



Reading  
30 minutes

**Read the extract from *Alice in Wonderland*.  
Answer the questions below.**

Down the Rabbit-Hole Alice was beginning to get very tired of sitting by her sister on the bank, and of having nothing to do: once or twice she had peeped into the book her sister was reading, but it had no pictures or conversations in it, 'and what is the use of a book,' thought Alice 'without pictures or conversation?' So she was considering in her own mind (as well as she could, for the hot day made her feel very sleepy and stupid), whether the pleasure of making a daisy-chain would be worth the trouble of getting up and picking the daisies, when suddenly a White Rabbit with pink eyes ran close by her. There was nothing so very remarkable in that; nor did Alice think it so very much out of the way to hear the Rabbit say to itself, 'Oh dear! Oh dear! I shall be late!' (when she thought it over afterwards, it occurred to her that she ought to have wondered at this, but at the time it all seemed quite natural); but when the Rabbit actually took a watch out of its waistcoat-pocket, and looked at it, and then hurried on, Alice started to her feet, for it flashed across her mind that she had never before seen a rabbit with either a waistcoat-pocket, or a watch to take out of it, and burning with curiosity, she ran across the field after it, and fortunately was just in time to see it pop down a large rabbit-hole under the hedge. In another moment down went Alice after it, never once considering how in the world she was to get out again. The rabbit-hole went straight on like a tunnel for some way, and then dipped suddenly down, so suddenly that Alice had not a moment to think about stopping herself before she found herself falling down a very deep well. Either the well was very deep, or she fell very slowly, for she had plenty of time as she went down to look about her and to wonder what was going to happen next. First, she tried to look down and make out what she was coming to, but it was too dark to see anything; then she looked at the sides of the well, and noticed that they were filled with cupboards and book-shelves; here and there she saw maps and pictures hung upon pegs. She took down a jar from one of the shelves as she passed; it was labelled 'ORANGE MARMALADE', but to her great disappointment it was empty: she did not like to drop the jar for fear of killing somebody, so managed to put it into one of the cupboards as she fell past it.

1. How old was Alice's sister?
2. What time of year was the story set?
3. Why do you think the rabbit didn't stop to talk to Alice?
4. Why did Alice follow the rabbit?
5. How did Alice feel when she entered the tunnel, following the rabbit?

***Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.***

GPS warm-up  
10 minutes

**These are your 10 spellings for the week - Tip: Choose 2 words to learn each day, and then ask a grown up to test you Friday afternoon!**

**Words Ending in -ary**

library            summary

February           primary

dictionary           secondary

boundary           ordinary

salary            necessary

A pronoun is a word that takes the place of a noun. E.g. **She** was shouting loudly.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z37xrwx>

Identify the pronouns in each of the sentences below:

1. Jerry smiled, he had finally finished all of his homework.
2. They were nearly there.
3. She knew it was going to be a great day.
4. They walked slowly up the hill.

Writing  
30 minutes

Using your plan that you created yesterday, I would like you to write the opening paragraph of your story and begin to write the middle paragraph.

Remember quality is better than quantity, focus on your handwriting and your punctuation!

Skills - To use a range of sentence openers (This makes your writing more interesting).

## Sentence Openers

Time	Order	Where	To add information	Comparisons
One day	At first	In the middle of the...	Again	However
One morning	First	Under the bridge...	Also	Yet
One evening	Second	Over the bridge...	Another	Despite
After that	Third	In the distance...	Along with...	Still
After a while	Then	Far away...	For example...	Unlike
Before long	Last	In a far off land...	As well as	Even though
Afterwards	Finally	Inside of...		Although
As soon as	Next	At the end of...		Rather than
At last		On top of the...		
A moment later		Next to the...		
In the meantime		Nearby...		
Later on		Opposite the...		
Meanwhile				
Soon				
During				
Now				
Next week				
All of a sudden				

Use a range of expanded noun phrases to describe aspects of your story in more detail. E.g. The large, towering castle...

Arithmetic  
10 minutes

3, 4, 5 times tables

$$3 \times 8 =$$

$$4 \times 9 =$$

$$5 \times 6 =$$

$$3 \times 7 =$$

$$4 \times 6 =$$

Maths  
30 minutes

Solve the following division problems. The answers will have remainders.

You may be able to recall multiplication facts to solve the calculation in your head. You may be able to count up in the number you are dividing by to find out how many times it goes into that number. Or you may want to draw circles and share dots between the circles to find the answer.

Spend 10 minutes recalling your 2, 3, 4 and 5 times tables. (I have attached the times tables at the bottom to help you).

Remember that knowing your times tables can help you recall division facts.

$$1. 9 \div 2 =$$

$$2. 24 \div 5 =$$

$$3. 27 \div 4 =$$

$$4. 26 \div 3 =$$

$$5. 31 \div 5 =$$

$$6. 17 \div 3 =$$

$$7. 11 \div 4 =$$

8.  $29 \div 2 =$

9.  $43 \div 5 =$

10.  $21 \div 4 =$

Which of the word problems can be solved using  $12 \div 4$ ?

There are 12 bags of sweets with 4 sweets in each bag.  
How many sweets are there altogether?

A rollercoaster carriage holds 4 people.  
How many carriages are needed for 12 people?

I have 12 crayons and share them equally between 4 people.  
How many crayons does each person receive?

I have 12 buns and I give 4 to my brother.  
How many do I have left?

Explain your reasoning for each.

Enquiry/Project work  
30 minutes

**This week's theme is plants! Today, I would like you to design or create a plant pot.**

**You could draw your pot or you could find resources that you have around your house. Be as creative as you can!**



Doodle Craft!  
www.doodlecraftblog.com

**2****Times Table**

$2 \times 1 = 2$   
 $2 \times 2 = 4$   
 $2 \times 3 = 6$   
 $2 \times 4 = 8$   
 $2 \times 5 = 10$   
 $2 \times 6 = 12$   
 $2 \times 7 = 14$   
 $2 \times 8 = 16$   
 $2 \times 9 = 18$   
 $2 \times 10 = 20$   
 $2 \times 11 = 22$   
 $2 \times 12 = 24$

**3****Times Table**

$3 \times 1 = 3$   
 $3 \times 2 = 6$   
 $3 \times 3 = 9$   
 $3 \times 4 = 12$   
 $3 \times 5 = 15$   
 $3 \times 6 = 18$   
 $3 \times 7 = 21$   
 $3 \times 8 = 24$   
 $3 \times 9 = 27$   
 $3 \times 10 = 30$   
 $3 \times 11 = 33$   
 $3 \times 12 = 36$

**4****Times Table**

$4 \times 1 = 4$   
 $4 \times 2 = 8$   
 $4 \times 3 = 12$   
 $4 \times 4 = 16$   
 $4 \times 5 = 20$   
 $4 \times 6 = 24$   
 $4 \times 7 = 28$   
 $4 \times 8 = 32$   
 $4 \times 9 = 36$   
 $4 \times 10 = 40$   
 $4 \times 11 = 44$   
 $4 \times 12 = 48$

**5****Times Table**

$5 \times 1 = 5$   
 $5 \times 2 = 10$   
 $5 \times 3 = 15$   
 $5 \times 4 = 20$   
 $5 \times 5 = 25$   
 $5 \times 6 = 30$   
 $5 \times 7 = 35$   
 $5 \times 8 = 40$   
 $5 \times 9 = 45$   
 $5 \times 10 = 50$   
 $5 \times 11 = 55$   
 $5 \times 12 = 60$

**10****Times Table**

$10 \times 1 = 10$   
 $10 \times 2 = 20$   
 $10 \times 3 = 30$   
 $10 \times 4 = 40$   
 $10 \times 5 = 50$   
 $10 \times 6 = 60$   
 $10 \times 7 = 70$   
 $10 \times 8 = 80$   
 $10 \times 9 = 90$   
 $10 \times 10 = 100$   
 $10 \times 11 = 110$   
 $10 \times 12 = 120$

