

1 – Thursday



# THURSDAY

## Year 2 Home Learning

04/06/20



Here is your Home Learning Timetable for today and an example of a daily timetable you may wish to follow.

Feel free to change or personalise the material. Explain anything they don't understand in your own words and remind them it's OK to get stuff wrong; that's when we learn! If your child finds anything particularly hard or frustrating then simplify it or come back to it later.

This week I am introducing the 'Fitter Future' programme for PE. It is really great if you are running out of fitness ideas.

As always, please do as much or as little as you can. This is such an unusual and stressful time for many so our priority should always be the well-being of ourselves and the ones we care about. Email me with any queries, pieces of work your children are especially proud of or just to check in to say hello!

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This week's theme is '**Castles**'.

### **Suggested daily timetable**

9am – Morning meditation  
9:05 – 9:35- Reading comprehension  
9:45 – 10:00 Grammar and punctuation  
10:00 – 10:30 – Writing  
10:30 – 11:00 – Break and exercise  
11:00 – 11:15 – Spelling/handwriting  
11:15 – 11:45 - Maths  
11:45 – 12:00 – Story time  
12:00 – 1:30 – Lunch break.  
1:30 – 2:00 – Bug club reading  
2:00 – 2:30 – PE  
2:30 – 3:15 – Curriculum.  
3:15 – 3:20 - Music

### Relaxation - 5 minutes

- **Sit somewhere comfortable and close your eyes.**
- **Take five deep breaths in through your nose and out through your mouth.**
- **Focus on the little noises you can hear outside, and around your house.**
- **It's OK if your mind wanders, just bring your thoughts round to your breathing and what you can hear.**
- **Try to sit still with a quiet mind for at least 5 minutes.**

**If you need some help or inspiration look up one of the 'Peace out meditations' that we have been doing on YouTube to guide you.**

Remember: This is important for our learning. With a clear mind we can concentrate more easily!

**Tip for parents – If your child feels silly doing this or doesn't want to, join in with them!**

Reading Comprehension - 10 minutes

**Children to read or support them to read this short version of  
'Jack and the Beanstalk:**

Jack and the beanstalk Short story

*Once upon a time there was a boy called Jack. He lived with his mother. They were very poor. All they had was a cow.*

*One morning, Jack's mother told Jack to take their only valuable possession, a cow, to market and sell her. On the way, Jack met a man. He gave Jack some magic beans for the cow.*

*Jack took the beans and went back home. When Jack's mother saw the beans she was very angry. She threw the beans out of the window.*

*The next morning, Jack looked out of the window. There was a giant beanstalk. He was shocked, but curious. He went outside and started to climb the beanstalk.*

*He climbed up to the sky through the clouds. Jack saw a beautiful castle. He went inside.*

*Jack heard a voice. 'Fee, fi, fo, fum!' Jack ran into a cupboard.*

*An enormous giant came into the room and sat down. On the table there was a hen and a golden harp.*

*'Lay!' said the giant. The hen laid an egg. It was made of gold. 'Sing!' said the giant. The harp began to sing. Soon the giant was asleep.*

*Jack jumped out of the cupboard. He took the hen and the harp. Suddenly, the harp sang, 'Help, master!'*

*The giant woke up and shouted, 'Fee, fi, fo, fum!' Jack ran and started climbing down the beanstalk. The giant came down after him.*

*Jack shouted, 'Mother! Help!' Jack's mother took an axe and chopped down the beanstalk. The giant fell and crashed to the ground. Nobody ever saw him again.*

*With the golden eggs and the magic harp, Jack and his mother lived happily ever after.*

Questions:

Why was Jack's mum angry?

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What evidence in the story tells us that Jack and his mum was poor?

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Why did Jack run into a cupboard when he heard 'Fee Fi fo fum'?

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How do you think Jack felt when he saw a beanstalk out of his window?

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Use one word to describe Jack's actions in the castle.

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How did Jack's mum feel once she saw the golden eggs and harp?

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Grammar and punctuation - 10 minutes

Put an **exclamation mark** in the right place in the sentence:

The army launched a fierce attack on the gates I went to see from the highest tower.

Now copy the sentences out correctly:

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## Writing - 30 minutes

Your writing task today is to change the story of 'Jack and Bean Stalk'.

Using the story above rewrite the story of Jack and the bean stalk changing just a few important parts of the story:.

Ideas for changing the story:

- Instead of being a bean stalk it could be a sunflower.
- Instead of a nasty giant it could be a kind giant.
- The giant could be an Elf.
- The castle could be an ice palace with a giant polar bear inside.
- Jack could be a girl and Jacks mum a dad.

Good luck.

### **Remember:**

Capital letters and full stops.

Good spelling (check words with an adult).

Lovely handwriting.

Conjunctions (like because, or, and, so).

Describing words (adjectives or adverbs like 'huge' or 'suddenly').

Spelling and Handwriting - 15 minutes

This week our spellings are to do with castles. Practice your spelling and your handwriting together by copying each word out 5 times. Can you write them without checking them?

arrow

sword

shield

horse

drawbridge

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Maths - 30 minutes

**For supporting materials look up:**

**'Summer term - week 1, lesson 4 (w/c 20 April) ' on White Rose -**  
<https://whiterosemaths.com/homelearning/year-2/>

## Measure length (m)

**1** Look around your classroom.

Choose 10 objects.

- Estimate which objects are longer than 1 metre and which are shorter than 1 metre.
- Draw each object in the correct part of the table.

| Longer than 1 metre | Shorter than 1 metre |
|---------------------|----------------------|
|                     |                      |

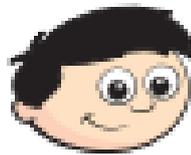
**c)** Use a metre ruler to measure your objects.

Did you put them in the correct column?

**d)** Which object is closest to 1 metre long?

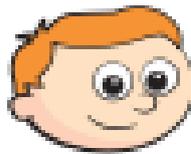
\_\_\_\_\_

2



Dexter

I am 1 metre and 8 centimetres tall.



Ron

You can write this as 1 m and 8 cm.

Do you agree with Ron? \_\_\_\_\_

Talk about it with a partner.

Complete the sentences.

a) Dexter is 1 \_\_\_\_\_ and 8 \_\_\_\_\_ tall.

b) Dani is 1 metre and 21 centimetres tall.

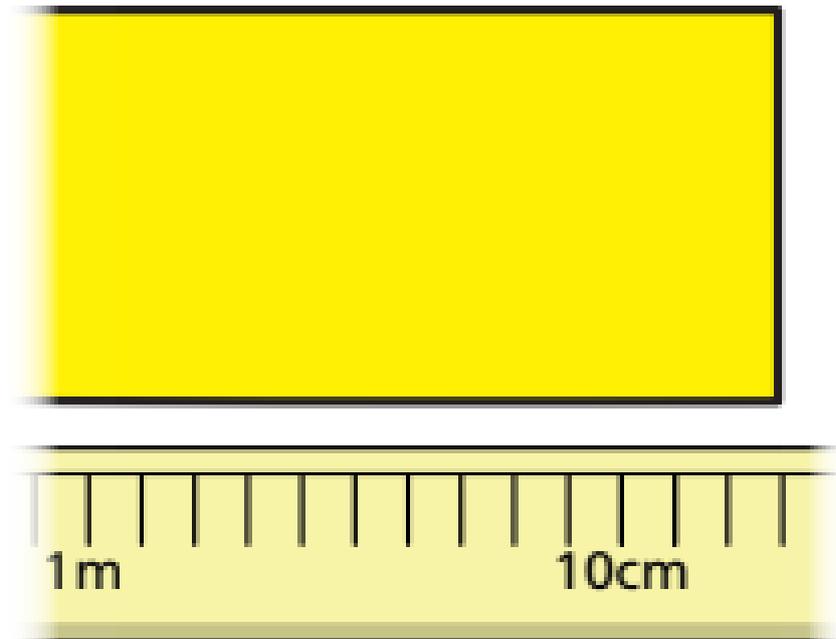
Dani is  m and  cm tall.

c) Scott is 1 metre and 11 centimetres tall.

Scott is  and  tall.

- 3 Class 2 are measuring poster paper for an art lesson.

Nijah puts the paper next to a 2-metre stick.



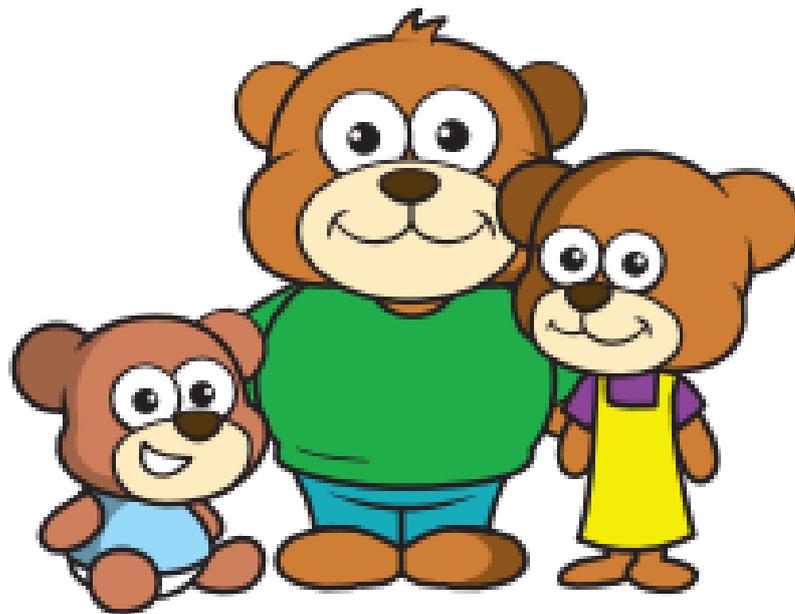
How long is the poster paper?

m and  cm

- 4 Measure the longest side of your classroom and complete the sentence.

My classroom is  and  long.

5



Daddy Bear is 2 metres tall.

Baby Bear is half as tall as Daddy Bear.

a) How tall is Baby Bear?

m

b) Mummy Bear is taller than Baby Bear, but shorter than Daddy Bear.

How tall could Mummy Bear be?

Mummy Bear could be

and

tall.

Compare answers with a partner.

## Story time

'The Twits' part 4, read by Mr Wells

**On the online learning portal there will be a video each day with a part of the twits. If you can't access this just read a story from home or online!**

## Reading

# BugClub time!

<https://www.activelearnprimary.co.uk/login?c=0>

**Tips for parents: Log onto 'Bugclub' and have the children read one of their stories. Then answer the questions about it.**

- **If you do not have your login let me know and I will send it to you.**
- **If you do not have a suitable device, choose a book that your child can read confidently and get them to read it to you. Ask them questions like "What was the story about?" "What did you think of the story? Why?" "What might happen after this?" "What was your favourite part?" "Does it remind you of any other stories?"**
- **Get them to read the story twice, out loud. The first time they can concentrate on the sounds and new words. Make sure that the second time they read the story, they read it as they would 'say' it (using a conversational tone).**

## PE - 30 minutes

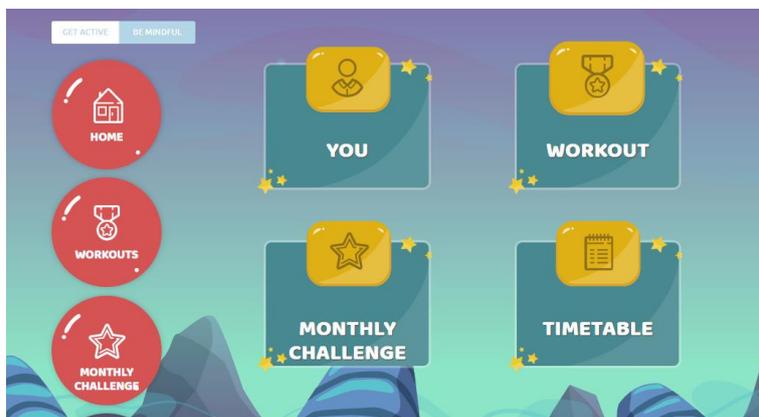
Fitter Future is an online programme that offers schools a holistic approach to well-being that looks after the physical and mental well-being of children. All of the programmes are created by teachers, tested by children and most are suitable to use at home. To access the programme simply click here

<https://app.fitterfuture.com/student/wellbeing/workouts/watch/183>

or visit [www.fitterfuture.com](http://www.fitterfuture.com) and select SIGN IN followed by STUDENT.

Username – year2

Password – year2



Once you have signed in your page looks like this.

Click on 'workout' for some good, vigorous exercise!

**Parent tip: Join in with them if they're feeling self-conscious!**

**If you can't access this then get your child to do some exercise that will raise their heart-rate and get them out of breath.**

**Or complete this challenge:**

HOW MANY TIMES CAN YOU HOP ON ONE LEG?

Can you beat your score with the other leg? Does it help to go quickly or slowly?



Music - 5 minutes

Song of the day! Remember to move your body in time with the music. If you like, you can talk about the instruments you can hear, the way it makes you feel, your opinion, when it was made, if it reminds you of anything else. If not, just have a dance and a smile and a laugh.

**(Feel free to play your own if you don't like mine!)**

Greensleeves

<https://www.youtube.com/watch?v=wARiOb80Zr0>

**Good job everybody!**