



<p>Reading 30 minutes</p>	<p>Vocabulary: 1. filled 2. crucial 3. eternally Retrieval: 4. Royal Air Force 5. Luftwaffe 6. Winston Churchill Inference: 7. They knew that the powerful German army was planning to invade their country. 8. They knew they had more planes and they thought this would be an important advantage. 9. They postponed their plans, hoping to use them later. Meaning as a whole: 10.</p> <table border="1" data-bbox="395 846 1485 1155"> <thead> <tr> <th></th> <th>True</th> <th>False</th> </tr> </thead> <tbody> <tr> <td>The Luftwaffe had more planes than the RAF.</td> <td>✓</td> <td></td> </tr> <tr> <td>Any pilots who bailed out of a damaged plane could not fly again.</td> <td></td> <td>✓</td> </tr> <tr> <td>The Germans fully appreciated the importance of radar.</td> <td></td> <td>✓</td> </tr> <tr> <td>The British people were forever grateful to the RAF.</td> <td>✓</td> <td></td> </tr> </tbody> </table> <p>Predict: 11. They would have kept bombing the radar masts until they were completely out of action. Compare: 12.</p> <ol style="list-style-type: none"> a. It had very good planes / both were their country's air force. b. It had more planes / it had further to go / its pilots were captured if they bailed out / it was not supported by radar. 		True	False	The Luftwaffe had more planes than the RAF.	✓		Any pilots who bailed out of a damaged plane could not fly again.		✓	The Germans fully appreciated the importance of radar.		✓	The British people were forever grateful to the RAF.	✓	
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<p>GPS warm-up 10 inutes</p>	<p>1) <i>James Farmer won an award for his story at school. It was about a boy that got lost.</i> <i>Challenge- James Farmer, who is eleven years old, won an award for his story at school. It was about a boy.</i> A relative clause can be used to give additional information about a noun. They are introduced by a relative pronoun like 'that', 'which', 'who', 'whose', 'where' and 'when'.</p> <p>2)</p>															

Sentence	Past perfect tense	Present perfect tense
a) I have collected some stickers.		✓
b) We had finished our performance.	✓	
c) She has eaten all of her sandwiches.	✓	

Challenge- I am collecting some stickers.

3)

Noun	Adjective
style	Stylish
beauty	Beautiful
friend	Friendly

Writing
30 minutes

Read your reasons why out loud and check they make perfect sense. Have you used the correct spellings? Have you used the correct punctuation?

Arithmetic
10 minutes

1,230
96,962
448
725r2
37,600

Maths
30 minutes

1)
Use strips of paper to represent the fractions and complete the sentences.

a) $\frac{1}{3}$, $\frac{1}{5}$ and $\frac{1}{6}$

The smallest fraction is $\frac{1}{6}$

The greatest fraction is $\frac{1}{3}$

b) $\frac{2}{3}$, $\frac{2}{5}$ and $\frac{2}{6}$

The smallest fraction is $\frac{2}{6}$

The greatest fraction is $\frac{2}{3}$

c) $\frac{3}{3}$, $\frac{3}{5}$ and $\frac{3}{6}$

The smallest fraction is $\frac{3}{6}$

The greatest fraction is $\frac{3}{3}$

d) What do you notice about your answers?

e) Complete the sentence.

When the numerators are the same, the greater the denominator, the smaller the fraction. (or smaller/greater)

2)

a) Colour the bar models to compare $\frac{3}{4}$ and $\frac{6}{10}$



b) Write $<$, $>$ or $=$ to complete the statement.

$\frac{3}{4}$ $>$ $\frac{6}{10}$ or $\frac{6}{10} < \frac{3}{4}$

3)

Which is the greatest fraction? Circle your answer.

$\frac{3}{100}$

$\frac{3}{1,000}$

$\frac{3}{500}$

Because if you were to turn all the fractions into thousandths (30/1000, 3/1000, 6/1000) 3/100 is the greatest fraction.

4)

Write < or > to compare the fractions.

a) $\frac{1}{7} > \frac{1}{9}$

d) $\frac{11}{12} < \frac{11}{11}$

b) $\frac{4}{5} > \frac{4}{7}$

e) $\frac{19}{5} > \frac{19}{6}$

c) $\frac{3}{13} < \frac{3}{8}$

f) $\frac{107}{53} < \frac{107}{40}$

5)
Explain how can you compare $\frac{2}{3}$ and $\frac{4}{5}$ using the same numerator rule.

$\frac{2}{3} = \frac{4}{6}$ $\frac{4}{6} < \frac{4}{5}$ so $\frac{2}{3} < \frac{4}{5}$

Complete the sentence to compare $\frac{2}{3}$ and $\frac{4}{5}$

$\frac{4}{5}$ is greater than $\frac{2}{3}$

6)
Scott scored 20 out of 24 in a game.

Dani scored 5 out of 7

Compare their scores.

Explain who you think did best and why.

Scott: $\frac{20}{24} = \frac{5}{6}$ $\frac{5}{6} > \frac{5}{7}$ so Scott did better.

Dani: $\frac{5}{7}$

7)

Write $<$, $>$ or $=$ to complete each statement.

a) $\frac{2}{5} < 1\frac{1}{3}$

b) $\frac{2}{5} < \frac{6}{11}$

c) $3\frac{2}{3} > \frac{11}{4}$

$1\frac{2}{5} > \frac{1}{3}$

$1\frac{2}{5} < 3\frac{6}{11}$

$11\frac{2}{9} < \frac{101}{3}$

$1\frac{2}{5} > 1\frac{1}{3}$

$3\frac{2}{5} < 3\frac{6}{11}$

$11\frac{1}{9} < \frac{100}{8}$

$\frac{12}{5} < \frac{12}{3}$

$\frac{12}{5} < \frac{36}{11}$

$27\frac{3}{4} < \frac{111}{3}$

8)

Explain how you know when it is best to compare the numerators or denominators of two fractions.

When the lowest common multiple of either the
numerators or denominators is easier to find.

Enquiry/Project
work
30 minutes

No marking necessary.