

Monday

First Woman in Space

Now use evidence from the text to answer the following questions.

- 1 Do you think Valentina's parents expected her to grow up to be a famous astronaut? Why do you think this?
Since her father was a tractor driver and her mother a textile worker in a small village it is unlikely that they'd imagine she could be an astronaut.
- 2 Why were her skydiving skills so important?
As an astronaut, she would need skydiving skills on re-entry. She would be ejected from the space capsule at 20,000 feet and have to land safely.
- 3 How do we know that Yuri Gagarin's space flight was a factor in Tereshkova's desire to be part of the Space Programme?
She dreamt of going into space after Gagarin's orbit of the Earth.
- 4 During her training for space travel, she had to have 'isolation tests'. Why do you think this would be part of the training?
In space, she would have to cope with being completely on her own and be able to carry out all sorts of complicated tasks by herself.
- 5 Re-entry involved being 'ejected at 20,000 feet'. What does ejected mean?
thrown / propelled out
- 6 It might be fair to say that, at this point in history, Russia was winning the space race against the USA. Give **two** reasons why it is fair to say this.
In 1961, the Russian, Yuri Gagarin, was the first man in space.
In 1963, Valentina Tereshkova was the first woman in space.
- 7 From what is said in the text, how do we know she became world-famous?
She was highly honoured around the world.
- 8 Did she ever lose her spirit of adventure? How do you know?
In 2013, she said she'd be happy to go on a one-way trip to Mars.

Apostrophes

Add any missing apostrophes to the sentences below. (Hint: don't add an apostrophe every time you see an s.)

- 1 Under the new leadership the rules were very strict.
- 2 Childrens bags were searched every day.
- 3 Children werent allowed to speak.
- 4 They mustnt laugh or smile in class.
- 5 They couldnt go out to play.
- 6 Theyd only be allowed to march in single file around the playground.
- 7 The childrens teachers were very severe.
- 8 Miss Dawn's temper was legendary.
- 9 Her punishments were brutal.
- 10 She put the childrens hands in buckets of ice water.
- 11 She made them do sit-ups in the rain.
- 12 She attached wooden pegs to their eyelids.
- 13 Sometimes she put her pupils hands under the chair legs and then sat on the chair.



Tuesday

Choosing a home

1. Use ticks and crosses to complete the grid below.

	Denhill	Alnthorp	Rigsby	Chestham	Moorcroft
hills	✓	✓	✓	✓	✗
flat land	✗	✗	✗	✗	✓
schools	✓	✗	✓	✗	✗
shop	✗	✓	✗	✗	✗
post office	✗	✗	✗	✗	✓
station	✗	✗	✓	✗	✗
lake	✗	✗	✓	✗	✗
bus route	✓	✓	✓	✓	✓
football/cricket	✓	✓	✗	✗	✓
golf course	✓	✗	✗	✗	✗

Building Cohesion

Decide which of the suggested words or phrases would link the sentences well.

- 1 Again, In addition, Firstly, As a consequence

As a consequence of the day's events, Amber's head was simply buzzing with thoughts.

- 2 Regardless, Then, However, Needless to say

Needless to say, she was very excited about the magic she had performed earlier.

- 3 Secondly, Furthermore, So, After a while

Furthermore, she was also very worried about what Miss Vile was planning to do.

- 4 Therefore, Besides, So that, As a result

So that she could practise her magic, she went up to her bedroom.

- 5 Nevertheless, Even though, However, Of course

However, she was not successful with her attempts at making herself invisible.

- 6 Because of this, As a result, Therefore, Instead

As a result of her failed attempts, she decided to give up.

- 7 Finally, Still, In addition, Despite this

Despite this, she still made plans to return to school that evening.

- 8 Overall, After all, On the one hand, Clearly,

Clearly, it was going to be a perilous task.

- 9 Nevertheless, Although, Moreover, Also

Nevertheless she was not successful with her attempts at making herself invisible.

Wednesday

Choosing a Home



Mr Patel

He is over seventy years of age and finds it difficult to walk very far. He needs to be near a post office so that he can easily collect his weekly pension. Mr Patel likes to visit friends and relations by bus.

Most suitable village: **Moorcroft**

Reason for choice: **Post office, flat lands and bus stop**



Mr and Mrs Carter

They have three children. The family likes to walk in the countryside at weekends. Mr Carter likes to watch live sport when he can and Mrs Carter hopes to take up a new outdoor sporting hobby as soon as possible.

Most suitable village: **Denhill**

Reason for choice: **School, football/cricket facilities and golf course**



Sally Jones

She is hoping to buy her first home. She has no car but needs to make regular business trips to London and Birmingham. Sally is particularly interested in wildlife and spends her spare time photographing and drawing water birds and plants.

Most suitable village: **Rigsby**

Reason for choice: **Station and lake**

Converting nouns and adjectives

Choose the correct use of the suffix from the words in the brackets to convert the noun or adjective.

- 1 It **saddened** (sad) Mr Broom to have to tell Amber what had happened to her mother.
- 2 He reluctantly **clarified** (clear) the facts for her.
- 3 Esmeralda Evil had **terminated** (terminal) her mother's life.
- 4 Now she was **terrorising** (terror) the children at school.
- 5 The thought **horrified** (horror) Amber.
- 6 Mr Broom **summarised** (summary) the evidence so far.
- 7 Mr Crumb **realised** (real) that Vile was an anagram for Evil.
- 8 Mr Broom **apologised** (apology) for his attitude towards Mr Crumb.
- 9 He didn't want to **frighten** (fright) the others.
- 10 However, Esmeralda Evil **specialised** (special) in diabolical practices.
- 11 He hoped they weren't **mistaken** (mistake) about her identity.
- 12 He told them to **fasten** (fast) their seatbelts as they boarded his broomstick!



Thursday

Using prefixes

- 1 Mr Broom **trans**formed himself into a mouse so that he would not be seen.
- 2 But Lucifer caught him and he **dis**appeared inside the cat's mouth.
- 3 Amber and Mr Crumb waited expectantly for Mr Broom to **re**appear.
- 4 But Mr Broom had **over**reached himself – he had become a cat snack!
- 5 They **dis**liked Lucifer intensely for what he had done to Mr Broom.
- 6 Amber was completely **de**moralised by what she had just witnessed.
- 7 She sadly realised she would never be **re**united with her old friend and teacher.
- 8 Back in the field, they had to **re**consider their next move.
- 9 If word got out, the whole situation could easily be **mis**handled.
- 10 Amber decided she should **re**visit Spellcaster and explain the situation to them.
- 11 Mr Crumb thought Miss Canning might **mis**understand their intentions.
- 12 Amber **dis**agreed with Mr Crumb – they desperately needed assistance.
- 13 Mr Crumb **un**locked the combination lock to the broomstick.
- 14 They **re**mounted the broom and soared into the night sky.
- 15 They were both **un**aware that Lucifer was watching them from a distance.

Friday

The Victorians

1. Who was Queen Victoria's husband? **Queen Victoria/ Who were the Victorians?** Page: **7/4**
2. How many children did she have? **Queen Victoria** Page: **7**
3. Which were the largest towns in Victorian times? **Streets and houses/ Counting the people/ Factories and work** Page: **11/45/16**
4. What famous event happened during the Battle of Balaclava? **The Crimean War** Page: **50**
5. How many people went to church in Victorian times? **Religion** Page: **25**
6. How long did the Victorian period last? **Who were the Victorians?** Page: **4**
7. Who was Florence Nightingale? **The Crimean War/ Public health** Page: **50/39**
8. How many servants did wealthy people employ? **Factories and work/ Streets and houses** Page: **11/16**
9. What did Victorian children learn at school? **Education** Page: **20**
10. Who first introduced Christmas trees into this country? **A Victorian Christmas** Page: **64**
11. What are cholera and typhoid? How did people catch them? **The Crimean War/ Public health** Page: **50/39**
12. What jobs did most Victorian children have to do? **Factories and work** Page: **16**
13. Which goods did Victorian Britain export from other countries? **Trade and Empire** Page: **58**

Add **-cious** to complete these words.

vi... **icious** pre... **icious**
deli... **icious**... suspi... **icious**...
spa... **icious**... atro... **icious**...

Add **-tious** to complete these words.

ambi... **tious**... cau... **tious**
ficti... **tious**... nutri... **tious**
infec... **tious**... scrump... **tious**...

Add **-cial** to complete these words.

cru... **cial**... fa... **cial**...
ra... **cial**... so... **cial**...
spe... **cial**... offi... **cial**...

Add **-tial** to complete these words.

ini... **tial**... spa... **tial**...
pala... **tial**... creden... **tial**...
par... **tial**... mar... **tial**...

Complete the sentences below using the words above.

Please take ... **special** ...
care of my pet mouse. It's very
... **precious** ... to me.

It's not ... **vicious** ... is it?

Of course not. It's
a very ... **social** ...
creature.

It's being very
... **cautious** ... at the
moment.

