



Year 1 Remote Learning Timetable.

	Day 1 of sequence	Day 2 of sequence	Day 3 of sequence	Day 4 of sequence	Day 5 of sequence
9.15	<p>English lesson: live teaching – introduction to writing task</p> <p>Children to complete writing task and upload to Class Dojo</p>	<p>English lesson: live teaching – introduction to writing task</p> <p>Children to complete writing task and upload to Class Dojo</p>	<p>English lesson: live teaching – introduction to writing task</p> <p>Children to complete writing task and upload to Class Dojo</p>	<p>English lesson: live teaching – introduction to writing task</p> <p>Children to complete writing task and upload to Class Dojo</p>	<p>English lesson: live teaching – introduction to writing task</p> <p>Children to complete writing task and upload to Class Dojo</p>
10.15	<p>Maths lesson: White Rose Hub Video link</p> <p>Children to complete maths task and upload to Class Dojo</p>	<p>Maths lesson: White Rose Hub Video link</p> <p>Children to complete maths task and upload to Class Dojo</p>	<p>Maths lesson: White Rose Hub Video link</p> <p>Children to complete maths task and upload to Class Dojo</p>	<p>Maths lesson: White Rose Hub Video link</p> <p>Children to complete maths task and upload to Class Dojo</p>	<p>Maths lesson: White Rose Hub Video link</p> <p>Children to complete maths task and upload to Class Dojo</p>
10.45	Breaktime	Breaktime	Breaktime	Breaktime	Breaktime
11.15	<p>Phonics lesson: live teaching – introduction to text and questions</p> <p>Children to complete reading task and upload to Class Dojo</p>	<p>Phonics lesson: live teaching – introduction to text and questions</p> <p>Children to complete reading task and upload to Class Dojo</p>	<p>Phonics lesson: live teaching – introduction to text and questions</p> <p>Children to complete reading task and upload to Class Dojo</p>	<p>Phonics lesson: live teaching – introduction to text and questions</p> <p>Children to complete reading task and upload to Class Dojo</p>	<p>Phonics lesson: live teaching – introduction to text and questions</p> <p>Children to complete reading task and upload to Class Dojo</p>
12.00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
1.15	<p>Foundation subject: This could be geography, history, science, RE, PE, Art, DT, MFL or PSHE. Your teacher will communicate where to find this.</p> <p>Your child will have either a PowerPoint, video links, live</p>	<p>Foundation subject: This could be geography, history, science, RE, PE, Art, DT, MFL or PSHE. Your teacher will communicate where to find this.</p> <p>Your child will have either a PowerPoint, video links, live</p>	<p>Foundation subject: This could be geography, history, science, RE, PE, Art, DT, MFL or PSHE. Your teacher will communicate where to find this.</p> <p>Your child will have either a PowerPoint, video links, live</p>	<p>Foundation subject: This could be geography, history, science, RE, PE, Art, DT, MFL or PSHE. Your teacher will communicate where to find this.</p> <p>Your child will have either a PowerPoint, video links, live</p>	<p>Foundation subject: This could be geography, history, science, RE, PE, Art, DT, MFL or PSHE. Your teacher will communicate where to find this.</p> <p>Your child will have either a PowerPoint, video links, live</p>

	<p>teaching, or a pre-recorded wider curriculum lesson to work through at their own pace.</p> <p>Once complete, please upload to Class Dojo. If it is a lesson that does not require a written outcome, please upload a photograph of the children completing the activity.</p>	<p>teaching, or a pre-recorded wider curriculum lesson to work through at their own pace.</p> <p>Once complete, please upload to Class Dojo. If it is a lesson that does not require a written outcome, please upload a photograph of the children completing the activity.</p>	<p>teaching, or a pre-recorded wider curriculum lesson to work through at their own pace.</p> <p>Once complete, please upload to Class Dojo. If it is a lesson that does not require a written outcome, please upload a photograph of the children completing the activity.</p>	<p>teaching, or a pre-recorded wider curriculum lesson to work through at their own pace.</p> <p>Once complete, please upload to Class Dojo. If it is a lesson that does not require a written outcome, please upload a photograph of the children completing the activity.</p>	<p>teaching, or a pre-recorded wider curriculum lesson to work through at their own pace.</p> <p>Once complete, please upload to Class Dojo. If it is a lesson that does not require a written outcome, please upload a photograph of the children completing the activity.</p>
2.15	Breaktime Physical activity	Breaktime Physical activity	Breaktime Physical activity	Breaktime Physical activity	Breaktime Physical activity
2.30	<p>Storytime video from teachers.</p> <p>Please log in to Microsoft Teams for a live story.</p>	<p>Storytime video from teachers.</p> <p>Please log in to Microsoft Teams for a live story.</p>	<p>Storytime video from teachers.</p> <p>Please log in to Microsoft Teams for a live story.</p>	<p>Storytime video from teachers.</p> <p>Please log in to Microsoft Teams for a live story.</p>	<p>Storytime video from teachers.</p> <p>Please log in to Microsoft Teams for a live story.</p>
2.50	Independent reading at home	Independent reading at home	Independent reading at home	Independent reading at home	Independent reading at home