



Reading
30 minutes

Pentecost

Pentecost is a Christian celebration, recognised 50 days after Good Friday, when Christians believe Jesus was crucified. It is considered to be the time of the birthday, or beginning, of the Christian Church.

How Pentecost Came About

Jesus was crucified on Good Friday, and then, on Sunday, He was resurrected from the dead. He walked among the people on Earth for the next 40 days. He conversed with the disciples, taught people about God's message of love and encouraged people to reflect on their behaviour in order to enter the kingdom of Heaven.

After 40 days, Jesus was on a mountainside talking to his disciples. He told them that He was soon to leave them and they would have an important job to do, spreading the word of God to everyone. He told them that they would need strength to do this difficult job and said that they would receive a gift to give them that strength and assist them with their job.

The clouds descended over the mountain and Jesus ascended into Heaven, leaving the disciples bewildered by his words. What gift was he talking about? When would it arrive? How would they know what it was? Their minds were full of unanswered questions.



The Gift of the Holy Spirit

For the next ten days, the disciples would gather together in private rooms, discuss their fears, worries and future and also pray. On the tenth day, they were together in a room. Suddenly, there was an almighty sound of a violent wind entering the room and filling the house they were in. What was going on?



Tongues of fire appeared, separated, and then a flame came to rest above each of the disciples' heads, but no one was burned!

The disciples were thoroughly astonished and in bewilderment, they looked from one to another. Then, they began to speak and realised that they were all talking in different languages! The disciples had been filled with the Holy Spirit and suddenly, they understood what the gift sent by God was!

Their excited voices travelled down to the streets below, where there were many travellers from different countries passing through Jerusalem. The travellers realised they could understand the voices in their own languages. They were astounded!

“These people from Galilee are speaking our language. How can this be?” they asked each other.

Peter, one of the disciples, came to speak to the now growing crowd, and said,



“Fellow Jews and people here in Jerusalem. You who had Jesus crucified, and who heard of his resurrection, listen here. We have received the Holy Spirit, the gift from God. You too can receive the Holy Spirit. You must repent of your sins, become baptised and ask for forgiveness. Then, you too can receive this wonderful gift!”

That day, 3,000 people repented and were baptised. The Christian Church had begun and the disciples began to travel, spreading the message of God’s love throughout the world!



Did You Know...?

During Pentecost, the colour red is used in many Christian churches as a symbol of the flames that appeared on the disciples’ heads. A dove is representative of the Holy Spirit. When Jesus was baptised by his cousin John, a dove appeared, bringing the Holy Spirit to Jesus.

	<p>1. Name two things Jesus did after his resurrection.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>2. What were the disciples going to do after Jesus had left them?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>3. Find and copy one word which means 'help'.</p> <p>_____</p> <p>4. Look at the paragraph beginning "The clouds descended..."</p> <p>What impression do you get about how the disciples were feeling?</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>5. The disciples met to discuss their fears. Why do you think they had fears?</p> <p>_____</p> <p>_____</p> <p>_____</p>
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GPS warm-up
10 minutes

The challenge activities provide opportunities for children to practise some of the more difficult objectives and question types. Where questions require a written answer, children should be reminded to take particular care with spelling and punctuation (e.g. use of capital letters and full stops). Children can write answers in an exercise books.

If you are unsure what the question is asking, use your homework book to find out what it means. For example if you need to know what a subordination conjunction is, turn to that page of your book and it should explain.

1. Which sentence uses **inverted commas** correctly?

Tick **one**

"I'm fed up," moaned Kerry. "When can we go?" **1**

"I'm fed up," moaned Kerry. "When can we go" **2**

"I'm fed up," Moaned Kerry. "When can we go" **3**

"I'm fed up," Moaned Kerry. "When can we go?" **4**

1 mark

CHALLENGE: Write a reply that Tom could say to Kerry as direct speech.

2. Circle the two words in the sentence that are **antonyms** of each other.

The angry looking dog bared its white teeth and growled loudly at the trembling cat who was trying to stay calm.

 1 mark

CHALLENGE: Write a synonym for trembling.

3. Rewrite the sentence below in the **passive voice**.
Remember to punctuate your answer correctly.

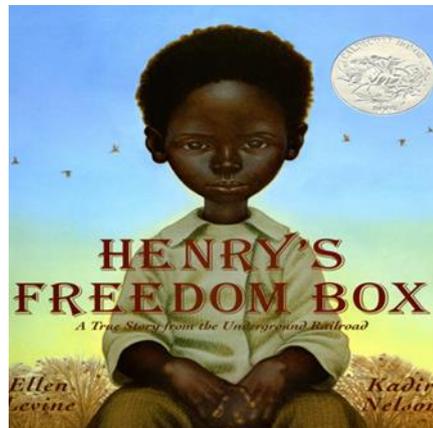
The winning team held the trophy.

 1 mark

CHALLENGE: Write a sentence about a dog and a cat in the passive voice.

****Don't forget to test your spellings today!****

Writing
30 minutes



Firstly I would like you to remind yourself what a noun, verb, adverb and adjective is:

Each of these function machines has two steps. Give the missing inputs and outputs for each machine.



1) Input Function Function Output

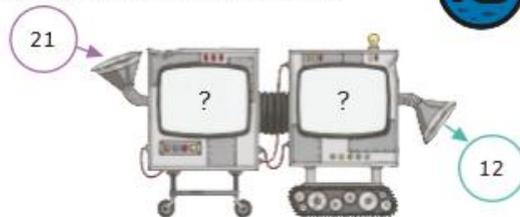
12		c)
2000		d)
7.2		e)
a)		7
b)		199
$2\frac{1}{4}$		f)

2) Input Function Function Output

12		c)
2000		d)
7.2		e)
a)		7
b)		199
$2\frac{1}{4}$		f)

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1) Is each child's statement about the missing functions correct? Prove it!



Subtraction followed by multiplication could be the functions that are missing.

Thomas

The missing functions could be a multiplication function followed by an addition function.

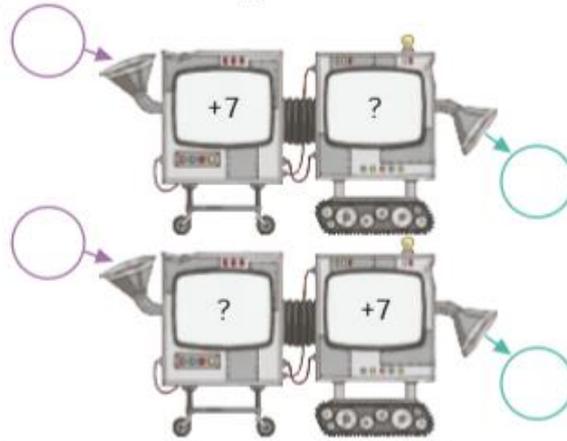
Ola

The missing functions could be addition followed by division.

Layla



2) Look at these two-step function machines.



Do you agree or disagree with each child's statement? Explain why.

Ruby says: "If I add the function -6 into both function machines then both machines will give the same answer."

Leo says: "If I add the function $\times 4$ as the missing function in both machines, they will both give the same answer."

1) Give the missing function and missing inputs for this two-step function machine.



Input	Function	Function	Output
12		+8	11
20			13
a)			14
b)			88
c)			9.2
d)	17.75		

2) a) Give an input number, two functions and an output that follow the rules set by the function machine.

Input	Function	Function	Output
Any whole number up to 200		<div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px;">÷ any multiple of 2</div> <div style="border: 1px solid black; padding: 5px;">- any multiple of 6</div> </div>	4
			16
			24

For example: $56 \div 2 - 24 = 4$

b) Now use the function machine to make two output numbers of your choice that are >100 . Make each number in four different ways. Are there any numbers that can't be made?

Enquiry/Project work
30 minutes

What's in the news?

Ask yourself; What does Black Lives Matter mean?

Look at the following poster.



Are you aware of the protests currently taking place in America and in other cities around the world?

What's going on?

There have been several nights of protests and violent clashes between police and protestors as demonstrations have swept across cities in the US and other cities around the world. The protests in Minneapolis began in reaction to the death of a man name George Floyd after he was stopped by police officers. The protests have now spread across the country to cities including New York, LA, Chicago and Philadelphia. While many protests have been peaceful, many places have seen rioting, looting and violence and President Trump has said he will call in the army if things aren't brought back under control.

If you would like to find out more, click on the link: [George Floyd and the Protests](https://www.bbc.co.uk/newsround/52813673) www.bbc.co.uk/newsround/52813673

Many people are angry at the unfairness and mistreatment of how black African American citizens are treated by the police in other situations within their lives. They want to raise awareness of racism and are trying to change the opinions and actions of others. As some of the protests have turned violent, they have caused divided opinion. Some people believe that more peaceful methods should be used to help educate and initiate change.

This recent protests have brought the ongoing movement to the forefront of peoples' attention all around the world. The movement campaigns against violence and racism and fights for equality for black people around the world, starting in 2013.

Read through the experience of American author Shola Richards;

Resource

Read through the experience of American author Shola Richards. What can it teach us about the effects of racism on his daily life?



Shola Richards walking with his daughter and dog

Twice a day, I walk my dog Ace around my neighbourhood with one, or both, of my girls. I know that doesn't seem noteworthy, but here's something that I must admit, I would be scared to take these walks without my girls and my dog. In fact, in the four years living in my house, I have never taken a walk around my neighbourhood alone (and probably never will).
Some of you may read that and think that I'm being melodramatic, but this is my reality.

When I'm walking down the street holding my young daughter's hand and walking my sweet fluffy dog, I'm just a loving dad and pet owner taking a break from the joylessness of crisis home schooling. But without them by my side, almost instantly, I change into a threat in the eyes of some. Instead of being a loving dad to two little girls, unfortunately, all that some people can see is a 6'2" athletically-built black man in a cloth mask who is walking around in a place where he doesn't belong (even though, I'm still the same guy who just wants to take a walk through his neighbourhood). It's equal parts exhausting and depressing to feel like I can't walk around outside alone, for fear of being targeted.
If you're surprised by this, don't be. We live in a world where there is a sizable amount of people who actually believe that racism isn't a thing.

So, let me share some points:

- 1) Having white privilege doesn't mean that your life isn't difficult, it simply means that your skin colour isn't one of the things contributing to your life difficulties. Case in point, if it never crossed your mind that you could have the police called on you for simply bird watching then know that is a privilege that many black people (myself included) don't currently enjoy.
- 2) Responding to "Black Lives Matter" by saying "All Lives Matter" is insensitive. All lives can't matter until black lives matter.
- 3) Racism is very real; it isn't just limited to the extremes.
- 4) In order for racism to get better, it's important we all use our voices and speak up when we see racism.

As for me, I'll continue to walk these streets holding my 8-year-old daughter's hand, in hopes that she'll continue to keep her daddy safe from harm. I know that sounds backward, but that's the world that we're living in these days.

What can it teach us about the effects of racism on his daily life? Does any of his experiences surprise us? Why do you think he wanted us to share his story at this time?

On Tuesday 2nd June, millions of people around the world shared a plain black image as part of 'Black Tuesday', a global event to protest against inequality. Organisers behind the movement asked people to, post a picture of a black square on their social media account, mute their account for the day and use the time they would otherwise be on social media to educate themselves on Black Lives Matter. Watch the video- www.bbc.co.uk/newsround/52893017, Do we think Blackout Tuesday was an effective way to raise awareness? What do you think the benefits are for pausing and using the time to learn? Can you think of any other ways to raise awareness about an issue we care about?

Reflection

Black Lives Matter and Blackout Tuesday are movements to both raise awareness and educate people about racial inequalities around the world. Racism is something we can all learn about and find out ways that we can support and promote equality for all.

If you would like to find out more, click on the link;

Challenge

Can you find out about and create a fact file from a person influential to the black civil rights movement e.g. Rosa Parks or Martin Luther King?