

Reading
30 minutes



Good Morning Peacock Class!

The Victorians

Most information books have a table of contents at the front. This can be a very useful guide when you want to find a particular aspect of the topic you are studying.

Contents	Page
Who were the Victorians?	4
Queen Victoria	7
Streets and houses	11
Factories and work	16
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A Victorian Christmas	64

Here is the contents list from a history book about the Victorians.

Where in the book would you be most likely to find the answers to the following questions? Write the name of the section and the page number on which it begins.

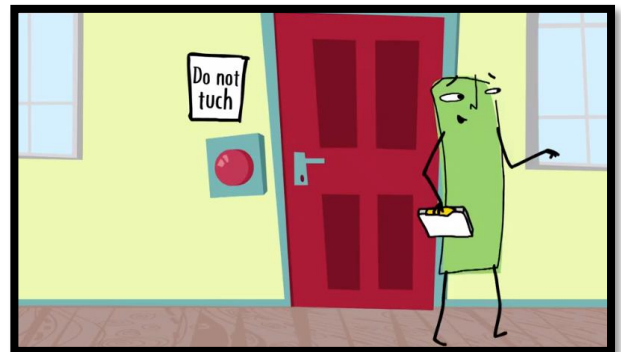
REMEMBER you are **NOT** answering the question, you are writing the **name of the section and page number** you think you would find the answer.

1. Who was Queen Victoria's husband?
2. How many children did she have?
3. Which were the largest towns in Victorian times?
4. What famous event happened during the Battle of Balaclava?
5. How many people went to church in Victorian times?
6. How long did the Victorian period last?

7. Who was Florence Nightingale?
8. How many servants did wealthy people employ?
9. What did Victorian children learn at school?
10. Who first introduced Christmas trees into this country?
11. What are cholera and typhoid? How did people catch them?
12. What jobs did most Victorian children have to do?
13. Which goods did Victorian Britain export from other countries?

GPS warm-up
10 minutes

These are your 10 spellings for the week - When is the 'uh' sound spelt 'ou'?



Spelling Test!

Country	Cousin	Touch	Courage	Enough
Couple	Rough	Tough	Double	Trouble

For our GPS activity today, we are going to look at some other word endings...

Complete the words below with the appropriate spelling pattern.

Add **-cious** to complete these words.

vi..... pre.....
deli..... suspi.....
spa..... atro.....

Add **-tious** to complete these words.

ambi..... cau.....
ficti..... nutri.....
infec..... scrump.....

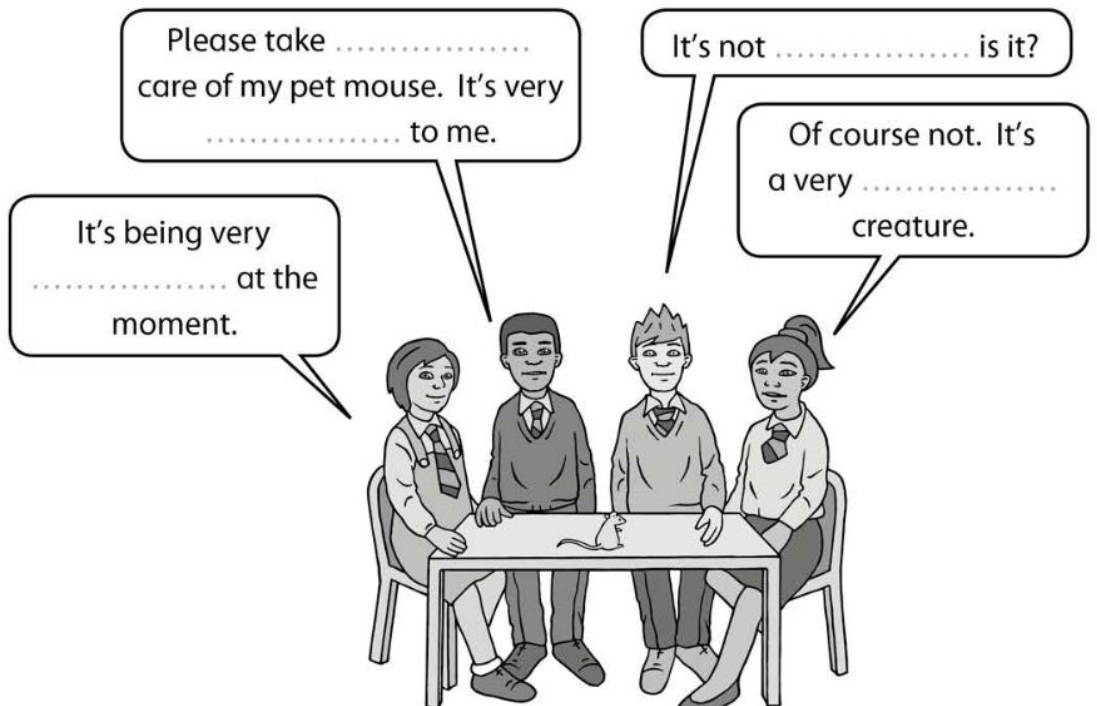
Add **-cial** to complete these words.

cru..... fa.....
ra..... so.....
spe..... offi.....

Add **-tial** to complete these words.

ini..... spa.....
pala..... creden.....
par..... mar.....

Complete the sentences below using the words above.



Writing
30 minutes



Today we are going to write a paragraph describing one of the images below. Try using a '**With a(n) action, more action**' sentence.

With a smile, Greg **waved** goodbye.

With a weary wail, Thor **launched** his final attack.

This two-part sentence starts with a subordinate clause which starts with the phrase '**With a(n)...**' followed by an action and a comma. The main clause then describes **more action** which occurs simultaneously.



OR



Arithmetic

Times Table Week!



Up the wall

Each spider must follow the right path. They can only move from one brick to an adjacent one and they are not allowed to jump bricks.

14	29	48	17	63	
50	77	32	11	19	27
49	84	88	83	90	
42	45	40	22	36	4
7	38	80	54	9	
63	93	96	72	101	45
21	38	16	28	108	
9	14	36	24	13	81



Scary follows
the 7x table



Leggy follows
the 8x table



Webby follows
the 9x table

Adjacent just means **next to** or **joined**. For example, the purple spider could crawl from **14 to 21** because those bricks are joined and both numbers are in the **7 x table**.

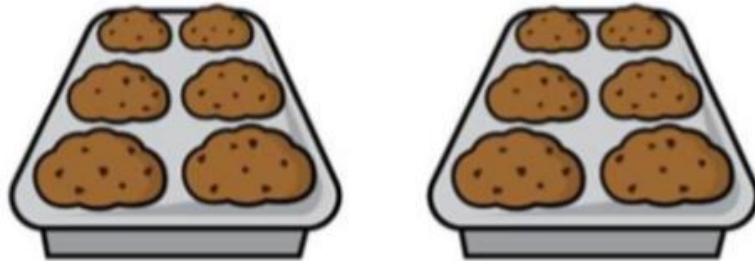
See if you can get all 3 spiders to the top of the wall!

Maths

Today we are going to look at a range of challenges. Remember, you can always use drawings or diagrams to help you solve the problem. In the first challenge, you could cross off the muffins that are eaten...

Challenge 1

Eric bakes these two trays of muffins.



He eats 2 muffins.

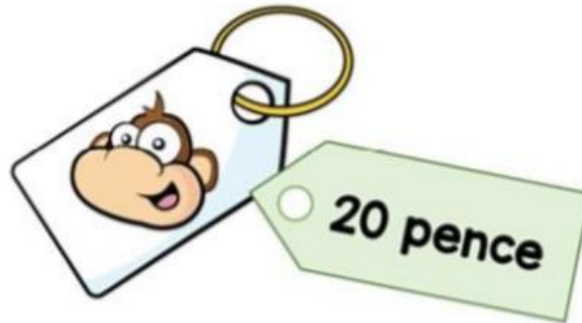
His dad eats 3 muffins.

His sister eats 4 muffins.

How many muffins does he have left?

Challenge 2

Lola buys this key ring.



Her mum gives a quarter of the money.

She pays for the rest herself.

How much does she pay herself?

Hmm... so I need to work out a quarter of 20. This is what her mum pays...so I need to take this amount off 20 to see what I am left with...

Challenge 3



How old is the teacher?

Okay, so the number I am looking for must be in the 4 x table.

Perhaps I should write out my 4 x table... the last clue tells me I only need to write the numbers between 18 and 42...

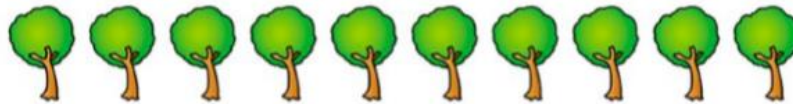
Now let's look at the numbers I have written down...

What about 20? Hang on, Clue 2 says next year will be a multiple of 5...

21 is not a multiple of 5. Let's look at the other numbers you wrote down...

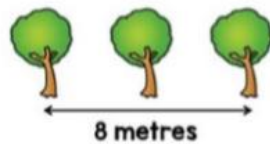
Challenge 4

Ten trees are planted in a row.



The trees are spaced out equally.

The distance between the fourth and sixth tree is 8 metres.



What is the distance between the first and last tree?

Challenge 5

Filip has these five digit cards.



He uses all of the cards to make a three-digit number and a two-digit number.

He multiplies the two numbers together and the answer is **15,741**.

$$\begin{array}{r} \\ \\ \times \\ \hline 15741 \end{array}$$

What are the two numbers Filip makes?

Answers

Challenge 1 - 3 muffins

Challenge 2 - 15 pence

Challenge 3 - 24-years-old

Challenge 4 - 36 metres

Challenge 5 - 583 and 27

Enquiry/Project work
30 minutes

Bonjour Peacock Class! This week our topic is French!



Create a piece of art or poster showing the different types of weather (in French).

Use this information to help!





It is sunny.



It is snowing.



It is hot.



It is cold.



It is raining.



It is cloudy.



It is windy.



It is foggy.



What is the weather like?

Have a lovely weekend Peacock Class - missing you lots! 😊