



<p>Reading 30 minutes</p>	<p><b>1.</b> Why did Maude not eat the bread and cheese straight away?</p> <p>There was nothing else to eat until the next day. <span style="float: right;"><b>(1 mark)</b></span></p> <p><b>2.</b> What does the word <b>ravenous</b> mean?</p> <p>very hungry <span style="float: right;"><b>(1 mark)</b></span></p> <p><b>3.</b> What kind of person do you think Maude was? Use evidence from the text to support your answer.</p> <p>Award <b>1 mark</b> for answers suggesting that she was self-controlled, forward thinking, resourceful or maybe easily defeated. Award <b>2 marks</b> for answers suggesting the above traits, backed up by evidence such as: her ability to resist eating immediately; her ability to think how she might feel later; her ability to distract herself; or possibly that she seems to have given up on having a happier life.</p> <p><b>4.</b> Find and copy a group of words that means the same as <b>prove she was still alive</b>.</p> <p>confirm her existence <span style="float: right;"><b>(1 mark)</b></span></p> <p><b>5.</b> What evidence is there that Maude is being held against her will? Give <b>two</b> examples.</p> <p>Award <b>1 mark</b> for any of the following points, up to a maximum of <b>2 marks</b>:</p> <ul style="list-style-type: none"> <li>• The door was locked.</li> <li>• She was being given little/mouldy food.</li> <li>• She wished she was somewhere else (happier household).</li> </ul> <p><b>6.</b> Look at the last sentence. How does it make the reader feel about Maude?</p> <p>Award <b>1 mark</b> for any of the following points, up to a maximum of <b>2 marks</b>:</p> <ul style="list-style-type: none"> <li>• Sympathy/sadness that she's in a difficult situation.</li> <li>• Admiration for her ability to cope by distracting herself.</li> <li>• Frustration that she is just accepting her situation and not trying to escape.</li> </ul>
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<p>GPS warm-up 10 minutes</p>	<p>1) Option 1 Challenge: Beth shouted stop angrily.</p> <p>2)</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th style="width: 60%;">Sentence</th> <th style="width: 20%;">Active voice</th> <th style="width: 20%;">Passive voice</th> </tr> </thead> <tbody> <tr> <td>a) The boy was pushed over by a dog.</td> <td></td> <td>✓</td> </tr> <tr> <td>b) The rain soaked my coat.</td> <td>✓</td> <td></td> </tr> <tr> <td>c) The door must be locked by an adult.</td> <td></td> <td>✓</td> </tr> </tbody> </table> <p>Challenge: An adult must lock the door.</p>	Sentence	Active voice	Passive voice	a) The boy was pushed over by a dog.		✓	b) The rain soaked my coat.	✓		c) The door must be locked by an adult.		✓
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c) The door must be locked by an adult.		✓											

3) After sitting on an uncomfortable bus for over **twenty-four** hours, I was glad to finally see the twinkling **multi-coloured** lights of London.  
 Challenge: A 24 hour break and 20 of 4 hour breaks.

Writing  
30 minutes

Check your dilemma and resolution by reading each paragraph. Underline any spellings that you think you need to check and use a dictionary to do so. Check that you have used all the necessary punctuation. Once you have checked the basics, can you up level your work by adding better description?

Arithmetic  
10 minutes

$\frac{1}{9}$   
 197  
 $3\frac{3}{7}$   
 8.24  
 $1\frac{18}{40}$   
 Or any equivalent fraction.

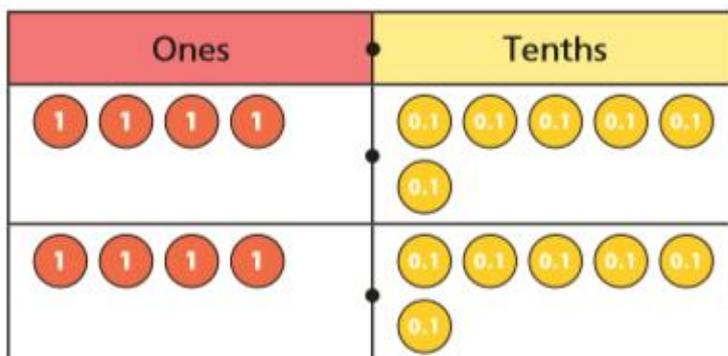
Maths  
30 minutes

1 Use place value counters to solve the calculations.

a)  $3.2 \times 3 =$  9.6

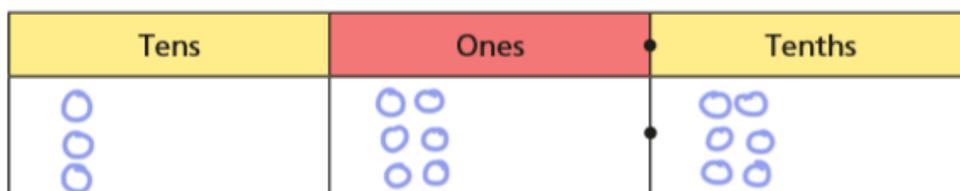


b)  $4.6 \times 2 =$  9.2



2 Solve the multiplication. Draw your answer.

$12.2 \times 3 =$  36.6



- 3 Nijah uses long multiplication to solve  $3.72 \times 3$

		3	7	2
	x			3
		0	0	6
		2	1	0
		9	0	0
		1	1	1
				6

Use long multiplication to work out the calculations.

a)

		4	8	6
	x			4
		0	2	4
		3	2	0
		1	6	0
		1	9	4
				4

b)

		2	0	9
	x			6
		0	5	4
		0	0	0
		1	2	0
		1	2	5
				4

- 4 Work out the multiplications.

a)  $5.2 \times 4 =$

d)   $= 2.34 \times 3$

b)  $14.3 \times 3 =$

e)  $11.505 \times 4 =$

c)  $6 \times 9.1 =$

f)  $9.602 \times 6 =$

- 5 0.25 kg of flour is needed to make one cake.  
How much flour is needed to make four cakes?



1 kg

- 6 Work out the multiplications.

a)  $7.2 \times 2 = 14.4$

$7.2 \times 4 = 28.8$

$14.4 \times 4 = 57.6$

$7.2 \times 8 = 57.6$

b)  $10.35 = 3.45 \times 3$

$103.5 = 34.5 \times 3$

$1,035 = 345 \times 3$

- 7 Amir is solving  $3.4 \times 4$



To solve this, I did  $34 \times 4$ , which was 136. Then I multiplied my answer by 10 to get an answer of 1,360.

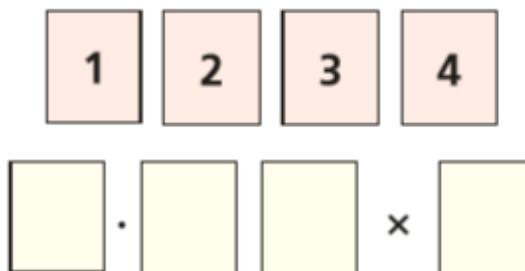
Do you agree with Amir? NO

Explain why.

34 is ten times bigger than 3.4 so he should  
have divided by 10 to get 13.6

8

Use the digits 1, 2, 3 and 4 once each to create a calculation..



a) How many different products can you make?

*Various answers*

b) What is the greatest possible product?

*12 · 84*

c) What is the smallest possible product?

*1 · 234*

d) What is the product closest to 12?

*12 · 36*

Enquiry/Project  
work  
30 minutes

*No marking necessary.*