



<p>Reading 30 minutes</p>	<p>Vocabulary: 1. individual 2. strong 3. stronger/more powerful/more forceful</p> <p>Retrieval: 4. the right-hand side of the heart 5. to take oxygen to the different parts of the body (to make them work properly) 6. away from the heart 7. nutrients (and some nutrients)</p> <p>Inference: 8. It has lost speed and momentum (accept either speed or momentum) 9. fight infection</p> <p>Summarise: 10.</p> <p>It describes how the heart works. <input type="checkbox"/></p> <p>It describes the passage of blood around the body. <input checked="" type="checkbox"/></p> <p>It explains how to stay healthy. <input type="checkbox"/></p> <p>It describes what blood is made of. <input type="checkbox"/></p> <p>Authorial intent: 11.</p> <p>a. It refers to the heart. It is a play on words as the text is about the heart. b. Hearty also means strong or forceful.</p> <p>Compare: 12.</p> <p>a. Accept any of the following:</p> <ul style="list-style-type: none">• They are tubes.• They carry blood.• They are connected to the heart. <p>b. Accept any of the following</p> <ul style="list-style-type: none">• They carry blood away from the heart instead of to it.• The flow has more speed and momentum.• They don't look blue from the outside. <p>(Don't accept 'They carry oxygenated blood' as this is not true of the pulmonary artery.)</p>
<p>GPS warm-up 10 minutes</p>	<p>1) <i>Option 2</i> <i>Challenge- Yesterday, I did my homework before dinner. I definitely would have met her if I had known. I was already there when you arrived.</i></p> <p>2)</p>

Sentence	Noun	Verb	Adjective
a) The clown told a <u>silly</u> joke.			✓
b) The girls laughed as they <u>read</u> a joke book.		✓	
c) We always joke around at the <u>weekend</u> .	✓		

Challenge- a-Noun b- adjective c- verb

3) *The greedy, black cat* was found in the garden.
Challenge- tatty old rucksack

Writing
30 minutes

Check your characters details. Are your descriptions accurate? Have you recorded as many as you can in as much detail as you can?
Next, read your descriptive writing. Does it make sense? Can you add anymore description? Have you used the correct punctuation? Are there any spellings you need to check?

Arithmetic
10 minutes

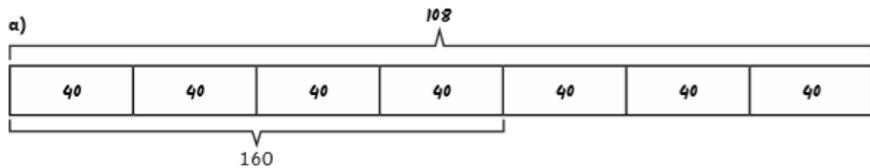
1,096
1,284
9.3
256
2,570

Maths
30 minutes

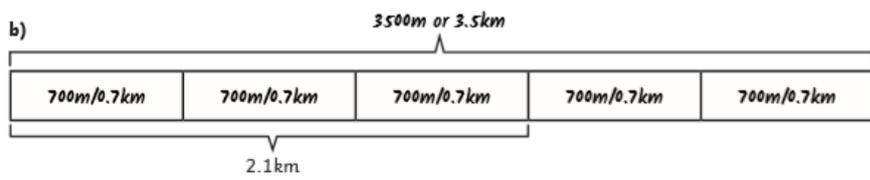


1)

a)



b)

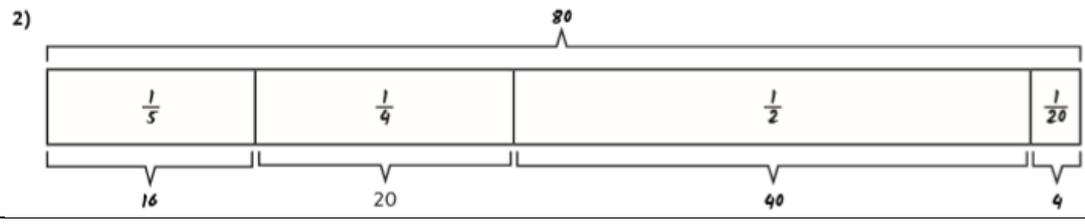
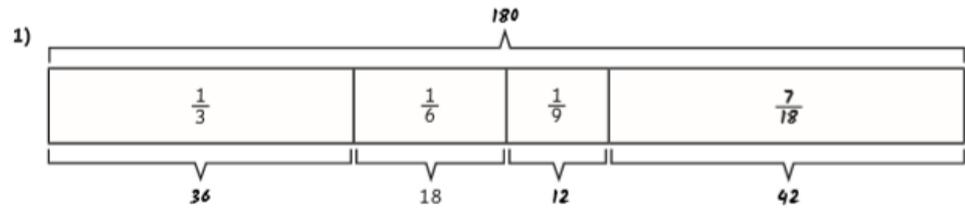


2) Owen's method is incorrect as he has multiplied the numerator of the fraction by 9, rather than using the numerator of the fraction to help him find what one part is worth. Aneesha's method and answer are correct.

3)

$\frac{4}{6}$ of 210 = 140	$\frac{3}{8}$ of 440 is 165	$\frac{2}{6}$ of 240 = 80	$\frac{5}{9}$ of 621 = 345
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Challenge:



Enquiry/Project
work
30 minutes

No marking necessary.