

1 – Monday



## **Year 2 Home Learning**

**18/05/20**



Here is your Home Learning Timetable for today and an example of a daily timetable you may wish to follow.

Feel free to change or personalise the material. Explain anything they don't understand in your own words and remind them it's OK to get stuff wrong; that's when we learn! If your child finds anything particularly hard or frustrating then simplify it or come back to it later.

As always, please do as much or as little as you can. This is such an unusual and stressful time for many so our priority should always be the well-being of ourselves and the ones we care about. Email me with any queries, pieces of work your children are especially proud of or just to check in to say hello!

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This week's theme is '**Food**'.

### **Suggested daily timetable**

9am – Morning meditation  
9:05 – 9:35- Reading comprehension  
9:45 – 10:00 Grammar and punctuation  
10:00 – 10:30 – Writing  
10:30 – 11:00 – Break and exercise  
11:00 – 11:15 – Spelling/handwriting  
11:15 – 11:45 - Maths  
11:45 – 12:00 – Story time  
12:00 – 1:30 – Lunch break.  
1:30 – 2:00 – Bug club reading  
2:00 – 2:30 – PE  
2:30 – 3:15 – Curriculum.  
3:15 – 3:20 - Music

### **Relaxation - 5 minutes**

**Click on the link on the slide or type this in:**

**Peace Out Guided Relaxation for Kids | 6.**

**Balloon**

**<https://www.youtube.com/watch?v=Uy5YgQe1o3Q>**

**Remember: This is important for our learning. With a clear mind we can concentrate more easily!**

**Tip for parents – If your child feels silly doing this or doesn't want to, join in with them!**

**Tip for parents – If you don't have access to a device or the internet, sit with your child somewhere comfortable and tell them to close their eyes and take five deep breaths through their nose and out through their mouths. Ask them to focus on the little noises they can hear outside, and around your house. Tell them it's OK if their mind wanders, just bring their thoughts round to their breathing and what they can hear.**

Reading comp - 30 minutes

## Lunchbox: The Story of Your Food

Do you take a lunchbox to school with you? There are lots of different things you could have in a lunchbox, such as sandwiches, juice and fruit. Have you ever wondered where your food and drink come from?



### Practice questions

(a) **Find and copy two** things you could have in your lunchbox.

1. \_\_\_\_\_

2. \_\_\_\_\_

(b) Which words mean the same as *wondered*?

Tick **one**.

thought about

stared at

picked up

eaten from

# Bread

A farmer plants seeds in spring. By summer, they have grown into tall, waving wheat with fat, ripe grains at the tip of every stalk.

The farmer cuts the wheat with a giant machine called a combine harvester. Then the farmer sends the grains to a flour mill.

The miller grinds the grains of wheat into flour and then trucks take the flour to a bakery.



1 What do the seeds grow into?

\_\_\_\_\_

2 *The miller grinds the grains* to make them into...

Tick **one**.

seeds.

wheat.

flour.

dough.

3 What takes the flour to the bakery?

Tick **one**.

The...

farmer

miller

trucks

combine  
harvester

The baker mixes the flour with water, sugar and yeast, turns it into soft, squashy dough and bakes it in a very hot oven.

Out come fresh loaves of bread, ready to send to the shops.



4 Write **two** words that tell you what the dough feels like.

1. \_\_\_\_\_

2. \_\_\_\_\_

5 Where are the *fresh loaves of bread* sent to?

\_\_\_\_\_

## Apple juice

In spring, the apple trees in the orchard are full of flowers. In summer, tiny apple buds grow from each flower stalk. The buds keep growing and, by autumn, the trees are full of ripe, sweet fruit ready to be picked.



Machines cut down the apples, or groups of pickers reach into the trees and fill their boxes with fruit.



6 When are the apples ready to be picked?

Tick **one**.

spring

autumn

summer

winter

7 **Find** and **copy one** word that makes the apples sound tasty.

\_\_\_\_\_

At the juice factory, sorters throw out any bad or spoilt apples.

Then a machine washes the rest and mashes them in a milling machine (pips, skin and all). A huge press squeezes the mash until all its juice runs out.

A heater warms up the juice to kill off any germs and it is poured into cartons.



8 Where do the sorters work?

\_\_\_\_\_

9 **Find** and **copy one** word that means the same as 'rotten'.

\_\_\_\_\_

10 What does the apple press do?

Tick **one**.

cleans the apple juice

squeezes out the juice

gets rid of all the germs

washes the apples

11 Look at the section about **apple juice**.

Number the sentences below from 1 to 4 to show the order they happen.

The first one has been done for you.

The machines cut down the apples.

The apples are washed and cleaned.

The fruit grows from apple buds.

The juice is poured into cartons.

Grammar and punctuation - 10 minutes

Tick the sentence with the correct punctuation and then copy it.

Tick **one**.

We saw sheep cows, and birds on our walk.

We saw sheep, cows and birds on our walk.

We saw sheep cows and birds, on our walk.

We saw, sheep cows and birds on our walk.

**Answer:**

Tick **one**.

We saw sheep cows, and birds on our walk.

We saw sheep, cows and birds on our walk.

We saw sheep cows and birds, on our walk.

We saw, sheep cows and birds on our walk.

## Writing - 30 minutes

Today, I want you to write about your favourite foods and why you like them. Before you start writing, have a good think about all the things you like to eat and what they taste like. You could even draw pictures of the foods you write about if you like!

Make sure your sentences makes sense. Remember how we do this in school. We:

- Think of the sentence.
- Say the sentence out loud.
- Write the sentence down.
- Read the sentence back.

Remember to use:

- Full stops and capital letters.
- Conjunctions.
- Neat handwriting.
- Good spelling

Here's an example of how your work might start:

One of my favourite foods is water-melon. I love how big and colourful they are. I also like them because they are delicious, juicy and really good for you. I like to eat them for dessert after I've had my dinner.

Spelling and Handwriting - 15 minutes

This week our spellings are to do with food. Practice your spelling and your handwriting together by copying each word out 5 times. Can you write them without checking them?

food

tastier

healthy

cooked

frying

Maths - 30 minutes

'Week 2, lesson 1' on White Rose - <https://whiterosemaths.com/homelearning/year-2/>

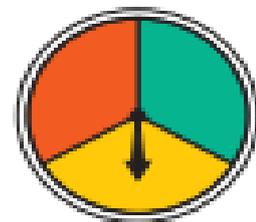
Recognise a third

1 Use the words to complete the sentences.



three

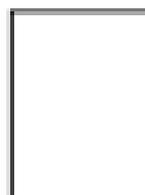
third



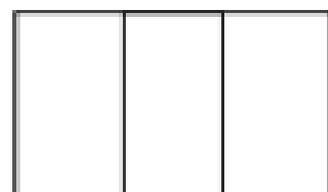
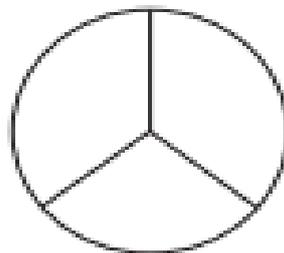
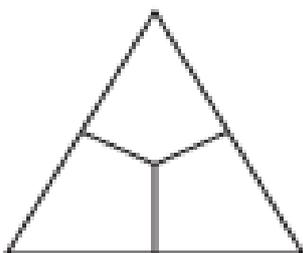
The spinner is split into \_\_\_\_\_ parts.

Each part is worth a \_\_\_\_\_.

This can be written as



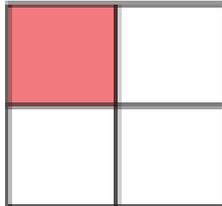
2 Colour  $\frac{1}{3}$  of each shape.



**3** Do the shapes have  $\frac{1}{3}$  shaded?

Tick your answer.

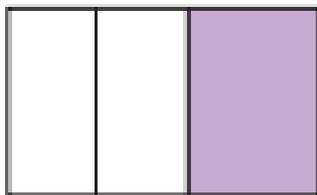
a)



Yes

No

b)

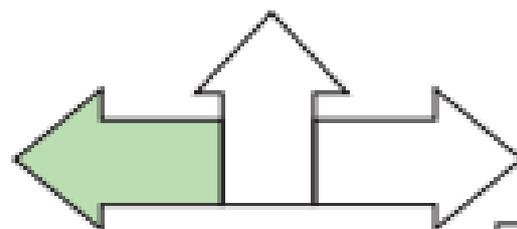
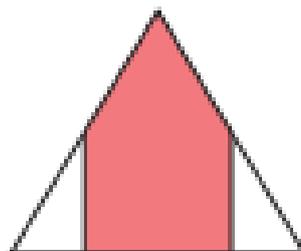
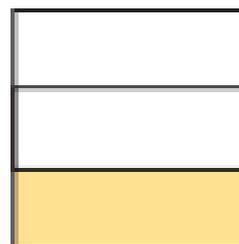
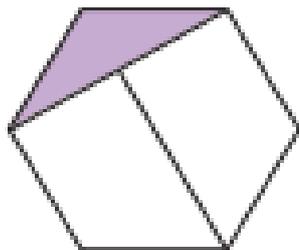


Yes

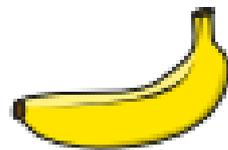
No

How did you work this out? Talk to a partner.

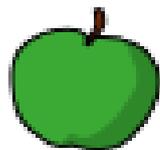
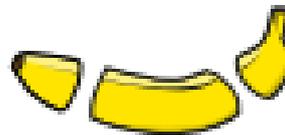
**4** Tick the shapes that have  $\frac{1}{3}$  shaded.



5 Ron cuts up some fruit.



banana



apple



melon



a) Has the banana been cut into thirds?  
How do you know?

\_\_\_\_\_

b) Which fruit has been cut into thirds?

\_\_\_\_\_

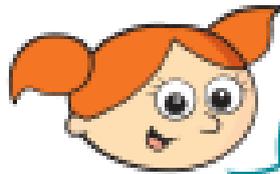
c) Which fruit has been cut into halves?

\_\_\_\_\_

6 Draw lines to split the cylinder into thirds.



7



$\frac{1}{3}$  is greater than  $\frac{1}{2}$   
because 3 is  
greater than 2

Is Alex correct? \_\_\_\_\_

Draw a picture to show your answer.

A large, empty rounded rectangle with a teal border, intended for the student to draw a picture showing their answer to the comparison of fractions.

8

Only  $\frac{1}{3}$  of each shape has been drawn.

Draw the whole shape in the box.

A large, empty rounded rectangle with a teal border, intended for the student to complete the drawing of the whole shape for part a).A large, empty rounded rectangle with a teal border, intended for the student to complete the drawing of the whole shape for part b).

### Youtube story

'Chicks and Salsa'

<https://www.youtube.com/watch?v=jXa3m34Dww0>

**(Or read your own book instead!)**

### Reading

## BugClub time!

<https://www.activelearnprimary.co.uk/login?c=0>

**Tips for parents: Log onto 'Bugclub' and have the children read one of their stories. Then answer the questions about it.**

- **If you do not have your login let me know and I will send it to you.**
- **If you do not have a suitable device, choose a book that your child can read confidently and get them to read it to you. Ask them questions like "What was the story about?" "What did you think of the story? Why?" "What might happen after this?" "What was your favourite part?" "Does it remind you of any other stories?"**
- **Get them to read the story twice, out loud. The first time they can concentrate on the sounds and new words. Make sure that the second time they read the story, they read it as they would 'say' it (using a conversational tone).**

### PE - 30 minutes

**PE time! You can choose between either 'Joe Wicks'**

<https://www.youtube.com/playlist?list=PLyCLOpd4VxBusdjPRpso2Fq9rf0V0FV98>

**or 'Let's Move' from the BBC.**

<https://www.bbc.co.uk/programmes/b03g64pk/episodes/player>

**Parent tip: Join in with them if they're feeling self-conscious!**

**If you can't access this then get your child to do some exercise that will raise their heart-rate and get them out of breath. Set them a challenge, race them down the street, do a dance, do some aerobics... anything you can think of!**

## Curriculum - 45 minutes

DT:

Today, I want you to help prepare a meal. This could be breakfast, lunch or dinner. You'll need to talk to whoever is in charge of preparing your food. Get them to help you do it. Tomorrow, you'll be writing a recipe for the meal you make, so pay attention and remember every step! You can write a recipe or instructions for anything, even very simple things like cereal, microwave meals or even take-away! **Be very careful in the kitchen and don't use or take anything without permission from an adult.** Here are some pictures to get you thinking:



If you're allowed, you could prepare a different meal each day this week. Cooking is fun and interesting if you've got time to learn how to do it!

Feel free to email me pictures of your delicious food or of you enjoying it.

Bon Apatite!

Music - 5 minutes

Song of the day! Remember to move your body in time with the music. If you like, you can talk about the instruments you can hear, the way it makes you feel, your opinion, when it was made, if it reminds you of anything else. If not, just have a dance and a smile and a laugh.

**(Feel free to play your own if you don't like mine!)**

Jack Johnson – Home (The mango tree)

<https://www.youtube.com/watch?v=XQVliiYty7k>

**GOOD JOB EVERYBODY!**