

1 – Friday



# Friday

## **Year 2 Home Learning**

**05/06/20**



Here is your Home Learning Timetable for today and an example of a daily timetable you may wish to follow.

Feel free to change or personalise the material. Explain anything they don't understand in your own words and remind them it's OK to get stuff wrong; that's when we learn! If your child finds anything particularly hard or frustrating then simplify it or come back to it later.

This week I am introducing the 'Fitter Future' programme for PE. It is really great if you are running out of fitness ideas.

As always, please do as much or as little as you can. This is such an unusual and stressful time for many so our priority should always be the well-being of ourselves and the ones we care about. Email me with any queries, pieces of work your children are especially proud of or just to check in to say hello!

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This week's theme is '**Castles**'.

### **Suggested daily timetable**

9am – Morning meditation  
9:05 – 9:35- Reading comprehension  
9:45 – 10:00 Grammar and punctuation  
10:00 – 10:30 – Writing  
10:30 – 11:00 – Break and exercise  
11:00 – 11:15 – Spelling/handwriting  
11:15 – 11:45 - Maths  
11:45 – 12:00 – Story time  
12:00 – 1:30 – Lunch break.  
1:30 – 2:00 – Bug club reading  
2:00 – 2:30 – PE  
2:30 – 3:15 – Curriculum.  
3:15 – 3:20 - Music

### **Relaxation - 5 minutes**

- **Sit somewhere comfortable and close your eyes.**
- **Take five deep breaths in through your nose and out through your mouth.**
- **Focus on the little noises you can hear outside, and around your house.**
- **It's OK if your mind wanders, just bring your thoughts back round to your breathing and what you can hear.**
- **Try to sit still with a quiet mind for at least 5 minutes.**

**If you need some help or inspiration look up one of the 'Peace out meditations' that we have been doing on YouTube to guide you.**

Remember: This is important for our learning. With a clear mind we can concentrate more easily!

**Tip for parents – If your child feels silly doing this or doesn't want to, join in with them!**

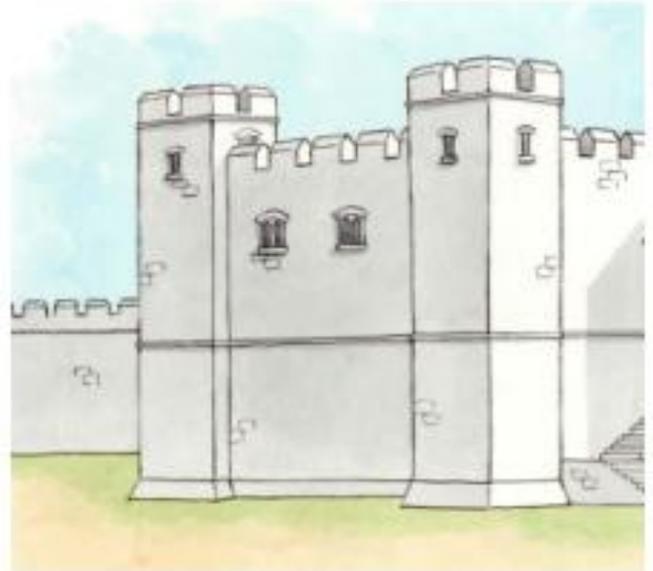
## Reading Comprehension - 10 minutes

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# LIVING IN A CASTLE

When you think of a castle, you might have stories like King Arthur in mind. You might even think of stories about princesses and dragons. But what were castles really like and who lived and worked in them?

Hundreds of years ago, when these castles were new, lots of people lived in them. The high towers and thick walls kept them safe when there were battles. Today, many castles are ruins and are falling down.



### Practice questions

(a) What is this text about?

Tick **one**.

building a castle

repairing a castle

living in a castle

looking for a castle

(b) **Find** and **copy** the name of the story that people might think of when they think of castles.

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### Knights

Knights were important men who worked for the lord. They were skilled fighters who kept the land safe from robbers and enemies.

### Lords and Ladies

A castle usually belonged to a rich lord. He lived in the castle with his family. His wife was called a lady. Their children had their own garden to play in and lots of servants to do things for them.



1 Who did most castles belong to?

Tick **one**.

jesters

lords

knights

servants

2 **Find and copy one** word that shows knights were very good fighters.

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3 Who did knights protect the land from?

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Grammar and punctuation - 10 minutes

Circle the **nouns** in this sentence:

The best part about living in a big castle is the tall towers and the delicious food.

Writing - 30 minutes

Your writing task today is to write an exciting story about a knight who lives in a castle. The knight has to leave one day to fight a terrifying creature!

You could start your story like this:

Once upon a time there was \_\_\_\_\_

**Remember:**

Capital letters and full stops.

Good spelling (check words with an adult).

Lovely handwriting.

Conjunctions (like because, or, and, so).

Describing words (adjectives or adverbs like 'huge' or 'suddenly'),

Make sure your sentences make sense.

And most importantly:

**Have fun writing it!**

Spelling and Handwriting - 15 minutes

This week our spellings are to do with castles.

Find an adult to test you on them!

castle

arrow

tower

sword

moat

shield

knight

horse

portcullis

drawbridge

## Maths - 30 minutes

For supporting materials look up:

'Summer term - week 1, lesson 5 (w/c 20 April)' on White Rose -

<https://whiterosemaths.com/homelearning/year-2/>

### Challenge 1

Can you work out the values of each shape?

$$\star + \star = 20$$

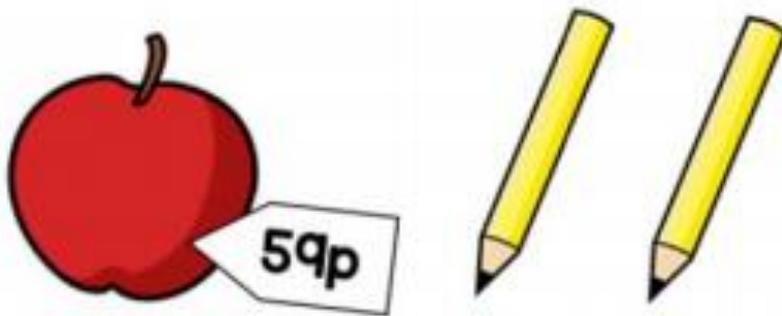
$$\heartsuit - \star = 7$$

$$\heartsuit - \heartsuit = \blacktriangle$$

## Challenge 2

Tom has six 10p coins and three 5p coins. He buys an apple for 59p and two pencils.

He has no money left. How much does a pencil cost?



Use the signs  $<$   $=$   $>$  to correct these shield number sentences

$$12 \quad \square \quad 50$$

$$77 \quad \square \quad 78$$

$$69 \quad \square \quad 30$$

$$72 \quad \square \quad 13$$

$$45 \quad \square \quad 55$$

$$90 \quad \square \quad 23$$

$$3 \quad \square \quad 33$$

$$82 \quad \square \quad 5$$

## Story time

'The Twits' part 5, read by Mr Wells

**On the online learning portal there will be a video each day with a part of the twits. If you can't access this just read a story from home or online!**

## Reading

# BugClub time!

<https://www.activelearnprimary.co.uk/login?c=0>

**Tips for parents: Log onto 'Bugclub' and have the children read one of their stories. Then answer the questions about it.**

- **If you do not have your login let me know and I will send it to you.**
- **If you do not have a suitable device, choose a book that your child can read confidently and get them to read it to you. Ask them questions like "What was the story about?" "What did you think of the story? Why?" "What might happen after this?" "What was your favourite part?" "Does it remind you of any other stories?"**
- **Get them to read the story twice, out loud. The first time they can concentrate on the sounds and new words. Make sure that the second time they read the story, they read it as they would 'say' it (using a conversational tone).**

## PE - 30 minutes

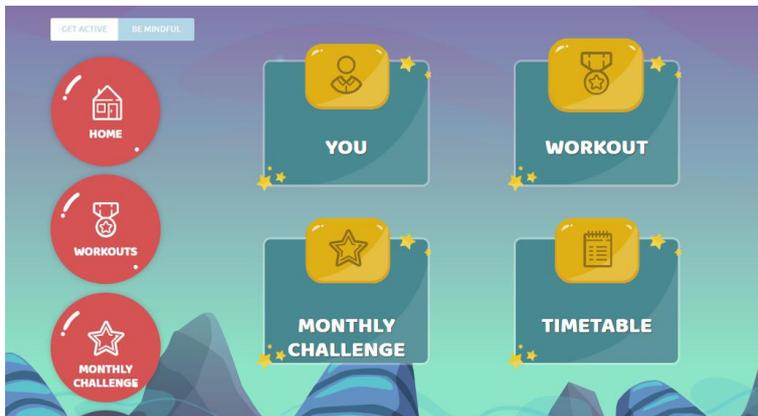
Fitter Future is an online programme that offers schools a holistic approach to well-being that looks after the physical and mental well-being of children. All of the programmes are created by teachers, tested by children and most are suitable to use at home. To access the programme simply click here

<https://app.fitterfuture.com/student/wellbeing/workouts/watch/183>

or visit [www.fitterfuture.com](http://www.fitterfuture.com) and select SIGN IN followed by STUDENT.

Username – year2

Password – year2



Once you have signed in your page looks like this.

Click on 'workout' for some good, vigorous exercise!

**Parent tip: Join in with them if they're feeling self-conscious!**

**If you can't access this then get your child to do some exercise that will raise their heart-rate and get them out of breath.**

**Or complete this challenge:**

HOW PRESSUPS CAN YOU DO?

Does it help to them quickly? Can you beat your own record? How long do you have to rest before you start again?

## Curriculum - 45 minutes

On Tuesday you designed a castle to build on Wednesday and Thursday.

Today I want you to get your colours out and draw the most fabulous, crazy, fantastic castle you can imagine!

What kind of things will it have? Slides? Pools? A tiger pit around it? 1000 flags? A helicopter pad?

What will it be made out of? Chocolate? Broken cars?

What will you use? Pencils? Paints? Chalk on concrete?

Go nuts!



Music - 5 minutes

Song of the day! Remember to move your body in time with the music. If you like, you can talk about the instruments you can hear, the way it makes you feel, your opinion, when it was made, if it reminds you of anything else. If not, just have a dance and a smile and a laugh.  
**(Feel free to play your own if you don't like mine!)**

Hugh Laurie – Battle of Jericho

<https://www.youtube.com/watch?v=9chqFE5Qw8w>

**Good job everybody!**

