

1 – Day 3



Year 2 Home Learning

WB 13/07/20 – Day 3



As we reintroduce children back into school for two days a week, we have cut home leaning down to three days to manage work load for you and us. These are to be done at your discretion and are labelled day 1, 2 and 3 instead of using days of the week. If you would like extra activities then contact me and I'll be happy to direct you. I have included useful links for further learning below again.

My email address: Oak-Year2.Support@OasisNewOak.org

‘Draw With Rob’: Excellent and fun cartoon drawing tutorials.

<http://www.robbiddulph.com/draw-with-rob>

‘Bugclub’: <https://www.activelearnprimary.co.uk/login?e=-1&c=0>

‘Times table rock stars’: <https://trockstars.com/>

‘Karate cats’: The kids love these grammar and maths games.

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

‘Spotify’: I’m sure you know about this one already but just in case, access almost every song ever written. Show your kids the music you love!

<https://open.spotify.com/>

‘BBC Bitesize’ has all different types of learning for all different ages:

<https://www.bbc.co.uk/bitesize>

‘Math aids’: Personalised maths work sheets. <https://www.math-aids.com/>

‘The literacy shed’: Awesome writing stimuluses.

<https://www.literacyshed.com/home.html>

Here is a guide to the best online PE resources:

<https://www.weareteachers.com/virtual-pe-classes/>

Reading Comprehension

The Fox and the Boastful Brave

One fine day, a hungry fox was walking down the road. His tummy was rumbling so loudly that he almost didn't hear the sound of someone coming. Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.

Over the top of the hill, he saw a tall feather. Fox crouched down and prepared to pounce on the bird. Imagine his surprise when he saw that the 'bird' was riding a horse! The feather was stuck in the headdress of a handsome young man who was riding along the path, singing as he went, "No one is handsomer than Heron Feather. No one is a better fisherman than Heron Feather. And I should know, for I am he."



Fox didn't care if the man was handsome, but he pricked up his ears at the word 'fisherman', for where there are fishermen, there are fish. And a tasty fish would just suit Fox. His nose twitched. A delightful fishy smell was coming out of the man's leather bag.

Heron Feather continued his boastful song. He was on his way to ask a young woman called Swaying Reed to marry him, and he was making himself feel braver by singing his own praises.

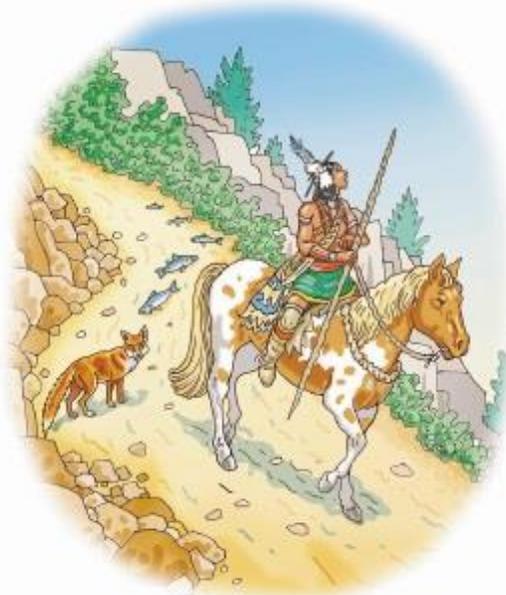
Fox bounded ahead of the horse and lay down on the path.

"No one is stronger than... what's this? A fox? When Swaying Reed's mother sees this, she will know what a great hunter I am."

And he picked Fox up, flung him into his bag of fish and laced it shut again. Heron Feather remounted and began a new song.

“No one is a greater hunter than Heron Feather...”

Inside the bag, surrounded by lovely smelly fish, Fox’s mouth was watering. He waited a few minutes, then bit a big hole in the side of the bag. One by one, all the fish fell out, followed last of all by Fox. Heron Feather was singing too loudly to notice.



Fox made his way slowly along the path, stopping to eat each fish as he went. His tummy was fuller than it had been for days.

Meanwhile, Heron Feather had arrived at Swaying Reed’s house. He stopped his horse outside and sang his song about how clever and handsome he was, what a great hunter and what a great fisherman he was. (In fact, he hadn’t caught those fish at all; he had traded his mother’s shoes for them.)

Heron Feather reached for his bag of fish to show Swaying Reed and her mother what a good husband he would be. When he saw it was empty, with a large hole in it, he stopped in mid-song.

He sang no more, but turned his horse and rode away.

Safe in his den, Fox was content. “It is one thing to catch a fox,” he thought, “but quite another to keep it.”



These questions are about *The Fox and the Boastful Brave*

- 1 *Just in time, he heard someone singing. Fox dashed off the path and hid behind a bush.*

Find and copy one word that shows that Fox moved quickly.

- 2 What did Fox think was coming over the hill?

Tick **one**.

a horse a man

a bird a fish

- 3 Explain why Fox became interested in Heron Feather when he heard his song.

- 4 What was Heron Feather on his way to do?

- 5 **How** did Fox trick Heron Feather into picking him up?

Tick **one**.

He prepared to pounce.

He lay on the path.

He bounded ahead.

He hid in a bush.

- 6 (a) How did Fox escape from the bag?

(b) Why did Heron Feather **not** notice Fox's escape?

7 (a) The story shows that **Heron Feather** was...

Tick **one**.

truthful.

foolish.

very brave.

hard-working.

8 (a) How do you think Heron Feather felt at the end of the story?

(b) Why did he feel like that?

9 Number the following events from 1 to 5 to show the order that they happened in the story.

The first one has been done for you.

Heron Feather picked up Fox.

Fox pretended to be dead.

Fox ate the fish.

Fox saw Heron Feather.

Fox wanted Heron Feather's fish.

Grammar and punctuation

Q5.

Circle the **two** adjectives in the sentence below.

The new supermarket is the biggest in town.

1 mark

Q6.

Which sentence needs one more **capital letter**?

Tick **one**.

They moved house last March.

They live in a city called Chester.

Their friend is called ben Edwards.

Their school play is on Tuesday.

1 mark

Spelling

For the last two weeks of term I want you to practice our common exception words. How many of them can you spell already? Can you learn to spell them all by the holiday?

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Maths

Supporting resources: <https://whiterosemaths.com/homelearning/year-2/>

And go to : 'Summer term week 11, w/c 6th July, Lesson 4'

Quarter past and quarter to



1 Match the clocks to the times.



quarter past 1



quarter past 12



quarter past 9



quarter past 5

Complete the sentence.

At quarter past, the minute hand points to

2 Match the clocks to the times.



quarter to 10



quarter to 1



quarter to 7



quarter to 3

Complete the sentence.

At quarter to, the minute hand points to

3 Write the time shown on each clock.

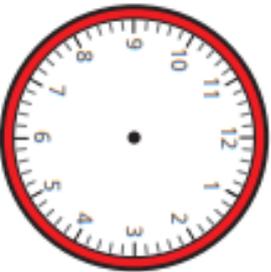
Use the word bank to help you.

quarter to

quarter past



4 Draw hands to show the time on each clock.

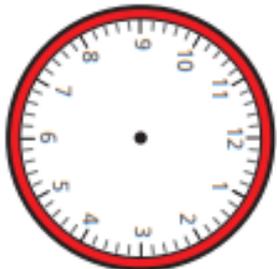


quarter past 11

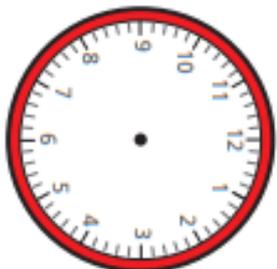
quarter past 3



quarter to 4



quarter to 1



5 The clocks have no numerals.



a)



You can still work out what time they show.

Why does Dora think this?

b) Write what time each clock shows.



- 4 A recipe includes 45 ml of lemon juice.



Dora



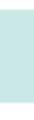
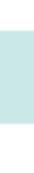
teaspoon 5 ml



tablespoon 15 ml

- a) How many teaspoons is 45 ml?

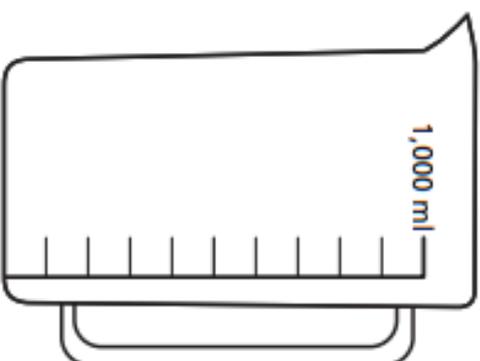
- b) Find another way of measuring 45 ml.
Circle your answer.



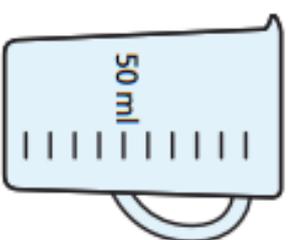
- 5 How can you work out the capacity of an egg cup? Talk about it with a partner.



- 6 Draw a line on the jug to show where 500 ml of juice would reach.



- 7 Mo opens a can of drink. He pours it all into a measuring jug.



Draw a line to show where the drink will reach.



Curriculum

This week I will be providing you of a list of things you might want to do during your curriculum time. Choose one or many, make sure you enjoy it!

Science:

- Make a list of objects and the materials they are made out of.
- Build a bridge out of paper. How does the shape help its strength?
- Research one of the following habitats online and make a fact-file: Polar, desert, ocean, forest.
- Spend some time on a walk doing an animal search. Can you here one? Can you see one? What type of animal is it? How do you know? How is it different to other animals? Is it a mammal, reptile, bird, fish or amphibian?
- Write a weather prediction. What will the weather be like tomorrow? What will it be like in a week?

Geography:

- Practice memorising the capital cities of as many countries as you can.
- Practice memorising the flags of as many countries as you can.
- Use Google maps or Google Earth to find: Your house, our school, Bristol, London, The Pacific Ocean, Kenya, The Grand Canyon, The Great Wall of China.

History:

- Research The Great Fire of London to remind yourself what we learnt about it.
- Find out what Bristol was like 50 years ago. Do you know anyone over 50 you could phone or talk to in person? How else might you find out?

Music:

- Make up a song.
- Learn the words to a song and sing it off by heart.

Art:

- Make a picture using as many different ways of colouring as you can think of. Paints, chalk, pencils etc.
- Use a computer to create a picture of a person you love.
- Draw your favourite type of animal using only two colours.

PE:

- Run one kilometre (with an adult) and time yourselves. Can you beat your record?
- Practice balancing things on your head. Make sure they aren't things that will break or hurt you if they fall!