



Reading  
30 minutes

## Take Care



“Wow!” cried Letty as she tore off the metallic wrapping paper. “It’s just what I always wanted.”

‘Always’ actually stretched back about six months to when her great friend Paolo had got one. Letty had frequently expressed her awe and envy about Paolo’s skateboard to her dad and his new girlfriend, Andrea, ever since.

Finally, her birthday had arrived; her wishes had come true. Now, she cradled the skateboard in her arms like a new-born infant.

“I hope it’s the right one,” said Dad. “I wasn’t sure, so I asked Paolo’s mum about it.”

“It’s perfect,” whispered Letty, unable to tear her eyes away from it.” Dad grinned triumphantly at Andrea.

“I hope you’re going to look after it,” she said, frowning at Dad. “What with the pads and helmet, it wasn’t cheap. Me and your dad have had to make some sacrifices, you know.” Letty glanced up at her dad. “Don’t worry,” he smiled, “I looked into that as well. I checked out what they were wearing at the skatepark to make sure I got the right ones. And, yes, I will insist that you wear them. After all, you wouldn’t be able to do much skateboarding in hospital now, would you?”

That afternoon, Dad offered to take Letty to the park to try it out; Andrea tagged along too. They started a little way away from the skatepark so that Letty could practise on the smooth, gentle slopes of the many paths that criss-crossed the park. Of course, Letty had already been allowed a few goes on Paolo’s but she had seen how impressive the older kids – the serious skaters – were on the ramps, rails and half-pipes; there was no way her first go on her brand new board was going to be in front of them.

Eventually, she declared that she was ready to brave the spotlight and they walked over to the skatepark. All the way, Andrea was warning her not to let her skateboard out of sight. She knew what these kids were like. Anyway, it just made sense to know where your most precious things are at all times, she explained. That was why she never lost anything.

Letty let herself in gently while Dad and Andrea sat on a bench nearby. She knew that it would take a lot of practise and she shouldn’t be too ambitious too quickly. After a while, she gave herself a break and went to have a closer look at the others. She even built up the courage to ask some of them for tips.

Suddenly, Dad and Andrea were at her shoulder. “Where is it? What have you done with it?” demanded Andrea. Even Dad was looking serious. Letty looked around. It had gone! She had just put it down over there, but now it had disappeared. A frantic search followed. Letty fought back the tears as she desperately hunted all around.

“Is this yours, mate?” said a voice. Letty turned around to see a tall, skinny lad with long hair holding out her most prized possession. “I found it over there by those bushes. You have to be careful: wheels and rolling, if you know what I mean. Letty could have hugged him but thought better of it. He also held out a smartphone with an expensive leather case. “Is this yours too?”

Andrea snatched it out of his hands with barely a thank you. “You know, you really ought to take care of your things,” he said with a mischievous wink before returning to his friends.



### Vocabulary:

1. Look at the paragraph beginning ‘Always’ actually stretched ... Find and copy one word that is closest in meaning to *admiration*.

2. ... *serious skaters* ... Which of the following is closest in meaning to *serious* in this sentence? Circle **one**.

**moody**                      **dangerous**                      **stern**                      **dedicated**

3. ... *her most prized possession* ... What does the word *prized* mean in this sentence?

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**Retrieval:**

4. Who was Letty's great friend?

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5. When did they go to the park?

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6. What was the smartphone case made of?

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**Inference:**

7. "*Me and your dad have had to make some sacrifices, you know ...*" What does this suggest that Andrea feels about the present? (**tick one**)

She was happy to have found the right thing.

Trying to find the right skateboard was dangerous.

She resents having spent so much money on Letty.

They prayed that they would find the right present.

8. **Find** and **copy** a group of words that shows how relieved Letty was when the boy found her skateboard.

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9. What impression do you get of the relationship between Letty and Andrea? Give **two** impressions, supporting your answer with evidence from the text.

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**Meaning as a whole:**

**10.** Using information from the whole text, tick one box in each row to show whether each statement is true or false.

	True	False
Letty wanted a skateboard because her friend had one.		
Letty was too nervous to go to the skatepark straight away.		
Dad was never worried that Letty had lost her skateboard.		
One of the boys had taken Letty's skateboard.		

**Predict**

**11.** Based on what you have read, what do you think Andrea would say about the boy who found her phone? Use evidence from the text to justify your answer.

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**Compare:**

**12.** Letty and Andrea react differently when the boy returns their things. How does Andrea react? Tick **one**.

- She is kinder.
- She is happier.
- She is ruder.
- She is quieter.

GPS warm-up  
10 minutes

***The challenge activities provide opportunities for children to practise some of the more difficult objectives and question types. Where questions require a written answer, children should be reminded to take particular care with spelling and punctuation (e.g. use of capital letters and full stops). Children can write answers in an exercise books.***

***If you are unsure what the question is asking, use your homework book to find out what it means. For example if you need to know what a subordinate conjunction is, turn to that page of your book and it should explain.***

1. Complete the sentence below by writing the **conjunctions** from the box in the correct places.

whilst

if

but

     (a) I am at work, you can play outside

     (b) you must come back inside      (c)

it looks like it might rain.

          
1 mark

**CHALLENGE: Which conjunctions are subordinating?  
Which are coordinating?**

2. Insert a **comma** in the sentence below to make it clear that **only** the frogs and the fish were in the pond.

Whilst we sat and watched the ducks the frogs and fish swam around in the nearby pond.

          
1 mark

**CHALLENGE: Where should you insert commas to make it clear that all of the creatures were in the pond?**

**3. Complete the sentence below with an appropriate subordinating conjunction.**

\_\_\_\_\_ she knew she wasn't supposed to, Meena took a short cut back to her house.

\_\_\_\_\_ **1 mark**

**CHALLENGE: Which is the main clause?**

Writing  
30 minutes

*Continuing from yesterday..*

*Activity 5: 'The Door'*

*In this session, we are going to consider the importance of fluency and expression when we read. Begin by reading Miroslav Holub's poem The Door. You may like to listen to these two contrasting performances:*

<https://www.youtube.com/watch?v=bazJvnuOLMM>

<https://www.bbc.co.uk/programmes/p011kx3r>

**The Door**

by Miroslav Holub

Go and open the door.  
Maybe outside there's  
a tree, or a wood,  
a garden,  
or a magic city.  
Go and open the door.  
Maybe a dog's rummaging.  
Maybe you'll see a face,  
or an eye,  
or the picture  
of a picture.

Go and open the door.  
If there's a fog  
it will clear.

Go and open the door.  
Even if there's only  
the darkness ticking,  
even if there's only  
the hollow wind,  
even if  
nothing  
is there,  
go and open the door.

At least  
there'll be  
a draught.

Miroslav Holub, 'The door' trans. Ian Milner, Poems  
Before & After: Collected English Translations  
(Bloodaxe Books, 2006)  
[www.bloodaxebooks.com](http://www.bloodaxebooks.com)



★ *Decide which reading you prefer and why and jot down your response.*

*Now make some notes on the poem:*

- a. What did you like about the poem? What was your favourite line and why?*
- b. How did the poem make you feel?*
- c. Which line in the poem did you find the most interesting and why?*
- d. Are there any parts of the poem that leave you with unanswered questions?*
- e. What questions would you like to ask the poet, Miroslav Holub?*

★ *Decide how you would perform this out loud and have a go at performing at home. You may record yourself or just perform it to a family member.*

Arithmetic  
10 minutes

$$9 \times \underline{\hspace{2cm}} = 108$$

$$28 \div 100 =$$

$$4,539 \div 3 =$$

$$5,294 - 3,493 =$$

$$1^2 + 8^2 =$$

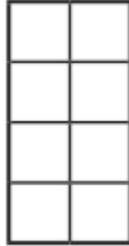
Maths  
30 minutes

**Before you start the main activity please work your way through the PowerPoint which you will find under today's home learning.**

**Main activity:**

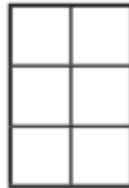
1a) Shade this area model to show that:

$$\frac{3}{4} \times \frac{1}{2} \text{ is the same as } \frac{3}{4} \text{ of } \frac{1}{2}$$

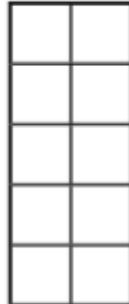


Now shade the area models to represent the answers to these calculations. Record your answers in their simplest form.

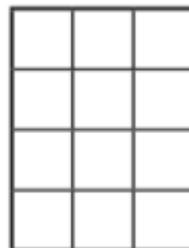
b)  $\frac{2}{3} \times \frac{1}{2} = \frac{\square}{\square}$  or  $\frac{\square}{\square}$



c)  $\frac{2}{5} \times \frac{1}{2} = \frac{\square}{\square}$  or  $\frac{\square}{\square}$

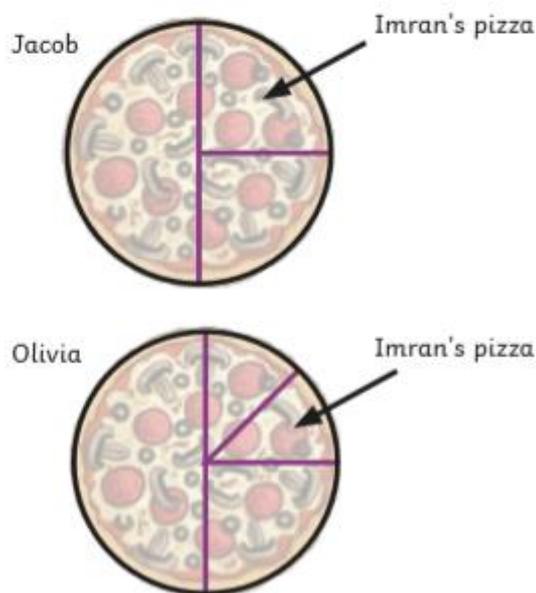


d)  $\frac{3}{4} \times \frac{1}{3} = \frac{\square}{\square} = \frac{\square}{\square}$



- 2) A family ordered a large pizza to share. They managed to eat  $\frac{1}{2}$  of the pizza and saved the rest. The next day Imran ate  $\frac{1}{4}$  of the leftover pizza. How much of the whole pizza did Imran eat?

Jacob and Olivia both tried to represent the problem. Who was correct? What calculation shows how much pizza Imran ate?



**Challenge:**

- 1) Freya is given a set of digit cards from 1 to 6.



She uses four of the cards to make two fractions, e.g.  $\frac{1}{2}$  and  $\frac{3}{4}$ .

She multiplies these fractions together to make  $\frac{3}{8}$ .

- a) What is the greatest possible answer that Freya could make by using the digit cards 1 to 6 in this way?  
(She can only use each digit once.)
- b) What is the smallest possible fraction she can make?
- c) Freya makes a fraction with a denominator  $> 6$ . Can you find more than one way?
- 2) Using a different number (any number) for each part of the fraction, can you find five different ways to complete this calculation?

$$\frac{\boxed{?}}{\boxed{?}} \times \frac{\boxed{?}}{\boxed{?}} = \frac{1}{2}$$

Enquiry/Project work  
30 minutes

**Art**

**Sketchy clues**

*Choose 10 different objects from your indoor and outdoor space. Draw a close up sketch of a tiny part of each object. Cut out your 10 sketches and challenge your family to hunt for the objects. How could you vary the difficulty level when you play it again*

***\*Don't forget to record the weather today!\****