

1 – Tuesday



Tuesday

Year 2 Home Learning

02/06/20



Here is your Home Learning Timetable for today and an example of a daily timetable you may wish to follow.

Feel free to change or personalise the material. Explain anything they don't understand in your own words and remind them it's OK to get stuff wrong; that's when we learn! If your child finds anything particularly hard or frustrating then simplify it or come back to it later.

This week I am introducing the 'Fitter Future' programme for PE. It is really great if you are running out of fitness ideas.

As always, please do as much or as little as you can. This is such an unusual and stressful time for many so our priority should always be the well-being of ourselves and the ones we care about. Email me with any queries, pieces of work your children are especially proud of or just to check in to say hello!

Oak-Year2.Support@OasisNewOak.org

This week's theme is '**Castles**'.

Suggested daily timetable

9am – Morning meditation
9:05 – 9:35- Reading comprehension
9:45 – 10:00 Grammar and punctuation
10:00 – 10:30 – Writing
10:30 – 11:00 – Break and exercise
11:00 – 11:15 – Spelling/handwriting
11:15 – 11:45 - Maths
11:45 – 12:00 – Story time
12:00 – 1:30 – Lunch break.
1:30 – 2:00 – Bug club reading
2:00 – 2:30 – PE
2:30 – 3:15 – Curriculum.
3:15 – 3:20 - Music

Relaxation - 5 minutes

- **Sit somewhere comfortable and close your eyes.**
- **Take five deep breaths in through your nose and out through your mouth.**
- **Focus on the little noises you can hear outside, and around your house.**
- **It's OK if your mind wanders, just bring your thoughts round to your breathing and what you can hear.**
- **Try to sit still with a quiet mind for at least 5 minutes.**

If you need some help or inspiration look up one of the 'Peace out meditations' that we have been doing on YouTube to guide you.

Remember: This is important for our learning. With a clear mind we can concentrate more easily!

Tip for parents – If your child feels silly doing this or doesn't want to, join in with them!

Reading Comprehension - 10 minutes

Candlemaker

Duties:

To make candles for use through the entire castle.

Must be:

A skilled craftsman who is able to work efficiently.

To apply, you must complete an application form.

Carpenter

Duties:

To craft things out of wood for use throughout the castle.

Must be:

A highly skilled tradesperson who can use tools competently and safely.

To apply, you must complete an application form.

Marshal

Duties:

To be responsible for the household's horses, carts and wagons as well as the transportation of goods.

Must be:

An organised individual who is punctual and hard-working.

To apply, complete an application form.

Herald

Duties:

To announce on behalf of the King to the public.

Must be:

A confident individual who is able to speak in front of crowds.

To apply, you must complete an application form.

Questions:

Which person in the castle crafted things out of wood?

Who must be confident to speak to large groups of people?

Which two jobs require a high level of skill?

If you are very organised, which job at the castle could you apply for?

In the Marshal section, what word means to be on time?

Which is the hardest job at the castle and why?

Which job would you choose to apply for at the castle and why?

Grammar and punctuation - 10 minutes

Which sentence is punctuated correctly?

The Castle is massive.

the castle is massive

The castle is massive.

The castle is massive?

Now copy the correct sentence:

Writing - 30 minutes

Your job is to write a job advert for a heroic knight. Use the layout about in the reading lesson to help you.

Remember to use adjectives and bossy verbs (for example: You must, All knights have to, You will be....)

EXAMPLE:

KNIGHT WANTED

Duties:

To protect the vast castle and all the royalty that live inside. To go to war, fight and battle against mortal enemies. Defeat deadly dragons, ogres and evil Kings and Queens.

Must be:

The castle's Knight must be brave, heroic and fearless. They must be able to throw axes a large distance. Also they must be able to crack the skulls of the largest dragons and able to run as fast as a cheetah. Can be male or female. Send applications to the following address:

The great castle

Don't you dare attack Hill

You'll die at the moat City

England

BS36 7HY

Spelling and Handwriting - 15 minutes

This week our spellings are to do with castles. Practice your spelling and your handwriting together by copying each word out 5 times. Can you write them without checking them?

arrow

sword

shield

horse

drawbridge

8 – Tuesday

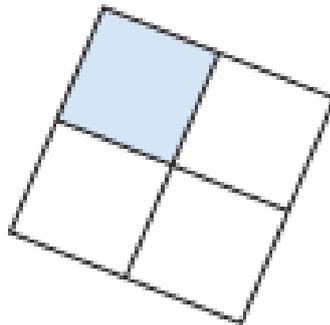
Maths - 30 minutes

For supporting materials look up:

'Summer term - week 1, lesson 2 (w/c 20 April) ' on White Rose -
<https://whiterosemaths.com/homelearning/year-2/>

Count in fractions

1 Dani colours part of this shape.



a) What fraction of the shape has Dani coloured?

b) Colour another small square.

What fraction of the shape is now coloured?

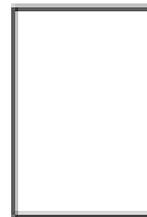
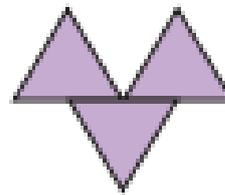
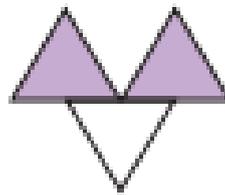
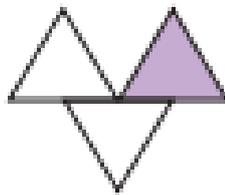
c) Colour another small square.

What fraction of the shape is now coloured?

d) Colour another small square.

What fraction of the shape is now coloured?

2 What fraction of each shape is shaded?

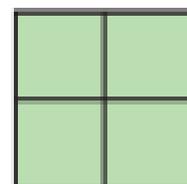
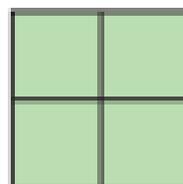
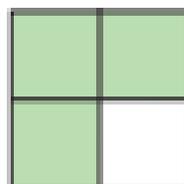
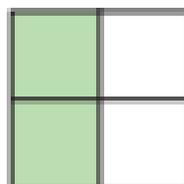
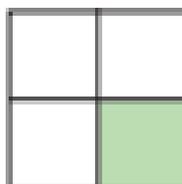
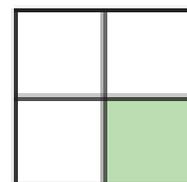


Say the fractions out loud to a partner.

3 Huan is colouring squares to make a sequence.

What fraction of each diagram is coloured?

Count the fractions out loud and continue the sequence.



$$\frac{1}{4}$$

$$\frac{2}{4}$$



4 Aisha is counting pieces of fruit.

How many strawberries are there altogether?



There are strawberries.

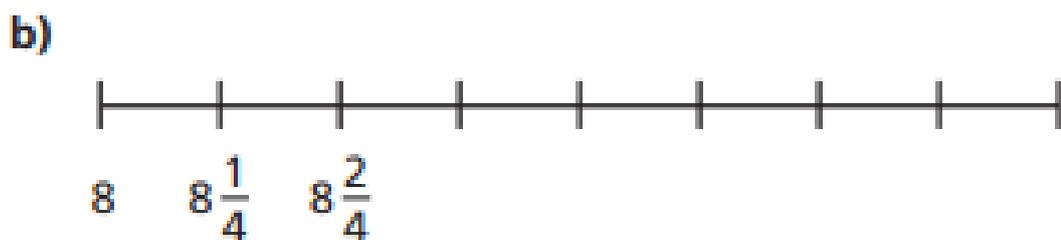
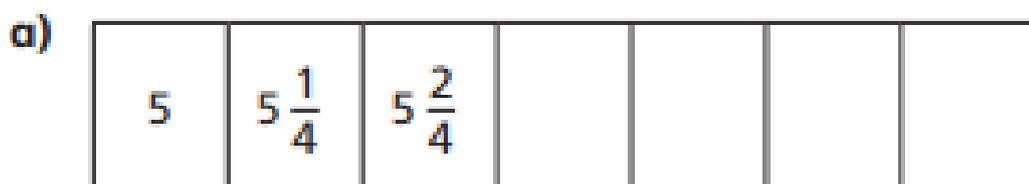
5 The children in the class would like a whole apple each.

How many whole apples can be made from these quarters?

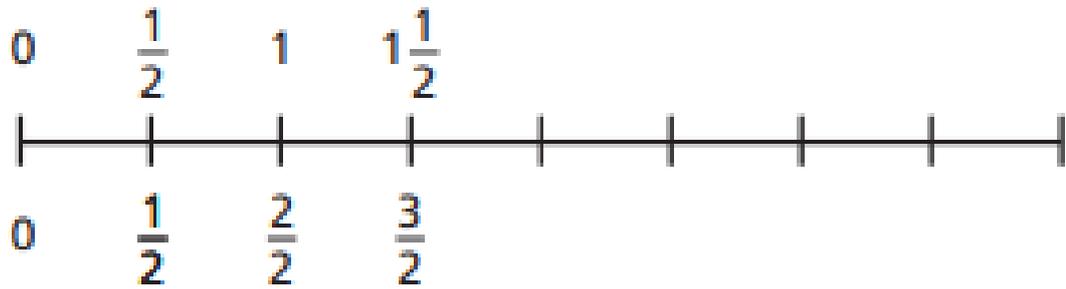


whole apples can be made.

6 Write the missing fractions.

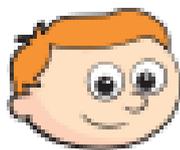


7 Complete the number line.



What is the same? What is different?

8 Ron is counting to 3 in thirds.



0, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{3}{3}$, $\frac{4}{3}$, $\frac{5}{3}$, $\frac{6}{3}$, $\frac{7}{3}$, $\frac{8}{3}$, $\frac{9}{3}$

Is Ron correct? _____

Use the number line to show how you know this.



Story time

'The Twits' part 2, read by Mr Wells

On the online learning portal there will be a video each day with a part of the twits. If you can't access this just read a story from home or online!

Reading

BugClub time!

<https://www.activelearnprimary.co.uk/login?c=0>

Tips for parents: Log onto 'Bugclub' and have the children read one of their stories. Then answer the questions about it.

- **If you do not have your login let me know and I will send it to you.**
- **If you do not have a suitable device, choose a book that your child can read confidently and get them to read it to you. Ask them questions like "What was the story about?" "What did you think of the story? Why?" "What might happen after this?" "What was your favourite part?" "Does it remind you of any other stories?"**
- **Get them to read the story twice, out loud. The first time they can concentrate on the sounds and new words. Make sure that the second time they read the story, they read it as they would 'say' it (using a conversational tone).**

PE - 30 minutes

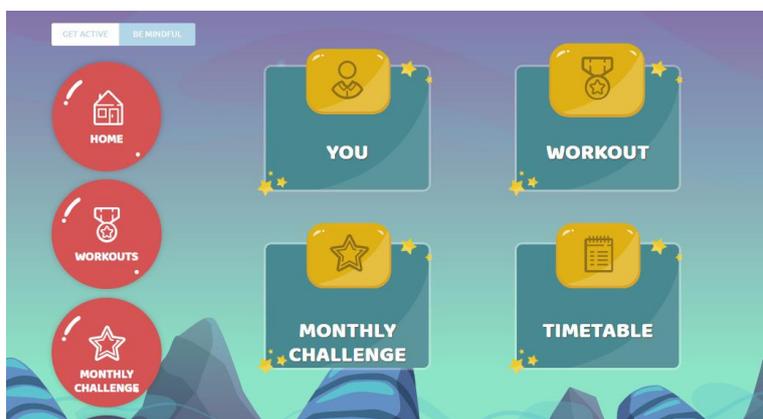
Fitter Future is an online programme that offers schools a holistic approach to well-being that looks after the physical and mental well-being of children. All of the programmes are created by teachers, tested by children and most are suitable to use at home. To access the programme simply click here

<https://app.fitterfuture.com/student/wellbeing/workouts/watch/183>

or visit www.fitterfuture.com and select SIGN IN followed by STUDENT.

Username – year2

Password – year2



Once you have signed in your page looks like this.

Click on 'workout' for some good, vigorous exercise!

Parent tip: Join in with them if they're feeling self-conscious!

If you can't access this then get your child to do some exercise that will raise their heart-rate and get them out of breath.

Or complete this challenge:

HOW FAST CAN YOU RUN?

Think about the way you run. Can you make your strides longer? Can you make your start quicker? Experiment with some sprinting!

Curriculum - 45 minutes

Time to make the shield that you designed yesterday!

Things to consider;

Pictures used to show coats of arms (the family emblem) or pictures of things they had defeated.

Background was normally one solid colour. Red was the colour of a warrior and nobility. Other colours included blue for truth and sincerity, black for piety and knowledge, and green for hope and joy.

Think about what you could use. Are there any cardboard boxes you could use? An empty cereal box or a delivery perhaps?

Watch this you tube video on how to make one.

https://www.youtube.com/watch?v=NmTJUjSG_PY#action=share



Music - 5 minutes

Song of the day! Remember to move your body in time with the music. If you like, you can talk about the instruments you can hear, the way it makes you feel, your opinion, when it was made, if it reminds you of anything else. If not, just have a dance and a smile and a laugh.

(Feel free to play your own if you don't like mine!)

Bill Joel – Middle of the Night

https://www.youtube.com/watch?v=fo_vn_lisu8

***Good job
everybody!***