



Reading  
30 minutes

**Re read the two extracts from 'Dindy and the Elephant' by Elizabeth Laird and answer the questions below.**

**Extract 1**

*Something was moving on the ground behind him, across the very bit of the path we had just come down. Something long and thin and grey, that slithered from one side of the path to the other.*

*I grabbed Pog's hand.*

*'Come on! Run!'*

*He tried to snatch his hand away.*

*'I won't. I'm going home.'*

*He turned as if to go back up the path. 'Pog, you can't! There's a snake. A cobra! I saw it!'*

*And then we were both running, crashing through the bushes, tearing our clothes, scratching our bare legs, until we almost fell out on to the wide track below that ran down to the stream.*

*Pog was crying. 'I told you we shouldn't have come. I told you! I hate you, Dindy! We might have been bitten to death!'*

*'Yes, but we weren't, were we?' I was feeling so guilty that I needed to sound extra brave to cover it up. 'And it mightn't have been a cobra. It might have been one of the harmless ones.'*

**Extract 2**

The four working elephants were standing in the shade. They were chained by the back legs to huge posts. They stood quite still, their trunks limp and drooping, as if they were resting. Only their ears flapped from time to time as they tried to shake off the flies that buzzed around their eyes.

Pog and I had seen the estate's tame working elephants quite often before. They weren't usually at this end of the tea plantation, but sometimes, when they were, Daddy would drive us down in his car as a treat to look at them. We'd even ridden on an old one once. I'd been a bit scared of falling off, but Pog had loved it. He'd shouted so loudly that the mahout (the man who

looked after the elephants) had to tell Daddy to keep him quiet in case the elephant got upset.

'Why don't we shout and see if anyone will come?' I said.

'You don't want to scare the elephants,' said Nikhil. 'And, anyway, we don't shout. It's rude.'

I bit my lip. Daddy was always shouting at people. Mother shouted at Sunderam all the time too.

**1. Who would you prefer to be friends with, Dindy or Pog?**

Whilst reading the extracts, focus on the behaviour of Dindy and Pog, then look at how they talk to each other - what they say and how they say it. Think about what you look for in a friend and decide if you would prefer to be friends with Dindy or Pog.

**Write a short paragraph explaining who you have chosen and why.**

**You could use these sentence starters to help you.**

I have chosen ..... because .....

My first reason is .....

Another reason is that .....

I did not choose ..... because .....

My final reason is .....

***Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.***

GPS warm-up  
10 minutes

**These are your 10 spellings for the week - Tip: Choose 2 words to learn each day, and then ask a grown up to test you Friday afternoon!**



	<p>Extend the sentence with an <i>adverb</i>.</p> <p>It would <u>soon</u> be my turn.</p> <p>I'd like you to read, <u>then</u> you can play.</p> <p>You have worked very hard, and, <u>therefore</u> you will be rewarded.</p> <p style="text-align: center;">then   next   soon   therefore</p>	<p>Circle the adverbs.</p> <p>quickly   because</p> <p>yesterday   and</p> <p>suddenly   always</p> <p>Use one in a sentence.</p> <p>_____</p> <p>_____</p> <p>_____</p>
	<p>Circle the adverbs.</p> <p>never   now</p> <p>silently   ran   if</p> <p>tomorrow</p> <p>Use one in a sentence.</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Write a sentence using the adverb soon.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>Write a sentence using the adverb next.</p> <p>_____</p> <p>_____</p> <p>_____</p>

Arithmetic  
10 minutes

$7 \times 6 = 42$   
 $2 \times 6 = 12$   
 $8 \times 6 = 48$   
 $12 \times 6 = 72$   
 $11 \times 6 = 66$

Maths  
30 minutes

Please follow the link below and click on Summer Term - Week 1 (w/c 20<sup>th</sup> April) Lesson 3 - Compare fractions

<https://whiterosemaths.com/homelearning/year-3/>

Watch the video and then complete the activities attached.

Enquiry/Project work  
30 minutes

This week our topic is Mexico!

Over the next few days, I would like you to research all about Mexico. I have attached a PowerPoint and your Mexico Knowledge Organiser,

You can either, choose an activity to do per day, or create a project based on Mexico! This could include drawings, paintings, fact files, leaflets, persuasive texts. It is up to you! I look forward to seeing your amazing work!

The websites below have lots of information about Mexico.

<https://www.kids-world-travel-guide.com/mexico-facts.html>  
<https://www.bbc.co.uk/bitesize/clips/zbdmpv4>  
<https://www.natgeokids.com/uk/?s=mexico>

## Example activities:

- Make some Mexican food
- Make a piñata
- Identify Mexico on a world map and label the capital city and surrounding seas
- Create a Day of the Dead mask
- Learn some Spanish
- Design a Mexican cook book
- Draw a Mexican landscape
- Draw/create a model of the Chitzen Itza
- Design a holiday brochure

Locate Mexico using a map and explore key physical and human characteristics

Describe Mexico's physical and human features in more detail

Understand and describe Mexico's climate using our knowledge of the equator and Tropic of Cancer

To have a greater understanding of Mexico's history including the achievements of its first major civilisation

Compare and contrast life in Mexico with life in England.

Experience what it would be like to celebrate Dia de los Muertos and compare it with our own celebrations

### Physical Geography



Mexico is the 3<sup>rd</sup> largest country in Latin America. It is situated in the Ring of Fire, the world's most prominent volcano and earthquake region. It has mountains in the east and north, rainforests in the east and south and deserts in the west. The climate varies from tropical to desert and the temperature increases from north to south. Altitude also plays a part; it is much cooler above 2,000 metres. Mexico has 4 time zones.

### Social Geography

The official name for Mexico is the **United Mexican States**. It is made up of 31 states. The national language is Spanish. It is a land of extremes of wealth and poverty. More than half the population live in the centre or south of the country where the cities are located. Mexico trades with the USA and exports corn, oil, cotton and coffee.



### History, culture and traditions

Mexico has many UNESCO World Heritage sites, such as Chitzen Itza, built by the Mayan people more than 2,000 years ago. Chitzen Itza was one of the Mayan largest cities and is a vast complex of temples and other buildings. It attracts millions of visitors every year.



Mexico was once ruled by the Aztecs and Mayan who formed a large empire. In 1517, the Spanish arrived in Mexico and eventually ruled for centuries. In the 19<sup>th</sup> century, the people rebelled against the Spanish and gained their independence in 1821.

The Day of the Dead is celebrated on 1 and 2 November. It is an old Aztec celebration. The festival is a colourful and joyful event. Its aim is to demonstrate love and respect for deceased family members. People wear makeup and costumes, hold parades, sing and dance.



Hot chocolate was considered the sacred drink by the Aztec

### Vocabulary:

**Arid** – dry conditions

**Landforms** – natural feature of the surface of the earth

**Plaza** – a public square or open space

**Aztecs, Mayan and Inca** – native

### Mexican food

It is now world renowned and includes 'chili con carne' a spicy mince dish with beans.

**Guacamole**: avocado dip made with mashed avocados, salt and lime juice

**Tortilla**: Mexican corn flatbreads eaten with almost every dish

### Animals and plant life

Mexico is one of the most bio-diverse countries on earth. It has the most reptiles (over 700 reptile species) and the second most (over 430) mammal species in the world. In Mexico, there are jaguars, pumas and huge iguanas. Whales, manta rays and manatees are common in the

