



Reading  
30 minutes

**Read the extract from 'Princess BMX' By Marie Basting.  
Answer the questions below.**

*The day everything changed started out like every other day. I was in trouble again. I shut my eyes, but it was no use. When I opened them Dad was still there in the Grand Hall with his nose curled up like he'd just stood in something nasty. I call this his troll-poop face. He pulls it a lot. Today, as well as pulling the troll-poop face, he was doing the finger wag. The finger wag means I'm in real trouble. I sighed and climbed out of the potato sack I'd been sliding down the stairs in. My silver shoes clacking on the mosaic floor, I traipsed across the Grand Hall to where Dad was standing in his fur-trimmed cape next to a polished suit of armour. Clack. Clack. Clack. My footsteps sounded out my doom. I was so in for it now. Dad looked at my crumpled gown and shook his head. 'Whatever next, Avariella!' he said, taking his pocket watch out of his waistcoat and flicking open the lid. A tiny red cuckoo popped out of the watch face.*



*'You're late,' it said. Dad took a deep breath. It seemed ages before he let it out again. 'You were supposed to be ready ten minutes ago. What do you think you're doing, sliding down the stairs in a vegetable sack?' I smoothed down my pink gown and gave him my best puppy-dog eyes - you know, the wide-eyed cute look that's always a winner with grannies? Well, it wasn't a winner with Dad.*

1. Why do you think Avariella shut her eyes when she knew she was in trouble? *It could be that she was hoping dad would leave and she wouldn't be in trouble anymore.*
2. How could Avariella tell that dad was not happy? *His nose was curled up like he had just stood in something nasty and he was wagging his finger.*

3. Why was Avariella in trouble? *She had been sliding down the stairs in a potato sack when she was supposed to be getting ready.*

4. Why does the author include the words 'clack, clack, clack'? *The words suggest the sound that is being made by her shoes. Clack is an onomatopoeia.*

5. 'I traipsed across the Grand Hall'. The word traipse means to walk from one place to another reluctantly, often feeling tired or bored. Can you think of synonyms (words that have a similar meaning) for the word walk? You could use a thesaurus to look some up. *Hike, step, stroll, tour, jaunt, parade*

**Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.**

GPS warm-up  
10 minutes

**These are your 10 spellings for the week - Tip: Choose 2 words to learn each day, and then ask a grown up to test you Friday afternoon!**

Words with a Short /u/  
Sound Spelt With 'ou'

enough	country
young	courage
touch	rough
double	tough
trouble	cousin

An adverb is simply a word that describes a verb (an action or a doing word). *Example answers are in red.*

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr>

Add an **adverb** to each of these sentences -

The kitten carefully crept down the stairs, looking for mice.

Bill quickly ate his pizza.

The children played football happily.

He rapidly ran through the forest, scared of the man chasing him.

Writing  
30 minutes

*Today we are going to practise using the possessive apostrophe accurately.*

Apostrophes are used to show possession – who something belongs to. For instance, in the following sentence, the pencil belongs to Sheba:

**The pencil belonging to Sheba was on the table.**

However, in English, we generally use the apostrophe to show possession:

**Sheba's pencil was on the table.**

### **Singular Possessive**

The general rule for showing possession is to add an apostrophe to the end of the word and then an s ('s). Look at the following examples:

**The Lion's paws were big.**

**The cat's whiskers twitched.**

**The dog's tail wagged.**

However, if a singular noun already ends in s, an apostrophe is placed after the s but we do not add a further s. For example:

**The Octopus' tentacles were long.**

**The Rhinoceros' horn was sharp.**

**The Walrus' teeth were sharp.**

### **Plural Possessive**

A lot of the confusion with children and apostrophe use comes with plural nouns. A plural noun means more than one, i.e. boys, cats, monkeys etc. When a plural noun ends with s we simply put the apostrophe after the s. For example:

**The howls belonging to the wolves.**

becomes

**The wolves' howls.**

Oh dear! Professor Punctuation has printed a worksheet for his class, but the printer is broken... it hasn't printed the apostrophes! Please write out each sentence again with the missing apostrophe.



1. Staceys mum always bakes a cake at the weekend

\_\_\_\_\_

2. In the sea, the sharks fin sliced through the water.

\_\_\_\_\_

3. Charlies football went over the wall when he kicked it too high!

\_\_\_\_\_

4. Spains weather can get very hot, especially in summer.

\_\_\_\_\_

5. The lions roar echoed through the savannah.

\_\_\_\_\_

6. The cars engine suddenly stopped working.

\_\_\_\_\_

7. In the evening, Marcus dog barked because he was hungry.

\_\_\_\_\_

8. The firefighters job was to put out the fire.

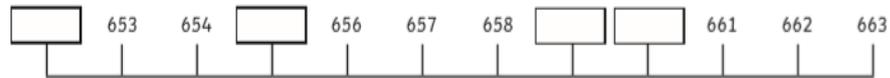
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### Answers

1. Stacey's mum always bakes a cake at the weekend.
2. In the sea, the shark's fins sliced through the water.
3. Charlie's football went over the wall when he kicked it too high!
4. Spain's weather can get very hot, especially in summer.
5. The lion's roar echoed through the savannah.
6. The car's engine suddenly stopped working.
7. In the evening, Marcus' dog barked because he was hungry.
8. The firefighter's job was to put out the fire.

Arithmetic  
10 minutes

Fill in the missing numbers in these number lines.



398, 401, 405, 408  
652, 655, 659, 660  
807, 808, 811, 816  
726, 729, 731, 734

Maths  
30 minutes

Please follow the link below and click on Week 1

<https://whiterosemaths.com/homelearning/year-3/>

Watch the video and then complete the activities attached.

When writing a fraction, the denominator tells how many parts there are all together. The numerator tells how many parts are counted.

$\frac{1}{2}$   
numerator ← 1  
denominator → 2

Enquiry/Project  
work  
30 minutes

This week we are going to make a time capsule to remember these times in years to come! We are currently living through History - a time that will be remembered forever.

# MY 2020 COVID-19 TIME CAPSULE



Today, I would like you to design a poster all about you.

# ♡♡ ALL ABOUT ME ♡♡

I AM  
\_\_\_\_\_  
YEARS  
OLD

I STAND  
\_\_\_\_\_  
INCHES  
TALL

I WEIGH  
\_\_\_\_\_  
POUNDS

SHOE SIZE  
\_\_\_\_\_

MY FAVOURITES

TOY: \_\_\_\_\_

COLOUR: \_\_\_\_\_

ANIMAL: \_\_\_\_\_

FOOD: \_\_\_\_\_

SHOW: \_\_\_\_\_

MOVIE: \_\_\_\_\_

BOOK: \_\_\_\_\_

ACTIVITY: \_\_\_\_\_

PLACE: \_\_\_\_\_

SONG: \_\_\_\_\_

MY BEST FRIEND/S:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

WHEN I GROW UP I WANT TO BE:

\_\_\_\_\_

\_\_\_\_\_

DATE: \_\_\_\_\_