



Reading  
30 minutes

**Please follow the instructions below:**

1. Read the text in bold below. Record how long it takes you to read the text: \_\_\_\_\_
2. Once you have read it, read it again underlining any words that you're unsure of. Next, use a dictionary to find their meaning. This will help you to understand the text better and expand your vocabulary.
3. Lastly, answer the questions below the text. Record how long it takes you to answer all 6 questions: \_\_\_\_\_

**Well, this was awkward! Jess shifted in her seat, edging as far as possible from the suited man snoring next to her. She could just about see the sleeve of Mum's coat a little way down the aisle. Between them sat dozens of strangers, all packed into the same carriage yet desperate to ignore each other by any means possible – phone, laptop, newspaper, sleep. If only they could have taken a later one, they would have been able to sit together. Jess tried to guess where her neighbouring passengers worked: bank, bank, office, government, office, secretary, bank. What job could possibly be worth this?**

1. Why did Jess edge away from the man sitting next to her?

\_\_\_\_\_ (1 mark)

2. Where do you think Jess was?

\_\_\_\_\_ (1 mark)

3. In what ways do you think readers might sympathise with Jess's character? Explain fully, referring to the text in your answer.

\_\_\_\_\_  
\_\_\_\_\_ (3 marks)

4. Where was Jess's mum?

\_\_\_\_\_ (1 mark)

5. Tick **true** or **false** in the following table.

	True	False
The man next to Jess was working on his laptop.		
Jess could not see her mum clearly.		
Jess wished they had gone later.		
Jess knew what the people near her did for their jobs.		

(1 mark)

6. Explain how Jess is feeling during this extract. Explain fully, referring to the text in your answer.

(3 marks)

GPS warm-up  
10 minutes

*The challenge activities provide opportunities for children to practise some of the more difficult objectives and question types. Where questions require a written answer, children should be reminded to take particular care with spelling and punctuation (e.g. use of capital letters and full stops). Children can write answers in an exercise books.*

*If you are unsure what the question is asking, use your homework book to find out what it means. For example if you need to know what a subordinate conjunction is, turn to that page of your book and it should explain.*

**HELPFUL HINT FOR CHALLENGE:** <https://youtu.be/TZd7rDVNi58>

1. Write the correct label in each box.

<b>Verb</b> V	<b>Subject</b> S	<b>Object</b> O
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After lunch, the man cleared away the plates.



1 mark

**CHALLENGE:** Write the sentence in the passive voice.

2. Tick **one** box in each row to show whether **after** has been used as a **preposition** or a **subordinating conjunction**.

Sentence	Preposition	Subordinating conjunction
a) <u>After</u> a while, we decided to go home.		
b) <u>After</u> finishing our work, we left.		
c) We tidied up <u>after</u> the storm.		

1 mark

**CHALLENGE:** Write a sentence using **before** as  
a) a preposition b) a subordinating conjunction.

3. Insert a **subordinating conjunction** to correctly complete the sentence below.

I collected all the ingredients we needed \_\_\_\_\_

my dad heated up the oven.

\_\_\_\_\_ mark

**CHALLENGE: How many different subordinating conjunctions can you find that make sense here?**

Writing  
30 minutes



*Carrying on from yesterday and working alongside the plan you have picked to follow, write the ending your story. First, read your opening, build up, dilemma and resolution before starting. This will help you remember what has already happened in your story. You may even need to finish your resolution if you did not manage to finish it yesterday- make sure you do this before starting the next part of your story.*

*Once you have finished your story, read it to an adult or older sibling in your house. This will help you to check your story. Underline any mistakes you have made so you can go back check them accurately. Using a different colour, underline spellings you feel you may have spelt incorrectly and check them using a dictionary.*

Arithmetic  
10 minutes

$$2.8 \times 100 =$$

$$3 \times 1 \times 7 =$$

$$\underline{\hspace{2cm}} = 100 \times 100$$

$$720 \div 9 =$$

$$\underline{\hspace{2cm}} \div 8 = 7$$

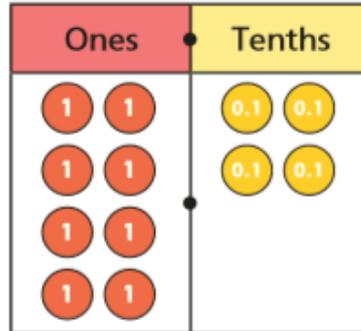
30 minutes

If you need support with this activity use the link below and watch the video clips provided to support your understanding:

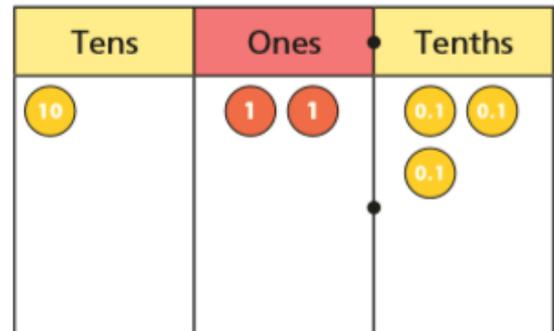
<https://www.bbc.co.uk/bitesize/articles/zmbxhbk>

**1** Use place value counters to work out the divisions.

a)  $8.4 \div 4 =$

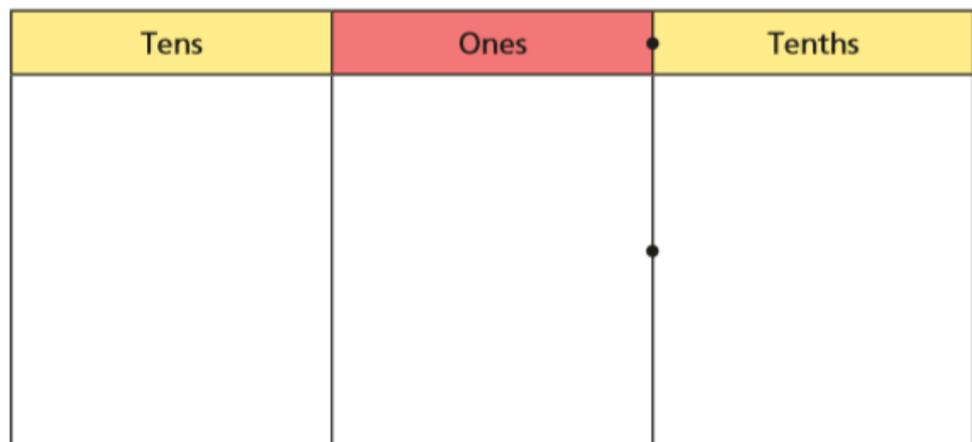


b)  $12.3 \div 3 =$



**2** Work out the division. Draw your answer.

$16.4 \div 4 =$



- 3 Brett uses short division to work out  $13.2 \div 6$

		0	2	.	2	
	6		1	3	.	2

Use short division to work out the calculations.

a)

				.		
	7		2	2	.	4

b)

				.			
	8		1	8	.	4	8

- 4 Work out the divisions.

a)  $25.6 \div 8 =$

d)   $= 19.45 \div 5$

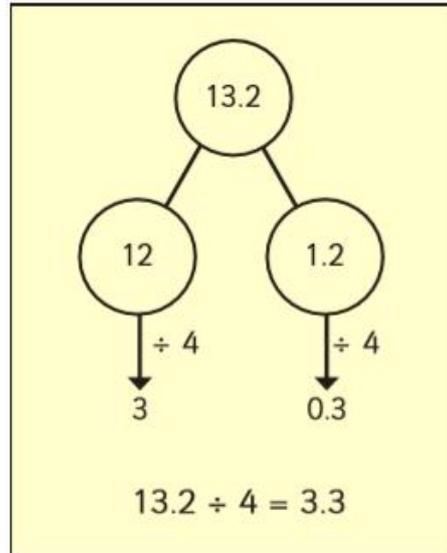
b)  $14.8 \div 4 =$

e)  $202.35 \div 3 =$

c)  $18.48 \div 6 =$

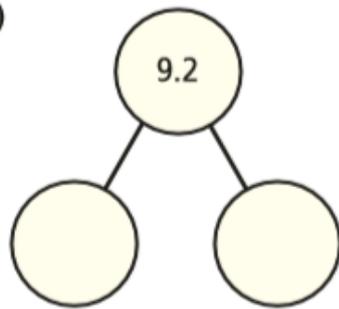
f)  $105.12 \div 9 =$

- 5 Esther solves  $13.2 \div 4$  by partitioning 13.2 into two numbers that are easier to divide.

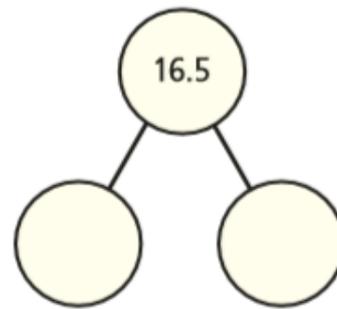


Use Esther's method to complete the part-whole model and calculation.

a)



b)



$9.2 \div 4 =$

$16.5 \div 3 =$

**6** Work out the divisions.

a)  $9.64 \div 4 =$

$96.4 \div 4 =$

$0.964 \div 4 =$

$9.64 \div 8 =$

b)  $19.44 \div 9 =$

$19.53 \div 9 =$

$19.62 \div 9 =$

**7** Fill in the missing numbers.

$3.6 \div 4 = 36 \div$

$3.6 \div 4 =$    $\div 8$

**8** Complete the calculation.

$8.4 \div$    $= 4.2 \div$

How many different solutions can you find?

Enquiry/Project  
work  
30 minutes

**Computing- internet safety.**

*Activity 2: First to A Million – What Happened Next?*

*Re-open the Powerpoint file from yesterday and watch the 'Character Films', which show what Meg, Lucas, Tariq and Aleeya did next.*

*While you watch, write down the name of all the support services for young people which get mentioned.*

*After watching, write down and answer the following questions:*

*1. Which services can remove a nude image or video of an under 18 year old?*

*2. Where could Tariq get emotional support?*

*3. How did CEOP help Lucas?*

*Tell your parent/carer about what you have learned, either straight away or later on.*

*Optional extension task: There is no 'Character Film' for Jamal. Write your own ending to Jamal's story, or create a film script or storyboard.*