



Reading  
30 minutes

## ***Eid al-Fitr***

### **What Is Ramadan?**

Ramadan is in the ninth month of the Islamic calendar. The festival begins at different times for Muslims depending on when the new moon is first sighted. It lasts from dawn until sunset for 29 or 30 days. Ramadan is a very important time for Muslims and is celebrated all over the world. During Ramadan, Muslims ask for forgiveness, pray regularly and practise self-control. It is a time of fasting for Muslims as fasting is one of the five duties (or pillars) that Muslims obey. The Islamic name for this fasting is 'sawm'.



### **Why Do Muslims Fast?**

Fasting is meant to teach Muslims to be focused, to be self-disciplined and to be generous. It also reminds them of the suffering of the poor, who may not get to eat well. The prophet Muhammad was one of the first Muslims to fast - other Muslims follow his example.

Each day during the month of Ramadan, Muslims all over the world do not eat or drink from dawn until sunset. At the end of the day (after sunset), Muslim families will often all eat together and celebrate their day of fasting.

### **How Do Muslims Mark the End of Ramadan?**



The end of Ramadan is a big celebration called 'Eid al-Fitr': The Festival of the Breaking of the Fast. Muslims celebrate the end of fasting and thank Allah for their strength. Eid al-Fitr officially begins when the new moon is first seen in the sky. This is thought to be one of the reasons why a crescent moon symbol is important within Islam.

### **Did You Know...?**

An estimated 2.1 billion Muslims across the globe will celebrate Eid al-Fitr to mark the end of the month-long fasting period of Ramadan.



### How Is Eid al-Fitr Celebrated?

On the first morning of the celebration, many Muslims meet for special prayers and have breakfast. They put on their best clothes for what will be their first meal in daylight for a month.

While there, some Muslims will exchange gifts and greetings cards. Celebrations continue for one, two or maybe even three days and usually include; gatherings to view the new moon; decorating homes inside and out; family visits; eating special foods; neighbourhood parties and wearing special, new clothes. People wish each other 'Eid Mubarak' (Blessed Eid) or 'Eid Said' (Happy Eid).



5. List **three** activities that Muslims may take part in during their Eid al-Fitr celebrations.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

6. What is the estimated number of Muslims worldwide? Tick one.

- 1.2 billion
- 2.1 billion
- 12 billion
- 122 billion

7. Can you think why Ramadan fasting is more challenging to complete when it falls during the summer months?

---

---

---

8. Describe a time in your life when you have been self-disciplined or generous.

---

---

---

---

---

---

GPS warm-up  
10 minutes

***The challenge activities provide opportunities for children to practise some of the more difficult objectives and question types. Where questions require a written answer, children should be reminded to take particular care with spelling and punctuation (e.g. use of capital letters and full stops). Children can write answers in an exercise books.***

***If you are unsure what the question is asking, use your homework book to find out what it means. For example if you need to know what a subordination conjunction is, turn to that page of your book and it should explain.***

1. Tick the option that shows how the underlined words in the sentence below are used.

Most of my new friends were going to the party.

Tick **one**

as a subordinate clause

1

as a fronted adverbial

2

as a noun phrase

3

as a main clause

4

1 mark

**CHALLENGE: Change the word party to a noun phrase that makes sense.**

2. Write the correct label in each box.

<b>Verb</b> A	<b>Adjective</b> B	<b>Noun</b> C	<b>Adverb</b> D
------------------	-----------------------	------------------	--------------------

Earlier, the whole class sat and waited in silence.

↑       ↑       ↑       ↑

1 mark

**CHALLENGE: Add a subordinating clause to the sentence.**

3. Rewrite the sentence below in the **past progressive tense**.

Remember to punctuate your answer correctly.

I live in Scotland.

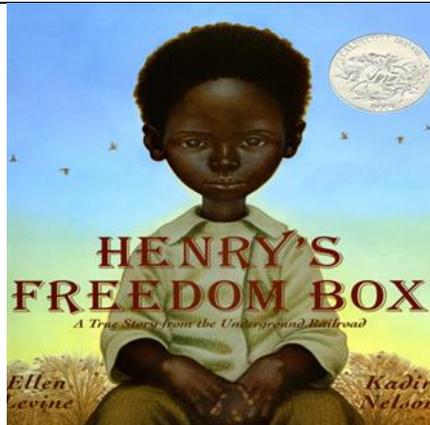
---

---

1 mark

**CHALLENGE: Rewrite the sentence in the past perfect tense.**

Writing  
30 minutes



*In the role of Henry, I would like you to write a letter to a friend who he had left behind letting him or her know about the journey and that he is safe.*

*Don't forget you'll have to include the address of who you are sending your letter to. If you would like to include your (Henry) new address you may. Remember to listen to the book and state the facts. Next, you'll need to write the name of who you're writing your letter to. Lastly after writing your letter, how should you end a letter to a friend? Yours sincerely, faithfully, truly? Don't forget the correct punctuation which will come directly after.*

*Example letter:*

*Your address → 46 Riverview Park,  
Glentown,  
Dublin 23.*

*The date → 15<sup>th</sup> February 2008*

*Dear Jim, ← The opening greeting*

*How are things in Wicklow? I have not seen you for ages so I decided to write and give you all the news from Glentown. ← Paragraph 1*





- 1 Tommy uses multilink cubes to represent an unknown number and base ten ones to represent 1

 =  $x$        = 1

Write algebraic expressions to describe the sets of cubes.

The first one has been done for you.

a)  2x + 3 \_\_\_\_\_

b)  \_\_\_\_\_

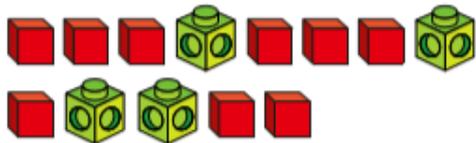
c)  \_\_\_\_\_

d)  \_\_\_\_\_

e)  \_\_\_\_\_

f)  \_\_\_\_\_

g)  \_\_\_\_\_

h)  \_\_\_\_\_

- 2 Use Tommy's method to represent these expressions.

a)  $x + 2$

c)  $3x + 1$

b)  $2x$

d)  $x + 6$

**3** Use cubes to help you simplify the following expressions.  
The first one has been done for you.

a)  $2y + 5 + y$



$3y + 5$  \_\_\_\_\_

b)  $3a + 2 + a + a$



\_\_\_\_\_

c)  $6p + 2 - 2p$

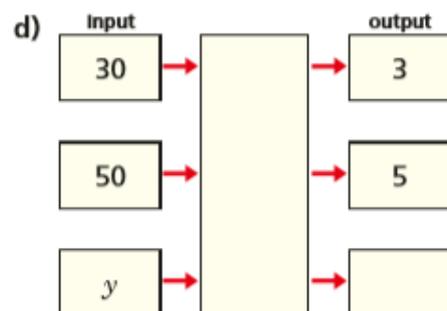
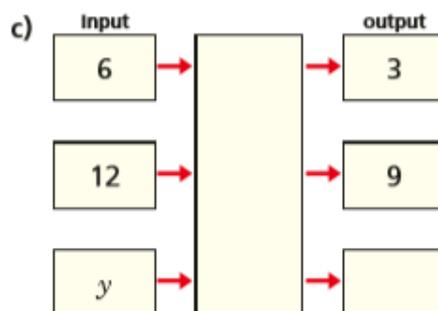
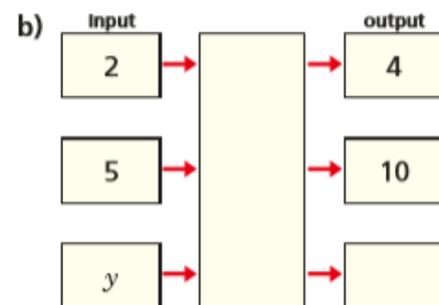
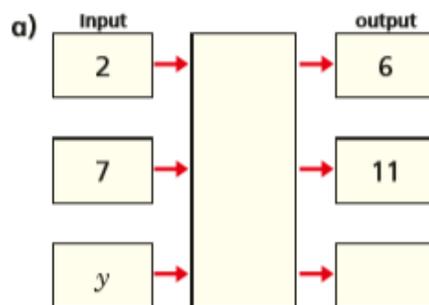


\_\_\_\_\_

d)  $m + 4 + 3m - 3$

\_\_\_\_\_

**4** Complete the function machines.



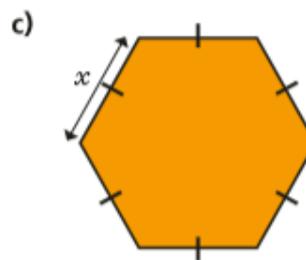
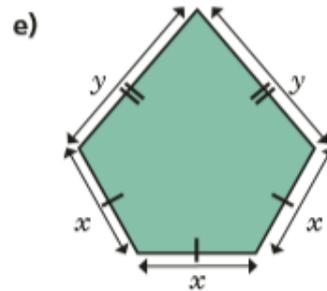
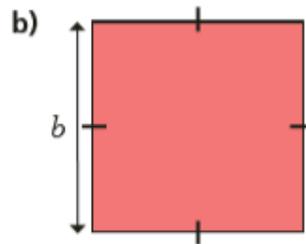
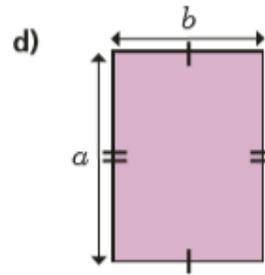
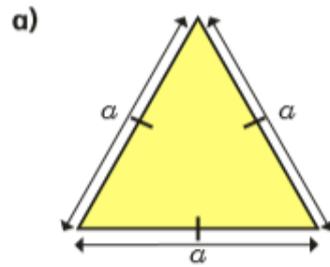
5

Match each statement to the equivalent algebraic expression.

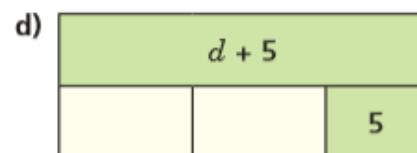
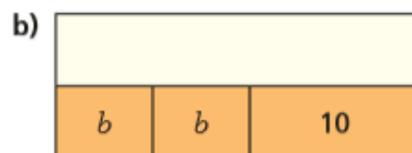
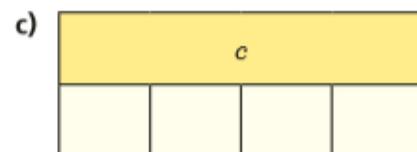
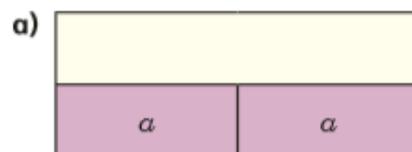
Write the missing statements.

5 more than  $y$  $2y$  $y$  less than 5 $y - 5$  $y$  multiplied by 5 $5 - y$  $y$  divided by 5 $y + 5$ double  $y$  $5y$  $y^2$  $\frac{y}{5}$

6 Write an algebraic expression to represent the perimeter of each shape.



7 Complete the bar models.



Enquiry/Project work  
30 minutes

### Location, location

Imagine that a **well-known American theme park company** have decided to build in your local area.

They want you to **write a proposal, describing the best location** for their park.

**Are you up to the challenge?**

Think about visitor access, impact on wildlife, the terrain and any natural or man-made obstacles that they will need to overcome.

Will those local to the area in which the theme park will be built want a theme park in their area?

**Terrain-** a stretch of land, especially with regard to its physical features.

Once you have ***finished writing your proposal***, I would like you to ***design the theme park***.

