



<p>Reading 30 minutes</p>	<p>Vocabulary:</p> <ol style="list-style-type: none">1. solitude2. occupation3. wealthy / advantaged (snobby/ posh) <p>Retrieval:</p> <ol style="list-style-type: none">4. sunset / dusk / late afternoon5. a small chapel6. a poor / sad / lonely boy from the ancient boarding school in the town <p>Inference:</p> <ol style="list-style-type: none">7. There had been an argument / bad feeling / tense atmosphere.8. Accept answers that suggest he enjoyed peace and quiet, it had an interesting history, or that it had a special, almost spiritual atmosphere.9. He had wanted to be alone / thought he was alone. <p>Summarise:</p> <p>10.</p> <table border="0"><tr><td style="border: 1px solid black; padding: 2px; text-align: center;">3</td><td>Den sees a figure standing in the middle of the maze.</td></tr><tr><td style="border: 1px solid black; padding: 2px; text-align: center;">4</td><td>Den tries to cut across the maze.</td></tr><tr><td style="border: 1px solid black; padding: 2px; text-align: center;">2</td><td>Den looks for the maze.</td></tr><tr><td style="border: 1px solid black; padding: 2px; text-align: center;">1</td><td>Den climbs the hill.</td></tr></table> <p>Meaning as a whole:</p> <p>11. “Wait! What are you doing?” (cried the boy.)</p> <p>Predict:</p> <p>12. Accept answers that suggest Den is scared of what might happen, e.g.</p> <ul style="list-style-type: none">• “No way! It’s too spooky.”• “I’m never doing that again.”• “You must be joking; it’s haunted.”	3	Den sees a figure standing in the middle of the maze.	4	Den tries to cut across the maze.	2	Den looks for the maze.	1	Den climbs the hill.
3	Den sees a figure standing in the middle of the maze.								
4	Den tries to cut across the maze.								
2	Den looks for the maze.								
1	Den climbs the hill.								
<p>GPS warm-up 10 minutes</p>	<p>1. Rewrite the reported speech below in direct speech. Remember to punctuate your sentence correctly.</p> <p>The eyewitness explained that he was shocked to see so many cows on the motorway.</p> <p>“I was shocked to see so many cows on the motorway,” explained the eyewitness.</p> <p>The eyewitness explained, “I was shocked to see so many cows on the motorway.”</p> <p style="text-align: right;">_____ 1 mark</p> <p style="text-align: center;"><u>CHALLENGE:</u> on the motorway</p>								

	<p>2. Which verb is an antonym of the verb <u>succeed</u>?</p> <p style="text-align: right;">Tick one</p> <p style="text-align: center;">win <input type="checkbox"/></p> <p style="text-align: center;">fail <input checked="" type="checkbox"/></p> <p style="text-align: center;">try <input type="checkbox"/></p> <p style="text-align: center;">struggle <input type="checkbox"/></p> <p style="text-align: right;">_____</p> <p style="text-align: right;">1 mark</p> <p style="text-align: center;"><u>CHALLENGE:</u> success, successful</p> <p>3. Insert the missing full stops and capital letters into the passage below.</p> <p style="text-align: center;"> <u>Ayla</u> has always been interested in how <u>things</u> work. She asked lots of <u>questions</u> as a <u>child</u> about the <u>workings</u> of <u>machines</u>. <u>Aeroplanes</u> are her <u>passion</u> and she would like to be an <u>engineer</u> when she is older. </p> <p style="text-align: right;">_____</p> <p style="text-align: right;">1 mark</p> <p style="text-align: center;"><u>CHALLENGE:</u> See above</p>
<p style="text-align: center;">Writing 30 minutes</p>	<p><i>Use your skills from last week to check for spelling mistakes and ensure that the meaning is correct.</i></p> <p><i>If you have access to the internet, you could use an online dictionary to check spellings and meaning.</i></p> <p><i>Don't forget to keep your work safe as you will need it later in the week.</i></p>
<p style="text-align: center;">Arithmetic 10 minutes</p>	<p>0.006</p> <p>34/40 or 17/20</p> <p>166r11</p> <p>1/12</p> <p>24</p> <p>7.89</p>
<p style="text-align: center;">Maths 30 minutes</p>	<p><i>Answers:</i></p> <p><i>*Please not you have to put the degree symbol (°) to get a mark. This would have applied to last week's work too*</i></p> <p>1a) 360°</p> <p>1b) 360°</p> <p><i>What do you notice? That both shapes have angles which add up to 360°</i></p>

	<p>2) Angles in a quadrilateral add up to 360°.</p> <p>3a) 117°</p> <p>3b) 57°</p> <p><i>What is the same and what is different about these trapeziums? They are both different in shape but all angles add up to 360°. They also have 4 sides.</i></p> <p>4a) 135°</p> <p>4b) 102°</p> <p>4c) <i>Opposite angles in a parallelogram are equal.</i></p> <p>5a) $w=36^\circ$ $y=38^\circ$ $x=56^\circ$ $z=56^\circ$</p> <p>5b) 94°</p> <p>5c) 94°</p> <p>6a) 69°</p> <p>6b) 73°</p> <p>6c) 107°</p> <p>6d) 119°</p> <p>7) NO</p> <p>$90 \times 3 = 270^\circ$ $360 - 270 = 90^\circ$</p> <p><i>If three angles were right angles the fourth would have to a right angle.</i></p>
<p>Enquiry/Project work 30 minutes</p>	<p><i>No marking necessary I would just like to see or hear about your random acts of kindness.</i></p>