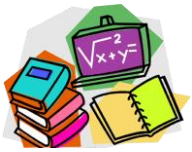


Answers – 19.05.20

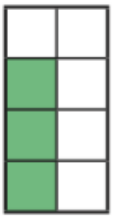
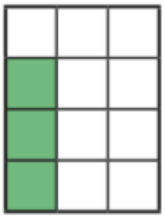
<table>
<tr>
<td>Reading
30 minutes</td>
<td>
Vocabulary:
1. awe
2. dedicated
3. precious/valuable/treasured
Retrieval:
4. Paolo
5. that afternoon
6. leather
Inference:
7. She resents having spent so much money on Letty.
8. Letty could have hugged him
9. Acceptable points:

They tolerate rather than like each other (Andrea tagged along).
Andrea cares more about money than about Letty (had to make some sacrifices).
Andrea is bossy towards Letty (warning her not to let the skateboard out of sight).
Andrea thinks she is more careful/sensible than Letty (she never lost anything).

Meaning as a whole:
10.
<table>
<tr><td></td><td>True</td><td>False</td></tr>
<tr><td>Letty wanted a skateboard because her friend had one.</td><td>√</td><td></td></tr>
<tr><td>Letty was too nervous to go to the skatepark straight away.</td><td>√</td><td></td></tr>
<tr><td>Dad was never worried that Letty had lost her skateboard.</td><td></td><td>√</td></tr>
<tr><td>One of the boys had taken Letty’s skateboard.</td><td></td><td>√</td></tr>
</table>
Predict:
11. Accept answers that suggest she would not have been very gracious about it because She knew what these kids were like. e.g.:

“It was lucky he didn’t take it for himself.”
“That must have been an unusual thing for him to do.”
“It was very cheeky of him to say what he said and wink like that.”

Compare:
12. She is ruder.
</td>
</tr>
<tr>
<td>GPS warm-up
10 inutes</td>
<td>
1) Whilst I am at work, you can play outside but you must come back inside if it looks like it might rain.
Challenge- while and if of subordinating and but is coordinating.
2) Whilst we sat and watched the ducks, the frogs and fish swam around in the nearby pond.
Challenge- Whilst we sat and watched, the ducks, the frogs and fish swam around in the nearby pound.
3) Although she knew she wasn’t supposed to, Meena took a short cut back to her house.
</td>
</tr>
</table>

	Challenge- Meena took a short cut back to her house.
Writing 30 minutes	*Check your notes. Have you answered all the questions? Will your answers make sense if you passed them to a partner in your class to read?* *Always remember to check your spellings.*
Arithmetic 10 minutes	12 0.28 1,513 1,801 65
Maths 30 minutes	**1a)** $\frac{3}{4} \times \frac{1}{2} = \frac{3}{4}$ of $\frac{1}{2}$  **b)** $\frac{2}{3} \times \frac{1}{2} = \frac{2}{6}$ or $\frac{1}{3}$  **c)** $\frac{2}{5} \times \frac{1}{2} = \frac{2}{10}$ or $\frac{1}{5}$  **d)** $\frac{3}{4} \times \frac{1}{3} = \frac{3}{12} = \frac{1}{4}$  **2)** *The correct picture is Olivia's as it shows $\frac{1}{4}$ of $\frac{1}{2}$. The calculation we would use to show how much pizza Imran ate would be $\frac{1}{4} \times \frac{1}{2} = \frac{1}{8}$.* ***Challenge:*** **1)** *Answers: $\frac{6}{1} \times \frac{5}{2} = 15$ and $\frac{5}{1} \times \frac{6}{2} = 15$* *Answers: $\frac{1}{6} \times \frac{2}{5} = \frac{2}{30}$ or $\frac{1}{15}$ and $\frac{1}{5} \times \frac{2}{6} = \frac{2}{30}$ or $\frac{1}{15}$* *Answers will vary, e.g. $\frac{4}{5} \times \frac{1}{3} = \frac{4}{15}$; $\frac{4}{5} \times \frac{1}{6} = \frac{4}{30}$ or $\frac{2}{15}$* **2)** *Answers will vary. Examples may include:* $\frac{8}{10} \times \frac{5}{8} = \frac{40}{80} = \frac{1}{2}$ $\frac{4}{5} \times \frac{10}{16} = \frac{40}{80} = \frac{1}{2}$
Enquiry/Project work 30 minutes	*No answers necessary.*