



Reading  
30 minutes

**Vocabulary:**

1. said with contempt, scorn or in a mocking voice/make fun of/ridicule
2. demolition
3. scaled

**Retrieval:**

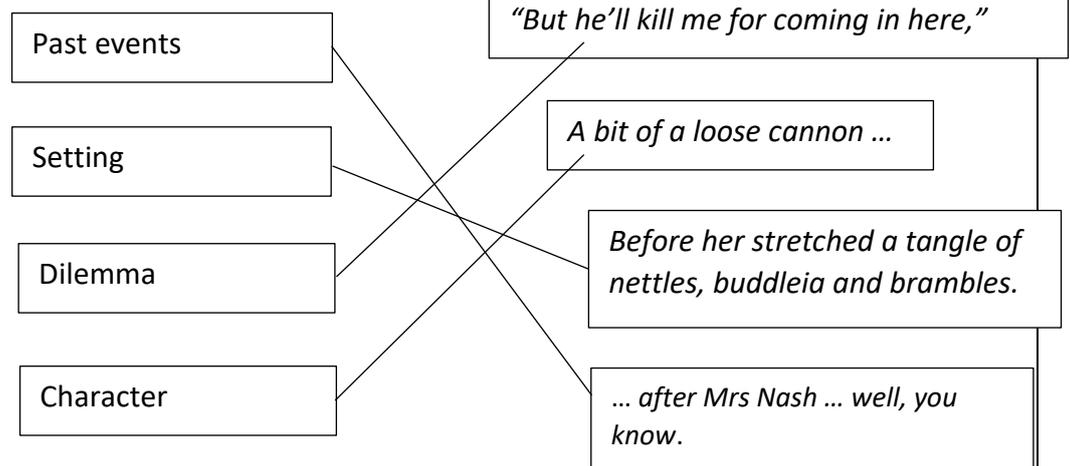
4. She needed to get her P.E. kit washed for the next day.
5. She put her finger to her lips.
6. His dad.

**Inference:**

7. She had died recently (references to ‘devastated’ Mr Nash going to the cemetery).
8. She made a tough decision.
9. Accept answers referring to being slightly annoyed with Riley because he is mocking her and that she is trying to concentrate on listening so she wants him to be quiet (frustrated/cross/wishes he would be quiet for once/she puts her fingers to her lips to tell him to be quiet).

**Meaning as a whole:**

10.



**Authorial intent:**

11. She was being sarcastic. Even though she said "Well done," you can tell she didn't mean it because it says she snarled and no one would be pleased if their friend threw their bag over a fence.

**Compare:**

12. At the beginning she is sad about the missing cat and concerned about her neighbour ("Poor old Mr Nash). When Riley takes her bag, she is first annoyed then anxious as it means climbing over the fence. In the end, she is serious and purposeful ("...go and get your dad ...") whilst being concerned for the cat ("... it's all right little one ...")

<p>GPS warm-up 10 minutes</p>	<p>1. Which <b>two</b> sentences use punctuation to show <b>parenthesis</b>?</p> <p style="text-align: right;">Tick <b>two</b></p> <p>Last night, we went to the theatre. <input type="checkbox"/></p> <p>Although we were late, we managed to get a seat, some popcorn and a drink. <input type="checkbox"/></p> <p>Our seats, in the middle of the row, gave us a perfect view. <input checked="" type="checkbox"/></p> <p>All of us – including my mum – enjoyed it very much. <input checked="" type="checkbox"/></p> <p style="text-align: right;">_____</p> <p style="text-align: right;">1 mark</p> <p style="text-align: center;"><b><i>CHALLENGE: Tonight, I am going to the theatre.</i></b></p> <p>2. Underline the <b>subject</b> of the sentence below.</p> <p>The <u>ballroom dancer</u> spun elegantly around the dance floor.</p> <p style="text-align: right;">_____</p> <p style="text-align: right;">1 mark</p> <p><b><i>CHALLENGE: e.g. The ballroom dancer, who was only nineteen years old, spun elegantly around the dance floor. The ballroom dancer spun elegantly around the dance floor, (accept as correct with or without a comma here) which was lit by a glitter ball.</i></b></p> <p>3. Which sentence is the <b>most formal</b>?</p> <p style="text-align: right;">Tick <b>one</b></p> <p>It was obvious he couldn't do it. <input type="checkbox"/></p> <p>I suggested that he be excused from the lesson. <input checked="" type="checkbox"/></p> <p>She was really desperate to get cracking with the task. <input type="checkbox"/></p> <p>It's impossible to tell whether it's raining or not. <input type="checkbox"/></p> <p style="text-align: right;">_____</p> <p style="text-align: right;">1 mark</p> <p><b><i>CHALLENGE: 1. past tense/ modal verb 2. past tense/ subjunctive 3. past tense 4. present tense</i></b></p>
<p>Writing 30 minutes</p>	<p><i>Take another look at the writing you finished on Thursday 23<sup>th</sup> April 2020. Reread it. Can you spot any further mistakes which need correcting? Can you make any improvements?</i></p>
<p>Arithmetic 10 minutes</p>	<p>42.027</p> <p>2 17/20</p> <p>116</p> <p>1,000</p> <p>8 1/2</p>

Maths  
30 minutes

**1. Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts.**

a	£49.50	1	
b	£42.50	1	
c	£7.50	1	
d	£15.00	1	

**2. Solve problems involving the calculation of percentages and the use of percentages for comparison.**

a	5% of 150	<b>7.5</b>	4	Award one mark for each correct answer.
	25% of 240	<b>60</b>		
	10% of 88	<b>8.8</b>		
	45% of 200	<b>90</b>		
b	Jessica	1		
c	880 ml	1		
d	Box A	1		
e	10 %	1		
f	36°	2	Award one mark for each correct answer.	
	72°			

**3. Solve problems involving similar shapes where the scale factor is known or can be found.**

a	3	1	
e	32 cm	1	
f	5	1	

**4. Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples.**

a	8	1	
b	5:1	1	
c	30	1	
d	64	1	
e	12	1	

Enquiry/Project  
work  
30 minutes

*No answers needed.*