



Reading  
30 minutes

Read the extract from 'Princess BMX' By Marie Basting.  
Answer the questions below.

*Ooh, as well as having his best togs on, Dad was taking the fancy gold carriage. He was standing in front of the four white horses with my brother, Bertie, waiting for Mum. Bertie's satin knickerbocker suit was the same shade of turquoise as the horses' feathery headdresses. As for Mum's latest fashion disaster, she looked like she'd borrowed her outfit from Little Bo Peep.*

*She had Doreen tucked under her arm. The micro-unicorn's long mane was brushed perfectly straight and the pearlescent bump, where her horn was yet to grow, glistened in the sun. Dad glared at Mum. It didn't matter how cute Doreen looked with her gold-painted hooves: there was no way she was getting in the carriage with them. Last time we took Doreen with us on a royal visit, she bit the Earl of Bourbon and weed on his wife's shoe.*

*Dad wagged his finger at Mum - yep, I wasn't the only one who got the finger wag! She put Doreen down and, laughing, shooed her back towards the palace. They all climbed into the carriage and the coachman cracked his long leather whip and pulled away. I waved, but they didn't wave back.*

*Sighing, I shut the window, tracing the route of the carriage on the leaded glass as it left Castello di Cannoli and raced across the drawbridge. Through the pink haze, I could see far across the kingdom: the colourful gingerbread houses and shops of Amaretti town; scattered villages formed of thatched cottages and farms; the stinky swampland where the giant ogres live; and far off in the distance, on the other side of the Black Forest, the cornfields and rolling meadows that lined the Limonadi River.*

*The carriage was almost at the edge of town now. Some kids about my age chased it up the street. I turned away, fighting the familiar empty feeling in my chest. There was no point wishing. A princess is not expected to play with her subjects. Oh, whatever. It was time to get my potato sack back. And with the servants given the day off to go to the bazaar, this time nobody was going to ruin my fun.*

1. What is the name of the micro-unicorn?

	<p>2. Why do you think it is called a micro-unicorn?  3. Why doesn't dad want Doreen to come with them?  4. Name three things that Avariella can see through her window?  5. 'I turned away fighting the familiar empty feeling in my chest.'  How do you think the princess is feeling at this point?  6. If you were to continue writing the story what would happen next?</p> <p>Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.</p>
<p>GPS warm-up  10 minutes</p>	<p>These are your 10 spellings for the week - Tip: Choose 2 words to learn each day, and then ask a grown up to test you Friday afternoon!</p> <p>Words with a Short /u/  Sound Spelt With 'ou'</p> <p>enough      country  young      courage  touch      rough  double      tough  trouble      cousin</p> <hr/> <p>Choose <u>your</u> or <u>you're</u> to complete these sentences –</p> <p>Remember, you're is a contraction of you are.</p> <p>Have your found _____ missing keys?  _____ the best mathematician in the class.  I hope _____ feeling better today.  I met _____ sister in town yesterday.</p>
<p>Writing  30 minutes</p>	<p>In today's writing mission we are going to continue to practise using fronted adverbials. Fronted adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows. Using fronted adverbials in your writing will help you to add more detail and therefore make it more interesting for the reader.</p> <p>Note for parents: It might be useful to recap the terminology/words below to help support your child with today's activity. I have also placed a fronted adverbial word mat as an extra resource at the end of this pack.</p>

**Adverbs** - These are words that give more information about verbs, adjectives, other adverbs and clauses. They often end in 'ly' but not always. For example:

The boy shouted **angrily**.

The sun is **extremely** bright.

The sloth moved very **slowly**.

**Adverbial Phrase** - This is when a group of words (a phrase) is used rather than a single adverb to modify clauses (they add more information about the main action taking place). For example:

The birds flew **through the sky**.

I went for a walk **early in the morning**.

The boy ate the chocolate **with a smile on his face**.

**Fronted adverbial:** A fronted adverbial is an adverb or an adverbial phrase that comes at the front of a sentence (it comes before the verb or action it is describing). It is always separated from the main clause with a comma. For example:

**Inside the sunken ship**, a shoal of fish swam.

**Later in the evening**, they sat down to watch television.

**Nervously**, she walked onto the stage.

When discussing fronted adverbials with your child, it is helpful to explain that fronted adverbials tell the reader Where? When? or How? something happens. This helps them to understand how to use them.

An easy way to practise this is with picture books and images. Use the question words **Where? When? How?** to generate a fronted adverbial. For example, you may ask your child:

Where is the man eating dinner?

To which, you may get the response:

**At the table** or **In the kitchen**

These adverbial phrases can then be added to the front of the sentence to make a fronted adverbial.

### Activity

This activity focuses on using fronted adverbials to show time or when something happens. Match the fronted adverbials with the correct sentence to explain what happens. This could be done verbally.

After a while,

Every year,

Before school,

In the evening sun,

After dinner,

In December,

Siraaj ate his delicious dessert.

John had to put his uniform on.

many people celebrate Christmas.

long shadows stretched across the ground.

I celebrate my birthday.

the rain cleared and the sun came out.

Add a fronted adverbial to each of the sentences to explain when they might have happened. You may want to use the fronted adverbial word mat found at the end of today's pack to help you with this activity.

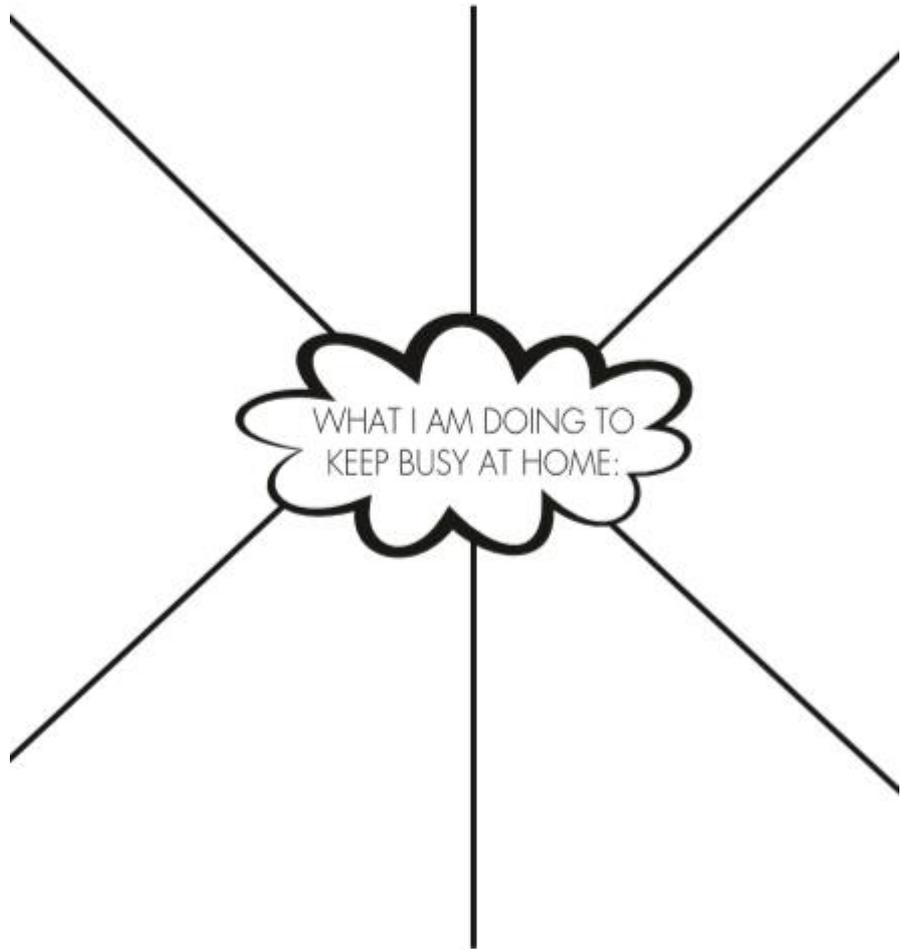
	<p>1. _____, I get ready to go to school.</p> <p>2. _____, the dog went to sleep.</p> <p>3. _____, Claire cleaned her teeth.</p>
<p>Arithmetic 10 minutes</p>	<p>a) <math>4 \times 4 =</math> _____</p> <p>b) <math>3 \times 4 =</math> _____</p> <p>c) <math>5 \times 4 =</math> _____</p> <p>d) <math>2 \times 4 =</math> _____</p> <p>e) <math>9 \times 4 =</math> _____</p> <p>f) <math>6 \times 4 =</math> _____</p>
<p>Maths 30 minutes</p>	<p>Please follow the link below and click on Week 1, lesson 3, tenths</p> <p><a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>Watch the video and then complete the activities attached.</p> <p style="text-align: center;">When writing a fraction, the denominator tells how many parts there are all together. The numerator tells how many parts are counted.</p> <div style="text-align: center;"> <math display="block">\frac{1}{2}</math> <p>numerator ← 1</p> <p>denominator → 2</p> </div>
<p>Enquiry/Project work 30 minutes</p>	<p>This week we are going to make a time capsule to remember these times in years to come! We are currently living through History - a time that will be remembered forever.</p>

# MY 2020 COVID-19 TIME CAPSULE



Today, I would like you to design a poster about the different things you are doing at home to keep busy. You could include top tips for others! See the example below.

YOU ARE NOT STUCK AT HOME,  
YOU ARE SAFE AT HOME!



WHAT I AM DOING TO  
KEEP BUSY AT HOME:

## Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards,	Often,	Above the clouds,	Sadly,	Almost unbelievably,
Already,	Again,	Below the sea,	Slowly,	Much admired,
Always,	Daily,	Here,	Happily,	Nearly asleep,
Immediately,	Weekly,	Outside,	Awkwardly,	Quite understandably,
Last month,	Fortnightly,	Over there,	Bravely,	Really happily,
Now,	Yearly,	There,	Like a ... ,	Perhaps,
Soon,	Sometimes,	Under the ground,	As quick as a flash,	Maybe,
Yesterday,	Rarely,	Upstairs,	As fast as he could,	Just arrived,
Today,	Every second,	In the distance,	Without a sound,	Certainly amused,
Tomorrow,	Twice a year,	Between the sea and the sky,	Without warning,	Obviously angry,
Next year,	Once a minute,	Everywhere she looked,	Unexpectedly,	Definitely confused,
In January,	Once,	Around the tent,	Unfortunately,	Completely exhausted,
On Tuesday,	Once or twice,	Back at the house,	Suddenly,	Barely alive,
In the morning,	Three times,	Nearby,	Mysteriously,	Out of breath,
After a while,	Constantly,	Down by the cliffs,	Frantically,	Decidedly unimpressed,
As soon as she could,	Regularly,	Behind the shed,	Anxiously,	Perfectly confident,
Before long,	Frequently,	In the wooden box,	Courageously,	Positively trembling with excitement,
All of a sudden,	Infrequently,	Over my bed,	Silently,	Purely practically,
In the blink of an eye,	Occasionally,	Somewhere near here,	Curiously,	Somewhat flustered,
Just then,	Rarely,	Far away,	Nervously,	Utterly joyous,
Eventually,	Never in my life,	Wherever they went,	Rapidly,	Totally overwhelmed,
Later,	Never before,	North of here,	Carefully,	

