Home Learning – 1.5.20

Friday

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| Reading  30 minutes | 1) If a pirate says ‘ahoy’ to you, what does it mean?  2) ‘...they’d plunder and pillage with glee.’ What do you think that this phrase means?  3) Why do you think that a pirate’s life could be tiresome?  4) Whose body was covered in tar?  5) Find and copy a phrase which the writer uses to show that many well-known pirates were not liked.  6) ‘...who came to a sticky demise’ In this phrase, what do you think sticky demise means?  7) How do we know that Black Bart Roberts was not really ‘pistol-proof’?  ***Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.*** |
| GPS warm-up  10 minutes | **These are your 10 spellings for the week – Tip: Choose 2 words to learn each day, and then ask a grown up to test you this afternoon!**    **Choose of or off to complete these sentences –**  **I bought a pint \_\_\_\_\_\_\_ milk.**  **I asked the children to move \_\_\_\_\_\_ the field.**  **There are lots \_\_\_\_\_\_ cats in my garden.**  **I set \_\_\_\_\_\_ for France early in the morning.** |
| Writing  30 minutes | Today I would like you to write instructions for a quest that you or a family member could follow in your house, to find some sort of object (E.g. a hairbrush in your bedroom).  Using imperative verbs, like you did on Monday, see if you can write a set of clear instructions of how to get the object. Once you have completed the instructions, test them on someone in your house. |
| Arithmetic  10 minutes | Finish the sequences  50, 100, 150, \_\_\_, \_\_\_\_, 300, \_\_\_\_  240, 340, 440, \_\_\_\_\_, \_\_\_\_\_, 740  6, 10, 14, \_\_\_\_, \_\_\_\_, 26 |
| Maths  30 minutes | Use the train time table to answer the following questions. |
| Enquiry/Project work  30 minutes | **This week our topic is Rainforests!**  **Finish your projects, I would love to see them!** |