

1 – Friday



Friday

Year 2 Home Learning

12/06/20



Here is your Home Learning Timetable for today and an example of a daily timetable you may wish to follow.

Feel free to change or personalise the material. Explain anything they don't understand in your own words and remind them it's OK to get stuff wrong; that's when we learn! If your child finds anything particularly hard or frustrating then simplify it or come back to it later.

This week I am introducing the 'Fitter Future' programme for PE. It is really great if you are running out of fitness ideas.

As always, please do as much or as little as you can. This is such an unusual and stressful time for many so our priority should always be the well-being of ourselves and the ones we care about. Email me with any queries, pieces of work your children are especially proud of or just to check in to say hello!

Oak-Year2.Support@OasisNewOak.org

This week's theme is 'Traditional Tales'.

Suggested daily timetable

9am – Morning meditation
9:05 – 9:35- Reading comprehension
9:45 – 10:00 Grammar and punctuation
10:00 – 10:30 – Writing
10:30 – 11:00 – Break and exercise
11:00 – 11:15 – Spelling/handwriting
11:15 – 11:45 - Maths
11:45 – 12:00 – Story time
12:00 – 1:30 – Lunch break.
1:30 – 2:00 – Bug club reading
2:00 – 2:30 – PE
2:30 – 3:15 – Curriculum.
3:15 – 3:20 - Music

Relaxation - 5 minutes

- **Sit somewhere comfortable and close your eyes.**
- **Take five deep breaths in through your nose and out through your mouth.**
- **Focus on the little noises you can hear outside, and around your house.**
- **It's OK if your mind wanders, just bring your thoughts back round to your breathing and what you can hear.**
- **Try to sit still with a quiet mind for at least 5 minutes.**

If you need some help or inspiration look up one of the 'Peace out meditations' that we have been doing on YouTube to guide you.

Remember: This is important for our learning. With a clear mind we can concentrate more easily!

Tip for parents – If your child feels silly doing this or doesn't want to, join in with them!

Reading Comprehension - 10 minutes

Once upon a time, there lived a little old woman and a little old man. One day, the little old woman made a gingerbread man. But when she opened the oven, he ran away! The little old woman and the little old man ran after him yelling, "Stop! Stop!" but they could not catch him. The gingerbread man said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



The gingerbread man came to a cat. "Stop! You look good enough to eat!" said the cat and chased him. The gingerbread man said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



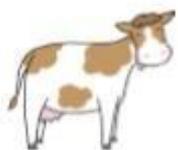
He came to a dog. "Stop! You look good enough to eat!" said the dog and chased him. The gingerbread man said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



He came to a cockerel. "Stop! You look good enough to eat!" said the cockerel and chased him. The gingerbread man said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



He came to a pig. "Stop! You look good enough to eat!" said the pig and chased him. The gingerbread man said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



He came to a cow. "Stop! You look good enough to eat!" said the cow and chased him. The gingerbread man said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



He came to a horse. "Stop! You look good enough to eat!" said the horse and chased him.

The gingerbread man said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"

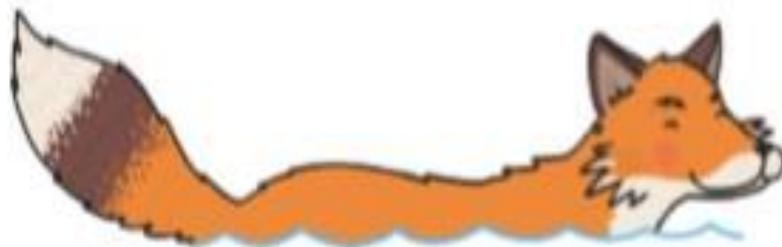


He came to a boy. "Stop! You look good enough to eat!" said the boy and chased him.

The gingerbread man said, "Run, run, as fast as you can! You can't catch me, I'm the gingerbread man!"



He came to a girl. "Stop! You look good enough to eat!" said the girl and joined in the chase. He ran until he came to a river. He stopped, as he could not swim!



Just then, a fox came by. "I can help you cross the river," said the fox. "Hop onto my tail." The gingerbread man saw the others coming and didn't want to be eaten, so he jumped on. When he began to get wet, the fox said, "Climb onto my back," so he did. The water got deeper. The fox said, "Jump onto my nose." So he did. Just then, the fox tipped back his head and the gingerbread man flew into the air. The fox opened his mouth and SNAP! That was the end of the gingerbread man.

1. What did the gingerbread man do when the little old lady opened the oven door?

2. At the beginning of the story who started chasing the gingerbread man?

3. Who did the gingerbread man meet next?

4. What did the gingerbread man say over and over again?

5. What did each of the characters say to the gingerbread man when they saw him?

6. Who was the last character to chase the gingerbread man?

7. Why did everyone want to catch the gingerbread man?

8. Should the gingerbread man have climbed onto the fox's nose?

Grammar and punctuation - 10 minutes

Which sentence is punctuated correctly?

Tick **one**.

There are some foxes living in the woods

there are some foxes living in the woods

There are some foxes living in the woods.

there are some foxes living in the woods.

Now copy the correct sentence below:

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A large rectangular box with a thin black border, containing 20 horizontal lines for writing. The lines are evenly spaced and extend across the width of the box, leaving a small margin at the top and bottom. The box is empty, ready for text input.

Spelling and Handwriting - 15 minutes

This week our spellings are common exception words.
Find an adult to test you on them!

child

eye

climb

hour

wild

improve

plant

because

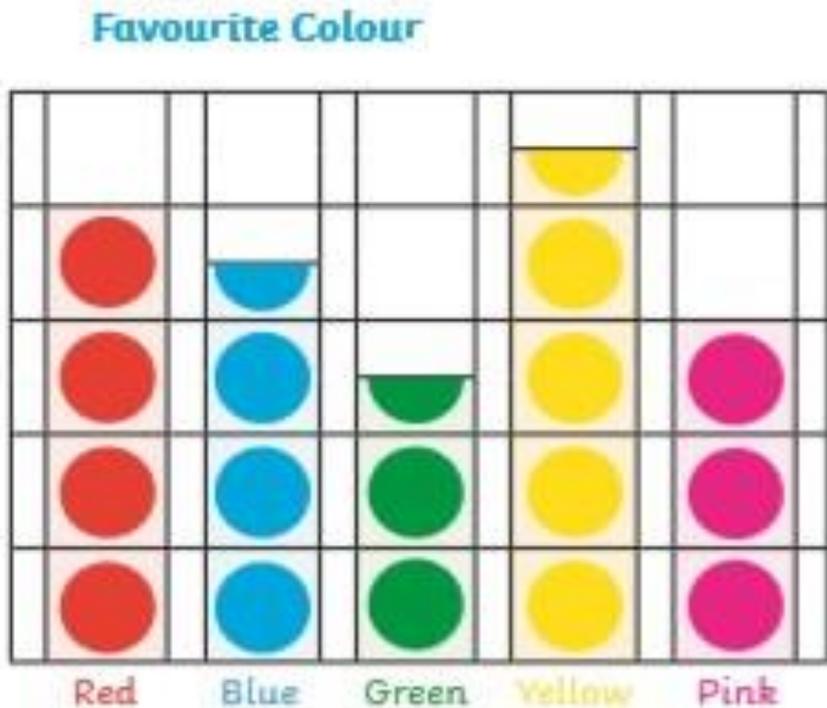
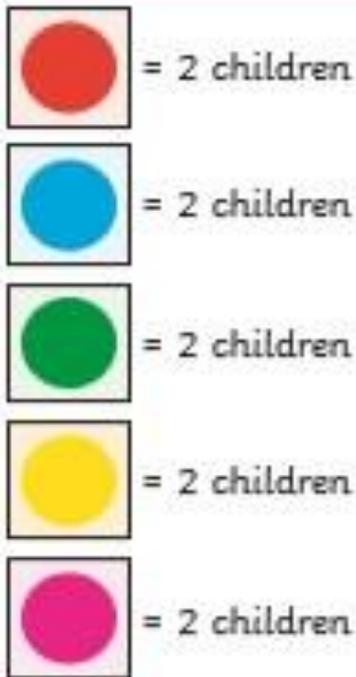
should

beautiful

Maths - 30 minutes

Interpreting Scaled Pictograms

Learning Objective: I can interpret scaled pictograms



Answer the following questions.

What is the least favourite colour? _____

How many children chose yellow as their favourite colour? _____

How many fewer children chose green than blue as their favourite colour? _____

How many children chose pink and red as their favourite colour? _____

Write your own questions for a friend.

Story time

'The Twits' part 5, read by Mr Wells

On the online learning portal there will be a video each day with a part of the twits. If you can't access this just read a story from home or online!

Reading

BugClub time!

<https://www.activelearnprimary.co.uk/login?c=0>

Tips for parents: Log onto 'Bugclub' and have the children read one of their stories. Then answer the questions about it.

- **If you do not have your login let me know and I will send it to you.**
- **If you do not have a suitable device, choose a book that your child can read confidently and get them to read it to you. Ask them questions like "What was the story about?" "What did you think of the story? Why?" "What might happen after this?" "What was your favourite part?" "Does it remind you of any other stories?"**
- **Get them to read the story twice, out loud. The first time they can concentrate on the sounds and new words. Make sure that the second time they read the story, they read it as they would 'say' it (using a conversational tone).**

PE - 30 minutes

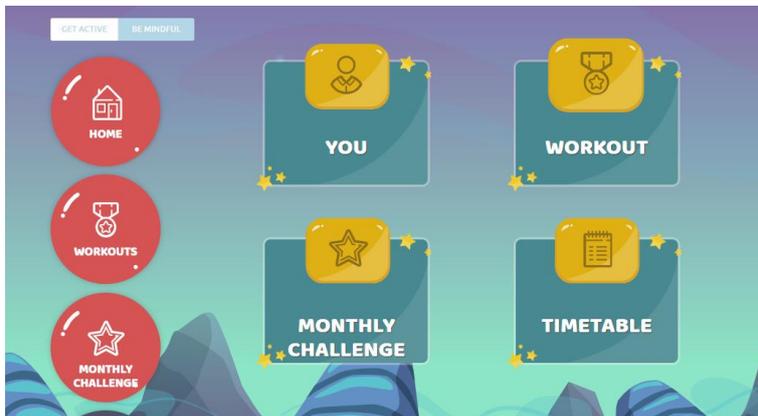
Fitter Future is an online programme that offers schools a holistic approach to well-being that looks after the physical and mental well-being of children. All of the programmes are created by teachers, tested by children and most are suitable to use at home. To access the programme simply click here

<https://app.fitterfuture.com/student/wellbeing/workouts/watch/183>

or visit www.fitterfuture.com and select SIGN IN followed by STUDENT.

Username – year2

Password – year2



Once you have signed in your page looks like this.

Click on 'workout' for some good, vigorous exercise!

Parent tip: Join in with them if they're feeling self-conscious!

If you can't access this then get your child to do some exercise that will raise their heart-rate and get them out of breath.

Or complete this challenge:

HOW SIT UPS CAN YOU DO?

Does it help to them quickly? Can you beat your own record? How long do you have to rest before you start again? Tip – it helps to have your feet under something!

Curriculum - 45 minutes

This mission today is to finish your puppet theatre and to perform a puppet show of ‘The Three Little Pigs’

Have fun being dramatic!



Music - 5 minutes

Song of the day! Remember to move your body in time with the music. If you like, you can talk about the instruments you can hear, the way it makes you feel, your opinion, when it was made, if it reminds you of anything else. If not, just have a dance and a smile and a laugh.

(Feel free to play your own if you don't like mine!)

Prokofiev - Peter And The Wolf March

<https://www.youtube.com/watch?v=ctsWdUaHsHM>

Good job everybody!

