

1 – Thursday



THURSDAY

Year 2 Home Learning

18/06/20



Here is your Home Learning Timetable for today and an example of a daily timetable you may wish to follow.

Feel free to change or personalise the material. Explain anything they don't understand in your own words and remind them it's OK to get stuff wrong; that's when we learn! If your child finds anything particularly hard or frustrating then simplify it or come back to it later.

As always, please do as much or as little as you can. This is such an unusual and stressful time for many so our priority should always be the well-being of ourselves and the ones we care about. Email me with any queries, pieces of work your children are especially proud of or just to check in to say hello!

Oak-Year2.Support@OasisNewOak.org

This week's theme is 'Water'.

Suggested daily timetable

9am – Morning meditation
9:05 – 9:35- Reading comprehension
9:45 – 10:00 Grammar and punctuation
10:00 – 10:30 – Writing
10:30 – 11:00 – Break and exercise
11:00 – 11:15 – Spelling/handwriting
11:15 – 11:45 - Maths
11:45 – 12:00 – Story time
12:00 – 1:30 – Lunch break.
1:30 – 2:00 – Bug club reading
2:00 – 2:30 – PE
2:30 – 3:15 – Curriculum.
3:15 – 3:20 - Music

Relaxation - 5 minutes

- Sit somewhere comfortable and close your eyes.
- Take five deep breaths in through your nose and out through your mouth.
- Focus on the little noises you can hear outside, and around your house.
- It's OK if your mind wanders, just bring your thoughts round to your breathing and what you can hear.
- Try to sit still with a quiet mind for at least 5 minutes.

If you need some help or inspiration look up one of the 'Peace out meditations' that we have been doing on YouTube to guide you.

Remember: This is important for our learning. With a clear mind we can concentrate more easily!

Tip for parents – If your child feels silly doing this or doesn't want to, join in with them!

Reading Comprehension - 10 minutes

Bella Goes To Sea

Bella the goose lived with William in a cottage by the sea. William was a fisherman. He had a big garden with lots of good grass for Bella to eat. Sometimes for a treat he took Bella to the Harbour Cafe and bought her a milkshake and biscuits. But whenever William went to sea, Bella had to stay behind. "You can guard the house," he said.



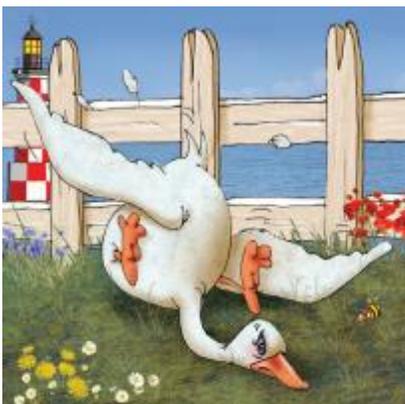
Practice questions

(a) What was William's job?

Tick **one**.

- | | | | |
|------------|--------------------------|-----------|--------------------------|
| cafe owner | <input type="checkbox"/> | guard | <input type="checkbox"/> |
| gardener | <input type="checkbox"/> | fisherman | <input type="checkbox"/> |

(b) When William went away, what did he tell Bella to do?



Bella was lonely when William was away. She wished her wings were stronger so that she could fly after him. I will fly, thought Bella. She tried and tried... and at last she was flying perfectly.

One morning she followed William down to the harbour and out to sea. William was cross. “A fishing boat is no place for a goose,” he said. But he let her stay. Bella loved life at sea.



1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

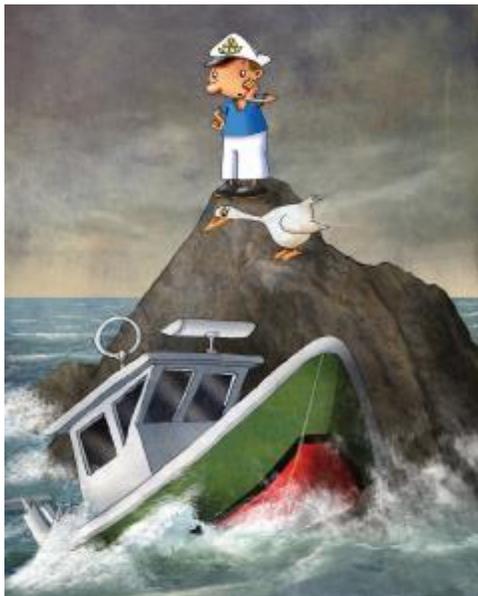
did not try hard.

did not give up.

found it easy.

2 Why was William cross with Bella?

In the afternoon the sky grew dark and a wild wind began to blow. It was too rough for fishing and then the engine broke down. The little boat was blown onto some rocks with a great crunch. “We’re shipwrecked,” said William. “Somebody will come.” But nobody came. Nobody knew they were there.



3 Why did the boat hit the rocks?

4 The boat hit the rocks with *a great crunch*.

This means that it made...

Tick **one**.

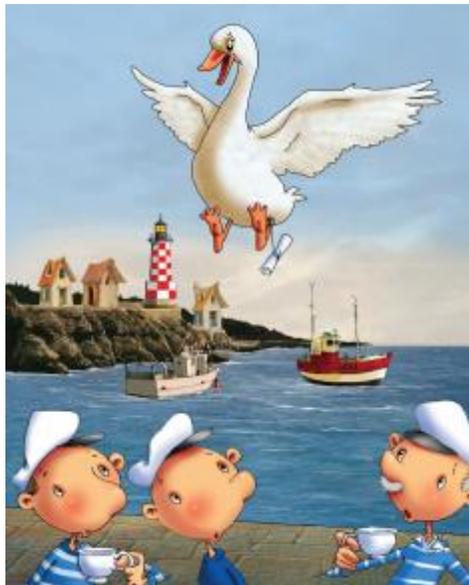
a huge squeak.

a big splash.

a long creak.

a loud crash.

Next morning William wrote a message and tied it to Bella's leg. "Fly away home!" he said. I can do it, thought Bella. She flew straight to the Harbour Cafe. The other fishermen set out to rescue William and his boat. "Brave Bella!" said William. "When I get a new boat you can come with me whenever I go to sea." Bella was happy.



5 Where did Bella take William's message?

6 At the end of the story, Bella was happy. Why?

7 Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.

Grammar and punctuation - 10 minutes

Which sentence is punctuated correctly?

Tick **one**.

There are some foxes living in the woods

there are some foxes living in the woods

There are some foxes living in the woods.

there are some foxes living in the woods.

Now copy the sentence out correctly:

Writing - 30 minutes

This is a copy of a famous, Japanese painting of a ‘Tsunami’.

Look closely!

Your job is to write a description of this picture using as much detail as possible.

Can you include expanded noun phrases? Eg: The massive, blue wave.



Spelling and Handwriting - 15 minutes

This week our spellings are to do with castles. Practice your spelling and your handwriting together by copying each word out 5 times. Can you write them without checking them?

sea

ocean

canal

rapids

tsunami

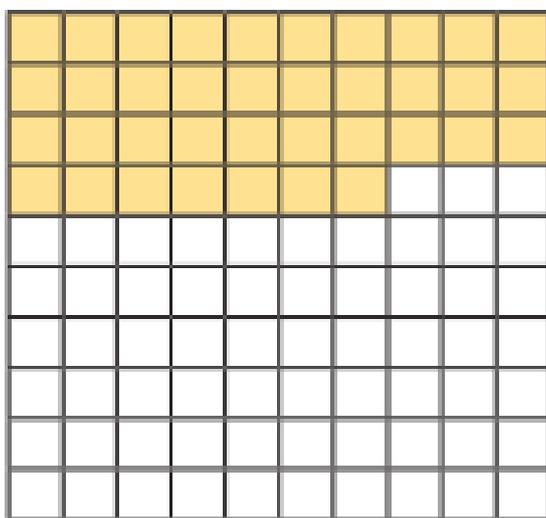
Maths - 30 minutes

Supporting resources: <https://whiterosemaths.com/homelearning/year-2/>

And go to : 'Summer term week 4, w/c 11th May'

Bonds to 100 (tens and ones)

1 Here is a hundred square.



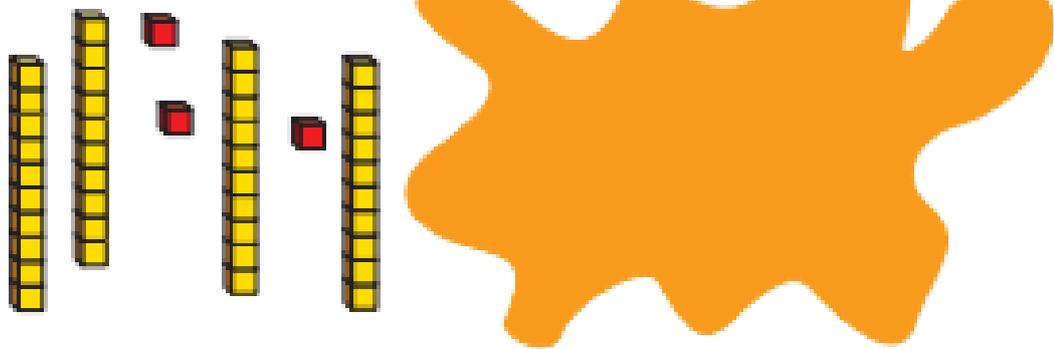
How many squares are shaded?

How many squares are not shaded?

$$\square + \square = 100$$

2 Eva has made 100 using base 10

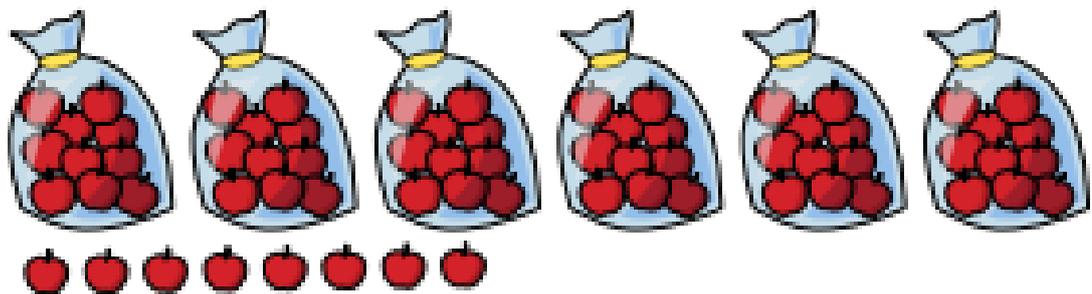
She has spilt paint on it.



Draw the missing pieces of base 10



3 Mrs Harris has these apples for Sports Day.

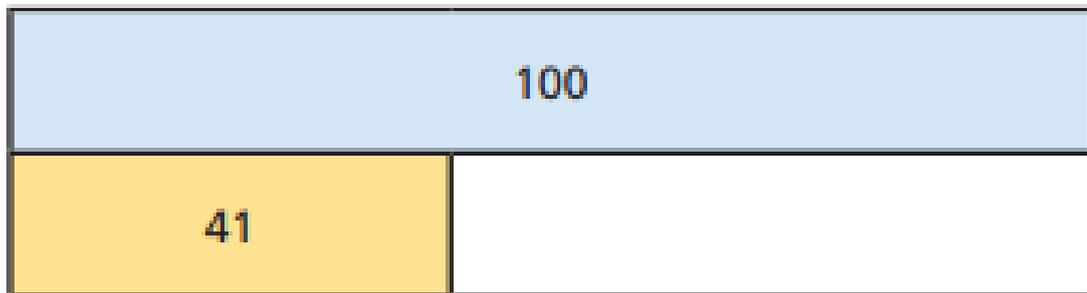


She needs 100 apples.

How many more apples does Mrs Harris need?



4 Complete the bar model.



5 Complete the calculations.

a) $40 + \square = 100$ e) $100 - 50 = \square$

b) $\square + 70 = 100$ f) $100 - 37 = \square$

c) $100 = \square + 72$ g) $\square = 100 - 22$

d) $100 = 28 + \square$ h) $8 = 100 - \square$

- 6 A coat costs £100
Mr Farmer has £58
How much more money does Mr Farmer need
to buy the coat?

- 7 Whitney is working out $38 + \square = 100$



The missing number is 72
because I need 2 more ones
and 7 more tens.

Do you agree with Whitney? _____

Explain your answer

Talk about it with a partner.

Reading

BugClub time!

<https://www.activelearnprimary.co.uk/login?c=0>

Tips for parents: Log onto 'Bugclub' and have the children read one of their stories. Then answer the questions about it.

- **If you do not have your login let me know and I will send it to you.**
- **If you do not have a suitable device, choose a book that your child can read confidently and get them to read it to you. Ask them questions like "What was the story about?" "What did you think of the story? Why?" "What might happen after this?" "What was your favourite part?" "Does it remind you of any other stories?"**
- **Get them to read the story twice, out loud. The first time they can concentrate on the sounds and new words. Make sure that the second time they read the story, they read it as they would 'say' it (using a conversational tone).**

PE - 30 minutes

60 Second Challenge

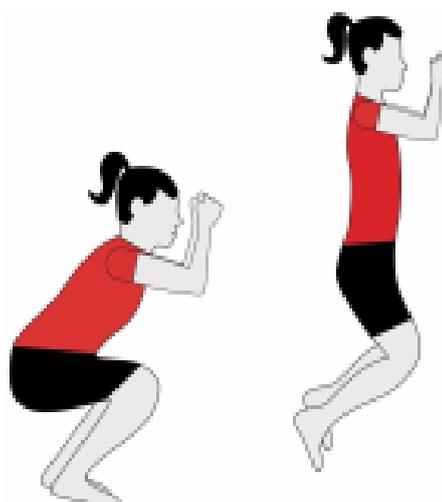
Squat Jumps

Can you be honest when counting your score?

The Physical Challenge

How many squat jumps can you perform in 60 seconds?

Stand behind a line and jump forwards, perform a squat and repeat.



#StayHomeStayActive

Equipment

Just yourself and enough space on the floor!

Why not compete against a family member?

Achieve Gold

30 Squat Jumps



Achieve Silver

20 Squat Jumps



Achieve Bronze

10 Squat Jumps



Story time

We Need Water

<https://www.youtube.com/watch?v=fMiO05DZxWw>

If you can't access the link then read a story of your own.

Curriculum - 45 minutes

This job will need to be done **outside**.

When water is left out, it eventually turns **from liquid to a gas**. It doesn't just disappear. Instead it goes into the air to help form clouds.

Your task today is to make two puddles outside on a hard surface like **concrete**.

Make one big puddle and one smaller puddle.

Which one will **evaporate** first? Why do you think that?

It won't happen quickly so you might want to check back on them in a little while. If you have a timer at home (your adult might have one on their phone) you could see how long it takes in minutes and seconds.



Music - 5 minutes

Song of the day! Remember to move your body in time with the music. If you like, you can talk about the instruments you can hear, the way it makes you feel, your opinion, when it was made, if it reminds you of anything else. If not, just have a dance and a smile and a laugh.

(Feel free to play your own if you don't like mine!)

Massive Attack – Teardrop

<https://www.youtube.com/watch?v=yftOy8kz7aE>

Good job everybody!