



<p>Reading 30 minutes</p>	<p>1. Why did Jess edge away from the man sitting next to her?</p> <p>He was snoring. (1 mark)</p> <p>2. Where do you think Jess was?</p> <p>on a (commuter) train/in a railway carriage (1 mark)</p> <p>3. In what ways do you think readers might sympathise with Jess’s character? Explain fully, referring to the text in your answer.</p> <p>Award 1 mark for each of the following points, up to a maximum of 3 marks.</p> <ul style="list-style-type: none"> • No one likes to sit next to someone who is snoring. • Most young people would prefer to sit next to someone they know. • The reader can sense the frustration Jess feels about not being able to travel on a later train. • The reader might agree that it’s uncomfortable to be surrounded by people who appear to be boring. <p>4. Where was Jess’s mum?</p> <p>a little way down the carriage (1 mark)</p> <p>5. Tick true or false in the following table.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 80%;"></th> <th style="width: 10%; text-align: center;">True</th> <th style="width: 10%; text-align: center;">False</th> </tr> </thead> <tbody> <tr> <td>The man next to Jess was working on his laptop.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Jess could not see her mum clearly.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> <tr> <td>Jess wished they had gone later.</td> <td style="text-align: center;">✓</td> <td style="text-align: center;"></td> </tr> <tr> <td>Jess knew what the people near her did for their jobs.</td> <td style="text-align: center;"></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> <p style="text-align: right;">(1 mark)</p> <p>6. Explain how Jess is feeling during this extract. Explain fully, referring to the text in your answer.</p> <p>Award 1 mark for each of the following points, up to a maximum of 3 marks.</p> <ul style="list-style-type: none"> • She felt irritated or disgusted by the snoring man. • She felt lonely or uncomfortable for having to sit with strangers. • She felt annoyed with her mum for making them go on a packed train when they could have gone later. • She felt amazed that people would put up with such horrid journeys to do such boring jobs. • She was interested or surprised that everyone tried so hard to ignore each other. 		True	False	The man next to Jess was working on his laptop.		✓	Jess could not see her mum clearly.	✓		Jess wished they had gone later.	✓		Jess knew what the people near her did for their jobs.		✓
	True	False														
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Jess could not see her mum clearly.	✓															
Jess wished they had gone later.	✓															
Jess knew what the people near her did for their jobs.		✓														
<p>GPS warm-up 10 minutes</p>	<p>1) S,V,O</p> <p>Challenge: After lunch, the plates were cleared away by the man.</p> <p>2)</p>															

Sentence	Preposition	Subordinating conjunction
a) <u>After</u> a while, we decided to go home.		✓
b) <u>After</u> finishing our work, we left.		✓
c) We tidied up <u>after</u> the storm.	✓	

Challenge: Preposition example: Naughtily, we ate our chocolate before our dinner. Subordinating conjunction example: Before going outside, we put our coats on.

3) While

Challenge: After, Although, As, As soon as, Because, Before, By the time, Even if, Even though, Every time, If, In case, Now that, Once, Since, So that, Than, The first time, Unless, Until, When, Whenever, Whether or not, While, Why

Writing
30 minutes

*If you have completed your story, you should have already checked it. Checking and editing is such an important part of writing- in fact **the most important part**. So make sure you spend some time on this part. Checking means that all your punctuation and spellings are correct. Editing means that you have made changes to your work to make it **EVEN BETTER!** This is a good time to use the Year 6 writing standards which is attached to day 2.*

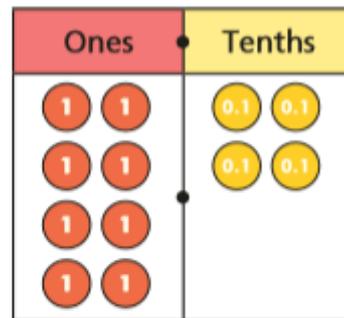
Arithmetic
10 minutes

280
21
10,000
80
56

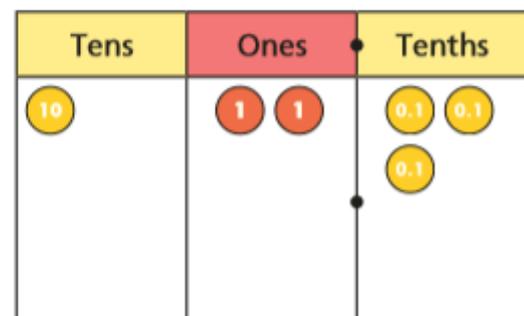
Maths
30 minutes

1 Use place value counters to work out the divisions.

a) $8.4 \div 4 = \boxed{2.1}$

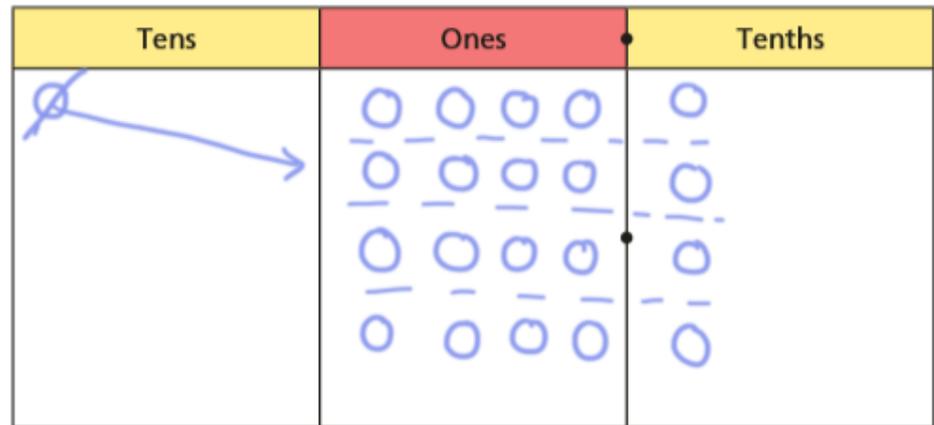


b) $12.3 \div 3 = \boxed{4.1}$

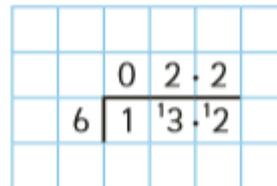


2 Work out the division. Draw your answer.

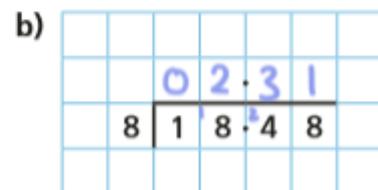
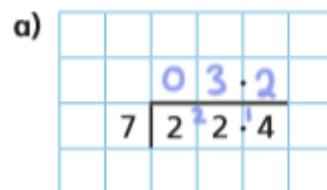
$$16.4 \div 4 = \boxed{4.1}$$



3 Brett uses short division to work out $13.2 \div 6$



Use short division to work out the calculations.



4 Work out the divisions.

a) $25.6 \div 8 = \boxed{3.2}$

d) $\boxed{3.89} = 19.45 \div 5$

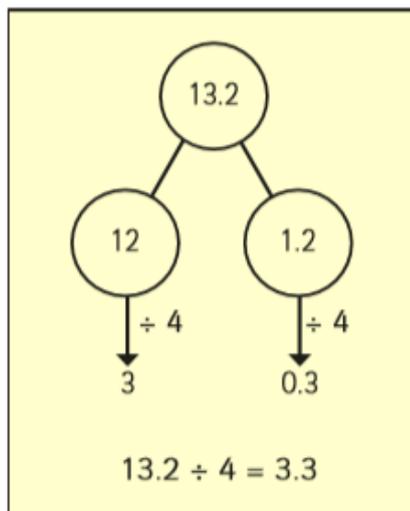
b) $14.8 \div 4 = \boxed{3.7}$

e) $202.35 \div 3 = \boxed{67.45}$

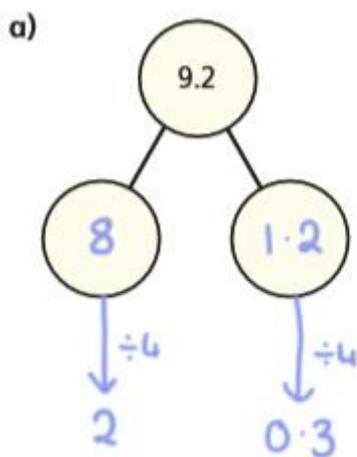
c) $18.48 \div 6 = \boxed{3.08}$

f) $105.12 \div 9 = \boxed{11.68}$

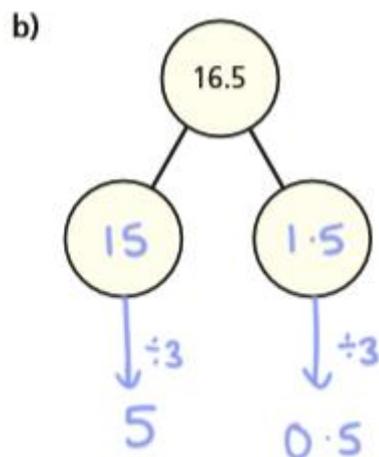
- 5 Esther solves $13.2 \div 4$ by partitioning 13.2 into two numbers that are easier to divide.



Use Esther's method to complete the part-whole model and calculation.



$9.2 \div 4 = 2.3$



$16.5 \div 3 = 5.5$

6 Work out the divisions.

a) $9.64 \div 4 = 2.41$

$96.4 \div 4 = 24.1$

$0.964 \div 4 = 0.241$

$9.64 \div 8 = 1.205$

b) $19.44 \div 9 = 2.16$

$19.53 \div 9 = 2.17$

$19.62 \div 9 = 2.18$

7 Fill in the missing numbers.

$3.6 \div 4 = 36 \div 40$

$3.6 \div 4 = 7.2 \div 8$

8 Complete the calculation.

e.g. $8.4 \div 2 = 4.2 \div 1$

How many different solutions can you find?

Enquiry/Project
work
30 minutes

No marking necessary.