

1 – Day 2



Year 2 Home Learning

WB 13/07/20 – Day 2



As we reintroduce children back into school for two days a week, we have cut home learning down to three days to manage work load for you and us. These are to be done at your discretion and are labelled day 1, 2 and 3 instead of using days of the week. If you would like extra activities then contact me and I'll be happy to direct you. I have included useful links for further learning below again.

My email address: Oak-Year2.Support@OasisNewOak.org

'Draw With Rob': Excellent and fun cartoon drawing tutorials.

<http://www.robbiddulph.com/draw-with-rob>

'Bugclub': <https://www.activelearnprimary.co.uk/login?e=-1&c=0>

'Times table rock stars': <https://trockstars.com/>

'Karate cats': The kids love these grammar and maths games.

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

<https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

'Spotify': I'm sure you know about this one already but just in case, access almost every song ever written. Show your kids the music you love!

<https://open.spotify.com/>

'BBC Bitesize' has all different types of learning for all different ages:

<https://www.bbc.co.uk/bitesize>

'Math aids': Personalised maths work sheets. <https://www.math-aids.com/>

'The literacy shed': Awesome writing stimulus.

<https://www.literacyshed.com/home.html>

Here is a guide to the best online PE resources:

<https://www.weareteachers.com/virtual-pe-classes/>

Reading Comprehension

(Today and yesterday are part of the same story)

In the afternoon the sky grew dark and a wild wind began to blow. It was too rough for fishing and then the engine broke down. The little boat was blown onto some rocks with a great crunch. "We're shipwrecked," said William. "Somebody will come." But nobody came. Nobody knew they were there.



- 3 Why did the boat hit the rocks?

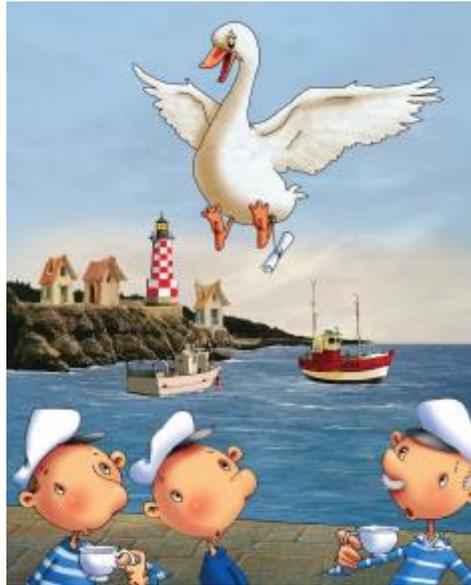
- 4 The boat hit the rocks with *a great crunch*.

This means that it made...

Tick **one**.

- | | | | |
|----------------|--------------------------|---------------|--------------------------|
| a huge squeak. | <input type="checkbox"/> | a big splash. | <input type="checkbox"/> |
| a long creak. | <input type="checkbox"/> | a loud crash. | <input type="checkbox"/> |

Next morning William wrote a message and tied it to Bella's leg. "Fly away home!" he said. I can do it, thought Bella. She flew straight to the Harbour Cafe. The other fishermen set out to rescue William and his boat. "Brave Bella!" said William. "When I get a new boat you can come with me whenever I go to sea." Bella was happy.



5 Where did Bella take William's message?

6 At the end of the story, Bella was happy. Why?

7 Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.

Grammar and punctuation

Q1.

Tick the sentence with the correct punctuation.

Tick **one**.

We saw sheep cows, and birds on our walk.

We saw sheep, cows and birds on our walk.

We saw sheep cows and birds, on our walk.

We saw, sheep cows and birds on our walk.

1 mark

Q2.

Use only the words in the box below to write a **statement**.

flower	the	grow	will
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Remember to use correct punctuation.

Spelling

For the last two weeks of term I want you to practice our common exception words. How many of them can you spell already? Can you learn to spell them all by the holiday?

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Maths

Supporting resources: <https://whiterosemaths.com/homelearning/year-2/>

And go to : ‘Summer term week 11, w/c 6th July, Lesson 2’

Temperature

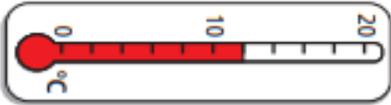


1 Write the temperature shown on each thermometer.

a)  °C

b)  °C

2 Write the temperature shown on each thermometer.

a)  °C

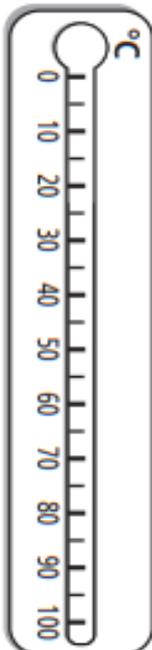
b)  °C

3 Draw an arrow to each temperature on the thermometer.



10° 17° 29°

4 a) Draw an arrow to each temperature on the thermometer.



85°C 60°C 35°C

b) Where would you label 99°C on the thermometer?



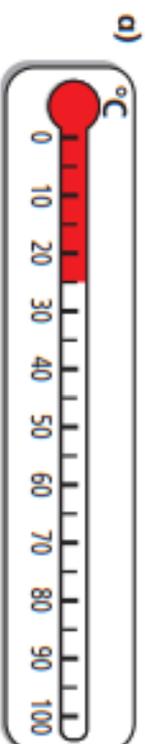
- 5** Put these temperatures in order from coldest to hottest.

26°C 43°C 19°C 7°C

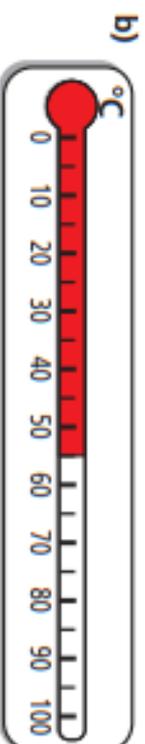
- 6** Miss Trent is boiling some water.

She measures the temperature at different times.

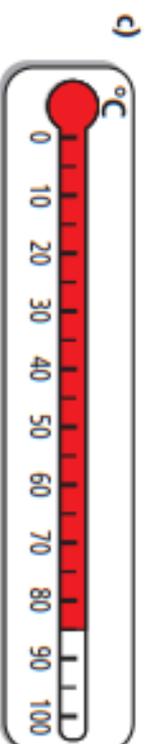
Write the temperature of the water each time.



_____ °C

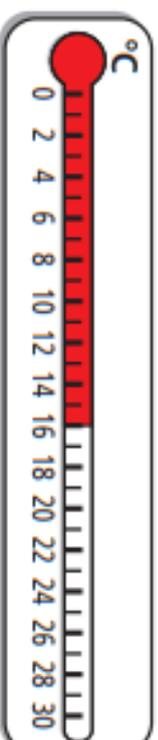


_____ °C



_____ °C

- 7** The thermometer shows the temperature in London.



The temperature rises by 5 degrees.

Draw a line on the thermometer to show the new temperature.

- 8** The table shows the temperature in some cities around the world on 1 June.

New York	Paris	Dubai	Sydney
18°C	2°C	43°C	27°C

- a)** Which city is the hottest?

- b)** Which city is the coldest?

- c)** How many degrees colder is it in New York than in Sydney?

_____ °C

Curriculum

This week I will be providing you of a list of things you might want to do during your curriculum time. Choose one or many, make sure you enjoy it!

Science:

- Make a list of objects and the materials they are made out of.
- Build a bridge out of paper. How does the shape help its strength?
- Research one of the following habitats online and make a fact-file: Polar, desert, ocean, forest.
- Spend some time on a walk doing an animal search. Can you here one? Can you see one? What type of animal is it? How do you know? How is it different to other animals? Is it a mammal, reptile, bird, fish or amphibian?
- Write a weather prediction. What will the weather be like tomorrow? What will it be like in a week?

Geography:

- Practice memorising the capital cities of as many countries as you can.
- Practice memorising the flags of as many countries as you can.
- Use Google maps or Google Earth to find: Your house, our school, Bristol, London, The Pacific Ocean, Kenya, The Grand Canyon, The Great Wall of China.

History:

- Research The Great Fire of London to remind yourself what we learnt about it.
- Find out what Bristol was like 50 years ago. Do you know anyone over 50 you could phone or talk to in person? How else might you find out?

Music:

- Make up a song.
- Learn the words to a song and sing it off by heart.

Art:

- Make a picture using as many different ways of colouring as you can think of. Paints, chalk, pencils etc.
- Use a computer to create a picture of a person you love.
- Draw your favourite type of animal using only two colours.

PE:

- Run one kilometre (with an adult) and time yourselves. Can you beat your record?
- Practice balancing things on your head. Make sure they aren't things that will break or hurt you if they fall!

