arrangements are in place at the front of the building. The Autism Resource Base has a sensory room, a calming room and private toilet facilities as well as access to a small outside learning space.

We are not complacent and aim to continually improve our physical environment.

Target	Strategies	Timescale	Responsibility	Success Criteria
Continue to improve the outdoor learning space of ARB	Installation of a garden/allotment area	Summer 2021	KB	Richer outdoor provision for ARB pupils
Ensure all disabled pupils can be safely evacuated	Put in place Personal Emergency Evacuation Plan (PEEP) for any student who needs it	As required	SENCO	All disabled pupils and staff working alongside are safe in the event of a fire
Ensure that all fire escape routes are suitable for all	Visual check of site for obstructions and hazards	On-going	Site Staff	Secure safe exit in the event of an evacuation
Ensure that specialist resource bases are a suitable environment for all learners	Learning walks strategy to ensure suitable environment	On-going	KB/EM	Removal of sensory barriers to learning for deaf pupils and pupils with ASC
Improve disabled access to the dining hall	Use of a portable ramp for access to into the hall	By the end of 2021	Sancho	Entire Academy is accessible to wheelchair users
Improve lighting in car park	Installation of a lighting system to improve visibility in the car park	2021	SLT	Adequate lighting in winter

Improving access to the curriculum

We have worked hard to improve the quality of our communication over the last few years. We use Facebook and Twitter to pass on information and share pictures of events efficiently. Class newsletters are sent out termly and an Academy newsletter is sent out each week to celebrate the various achievements as well as to share key messages with parents.

Target	Strategies	Timescale	Responsibility	Success Criteria
Increase confidence of all staff in differentiating the curriculum	<p>Be responsive to staff training needs on curriculum access</p> <p>Assign CPD for dyslexia, differentiation, ASC, ADHD, deaf awareness, attachment</p> <p>Assign CPD for EAL teaching and learning</p> <p>Online training as appropriate</p>	On-going and as required	SENCO, DLB and ARB staff as relevant	<p>Raised staff confidence in strategies for differentiation and increased student participation.</p> <p>Pupils appropriately challenged across the curriculum</p>
All educational visits to be accessible to all	<p>Develop guidance for staff on making trips accessible</p> <p>Ensure each new venue is vetted for appropriateness and that suitable risk assessments are carried out prior to each trip</p>	<p>2020/21</p> <p>As required</p>	Principal/EVC	All pupils in Academy able to access all educational visits and take part in a range of activities
Review PE curriculum to ensure PE accessible to all	<p>Ensure that Deaf pupils and pupils with ASC can access the PE curriculum</p> <p>Seek disabled sports people to come into school</p> <p>Use of coaches to target activities in PE for most and least able</p>	<p>On-going</p> <p>2021/22</p> <p>On-going</p>	PE coordinator	All to have access to PE and be able to achieve their potential

Improving access to information

We have worked hard to improve the quality of our communication over the last few years. We use Facebook and Twitter to pass on information and share pictures of events quickly and efficiently. Class newsletters are sent out at the beginning of each term and an Academy newsletter is sent out each week to celebrate the various achievements as well as to share key messages with parents. We use text messages to send reminders and information to parents. Our website has been upgraded to a new platform which is easier to navigate.

Target	Strategies	Timescale	Responsibility	Success Criteria
Improve the delivery of information so that it is always in an appropriate format	<p>Provide suitably enlarged, clear print for pupils with a visual impairment.</p> <p>Make use of dyslexia font, coloured paper for students with dyslexia or similar literacy difficulties.</p>	As required	<p>Office</p> <p>SENCO Class teachers</p>	<p>Excellent communication</p> <p>Pupils are able to read all resources given to them</p>
Annual review information to be as accessible as possible	Continue to use child friendly annual review format and 'all about me' profiles.	On-going	SENCO	Staff more aware of pupils preferred method of communications
Continue to promote use of BSL to support communication for all	<p>Include BSL symbol on key notice boards</p> <p>Teach children basic signs and songs at regular intervals</p>	On going	DLB staff	All students and staff able to communicate with BSL users at basic level
Improve communication with non-English speakers	<p>Multi-lingual signage as appropriate around the Academy</p> <p>Use interpreter and translation service when required</p> <p>Review of EAL provision including staff CPD</p>	2020-21	SENCO	<p>Clear communication with parents and pupils with EAL</p> <p>Encourage use of BSL to support language acquisition</p> <p>Pupils make rapid progress in English</p>