



Hi Year 6,

I hope you have enjoyed the half term and are staying safe following government guidance. I am looking forward to seeing more of you this week. Keep working hard on your home learning and have some fun with the activities I have set! Don't forget to send me any photos of your learning or projects.

Speak soon,

Miss Matthews

Reading 30 minutes	<p><b>Please follow the instructions below:</b></p> <ol style="list-style-type: none"><li>1. Read the text in bold below. Record how long it takes you to read the text: _____</li><li>2. Once you have read it, read it again underlining any words that you're unsure of. Next, use a dictionary to find their meaning. This will help you to understand the text better and expand your vocabulary.</li><li>3. Lastly, answer the questions below the text. Record how long it takes you to answer all 6 questions: _____</li></ol> <p><b>Beside a tall, mossy tree, she paused for a moment, chest heaving, as she leaned with one hand against the gnarled bark. Absent-mindedly looking down, past the sodden legs of her combats, she spied something that raised her flagging spirits. A twig had been squashed into the soft earth. When she crouched down to inspect, she noticed a couple of silvery hairs sticking to her fingers. On examining the tree trunk more closely, she saw that it was festooned with pale, glistening fur. She was getting closer. She just had to make sure she caught up with her quarry before the hunters.</b></p> <p>1. Find and copy one word from the first sentence that means 'rough'. _____ <b>(1 mark)</b></p> <p>2. What evidence is there to suggest that a creature had passed close to the tree? Give two examples. a) _____ b) _____ <b>(2 marks)</b></p> <p>3. What evidence is there that the character is feeling tired? _____ <b>(2 marks)</b></p> <p>4. Which word is closest in meaning to <b>festooned</b>? Circle <b>one</b>.</p> <p>caught      rubbed      rotten      draped      <b>(1 mark)</b></p> <p>5. How can you tell that she might have been thinking of giving up?</p>
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	<p style="text-align: right;">(1 mark)</p> <p>6. What evidence is there that she might have been going through a damp wood? Give two examples.</p> <p>a) _____</p> <p>b) _____ (2 marks)</p>
GPS warm-up 10 minutes	<p><i>The challenge activities provide opportunities for children to practise some of the more difficult objectives and question types. Where questions require a written answer, children should be reminded to take particular care with spelling and punctuation (e.g. use of capital letters and full stops). Children can write answers in an exercise books.</i></p> <p><i>If you are unsure what the question is asking, use your homework book to find out what it means. For example if you need to know what a subordinate conjunction is, turn to that page of your book and it should explain.</i></p> <p><b>1.</b> Tick the sentence that contains two <b>adjectives</b>.</p> <p style="text-align: right;">Tick <b>one</b></p> <p>I tiptoed through the hall and up the stairs. <input type="checkbox"/> <b>1</b></p> <p>The dogs whined and whimpered for food. <input type="checkbox"/> <b>2</b></p> <p>The bored and irritated man grumbled loudly. <input type="checkbox"/> <b>3</b></p> <p>We ran swiftly and silently down the stairs. <input type="checkbox"/> <b>4</b></p> <hr/> <p style="text-align: right;">1 mark</p> <p><b><u>CHALLENGE:</u></b> which sentence contains a) two nouns b) two verbs?</p>

- 2.** Insert a **semi-colon** in the correct place in the sentence below.

Earlier this week, I wrote a long letter to an author  
that I really like it was nearly four pages long!

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1 mark

**CHALLENGE:** Write a different clause that could go after the semi-colon in this sentence.

- 3.** Rewrite the sentence below using a **modal verb** that indicates **certainty**.

Remember to punctuate your answer correctly.

I might walk home now.

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1 mark

**CHALLENGE:** Write a sentence about catching a bus using a modal verb that indicates possibility.

Your spellings for this week are:

**Words with a long  
/o/ sound spelt 'ou'  
or 'ow'**

shoulder

smoulder

mould

poultry

soul

shallow

window

blown

known

thrown

**Remember to look at the spelling rule, research the meaning of each word and put them into a sentence. If you would like a challenge try to write more complex sentences. But don't overdo it; one 'and' in a sentence is plenty. Any more is too many! Remember to use the correct punctuation.**

**E.g. At 9 am, a confidential letter arrived in the post addressed to my mother.**

Writing  
30 minutes

**The next two activities will lead on from your previous activities before the half term. It is essential that you read through them before starting today.**

**Activity 9: Planning a portal story.**

**Nearly all portal stories follow a similar pattern:**

- Main character (MC) finds magical portal & enters new world
- Describe new world
- MC explores this new world & encounters a problem
- MC has to escape & return through the portal
- MC cannot find portal again  
(sometimes brings back a memento of new world)

**Once you have identified the pattern of the story, the possibilities are endless. Let your imagination run free. Brainstorm lots of ideas and then decide which captures your interest as a writer. Before you start, take a look at my top tips.**

*Top tips for story writing:*

- Start in a world/a setting that you know well – it is far easier to describe something familiar to you, e.g. a garden, your school, your local town, etc.
- Use a stimulus (e.g. picture) for the new world – an image will help you focus in on the detail and describe what is there.
- Let your ideas flow – don't worry about spelling, handwriting or presentation ... you can go back and edit this later.

*Here are a couple of ideas to open your mind to the world of possibility:*

Underlying Pattern	Story idea 1	Story idea 2
Main character (MC) finds magical portal and enters new world	Elif is playing in her Grandmother's garden and notices a small fairy door. Touches door and shrinks/ enters.	Josh and Archie playing hide and seek in their house. Archie opens hatch in the roof and discovers new world.
Describe new world	Arrives in an underground world full of caves, giant toadstools and magical creatures.	Transported to life onboard an enormous sailing ship in Tudor England.
MC explores new world and encounters a problem	Elif explores new world and enters an area strictly forbidden. Picks magical flower.	Ship is thrown into battle.
MC has to escape and return through the portal	Alarms sound and Elif runs. She is chased through the magical world by unknown threat and escapes.	Archie desperately searches for portal and way back to own world.
MC cannot find portal again (sometimes has brought back a memento of new world)	Elif cannot find fairy door again, but the cut flower lives on forever reminding her of her journey.	Archie escapes with small pouch of gunpowder in his pocket.

*★ Using this underlying pattern, plan a few portal stories of your own. You may like to draw upon your own personal experience as well as your wider reading and imagination. I have also included two pictures in case they help you.*



## Arithmetic 10 minutes

$46 \times 57 =$

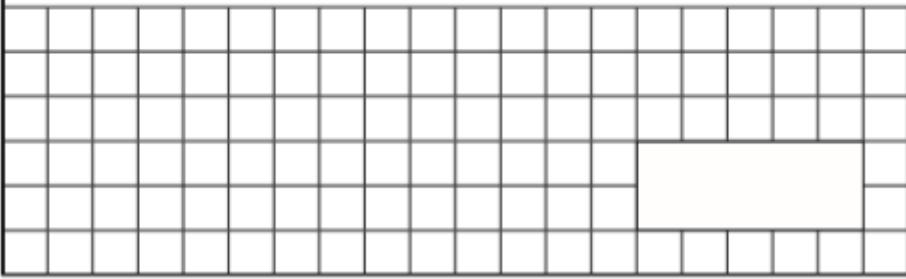
$3.9 + 0.09 =$

$$= 3 \times 4 \times 7$$

$$\frac{7}{8} - \frac{4}{8} =$$

A large, empty 10x10 grid consisting of 100 small squares, intended for drawing or writing practice.

$450 \div 9 =$



Maths  
30 minutes

### **Multiplying by 10, 100, 1000**

If you would like some support with today's lesson please follow the link below:  
<https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxz>

- 1** Complete the calculations and sentences.

Use place value counters to help you.

Th	H	T	O	.	Tth	Hth
			● ●	●	● ● ●	

a)  $2.3 \times 10 =$

When the number is multiplied by 10 the counters move  place to the left.

b)  $2.3 \times 100 =$

When the number is multiplied by 100 the counters move  places to the left.

c)  $2.3 \times 1,000 =$

When the number is multiplied by 1,000 the counters move  places to the left.

- 2** Complete the diagram.



3

- a) Draw counters on the place value charts to represent each calculation.

$$4.4 \times 1$$

Th	H	T	O	•	Tth	Hth
				•		

$$4.4 \times 10$$

Th	H	T	O	•	Tth	Hth
				•		

$$4.4 \times 100$$

Th	H	T	O	•	Tth	Hth
				•		

$$4.4 \times 1,000$$

Th	H	T	O	•	Tth	Hth
				•		

- b) Complete the calculations.

$$4.4 \times 1 = \boxed{\phantom{00}}$$

$$4.4 \times 10 = \boxed{\phantom{00}}$$

$$4.4 \times 100 = \boxed{\phantom{00}}$$

$$4.4 \times 1,000 = \boxed{\phantom{00}}$$

What do you notice?

**4**

Complete the calculations.

a)  $13.44 \times 10 =$

d)  $4.4 \times$    $= 4,400$

b)  $41.4 \times 100 =$

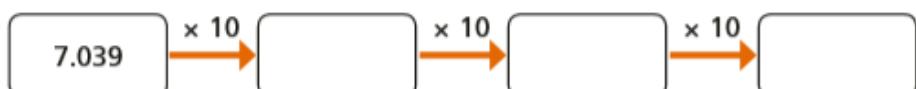
e)   $= 1.03 \times 100$

c)  $0.415 \times 1,000 =$

f)  $30.44 =$    $\times 10$

**5**

Complete the diagrams.



What do you notice? Why does this happen?

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**6**Write  $>$ ,  $<$  or  $=$  to compare the number sentences.

$1.4 \times 10 \times 10 \times 10$    $1.4 \times 1,000$

$1.4 \times 10 \times 100$    $1.4 \times 1,000$

$1.4 \times 10 \times 10$    $1.4 \times 1,000$

$1.4 \times 10 \times 2$    $1.4 \times 100$

7

Kim is calculating  $14.3 \times 200$

She writes this as her answer.

$$14.3 \times 200 = 28.600$$

Explain Kim's mistake.

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8

Use the cards to complete the calculation.

You can use each card more than once.

$\times 1$        $\times 10$        $\times 100$        $\times 1,000$

0.002                   = 2,000

Enquiry/Project  
work  
30 minutes

### ***Enterprising spirit***

*Set up a home business by finding a service or product that people in your household want or need.*

*Drink making? Snack preparation? Watering plants? Entertainment show?  
Use real money or accept tokens as payment.*

*Keep this up for the rest of the week and make a record of how much you earn.  
Take some pictures of your home business and make a portfolio.*