



Reading
30 minutes

Good Morning Peacock Class!

I hope you are feeling calm and relaxed after all the Chill Skills you have learnt...

This is the same extract from yesterday but with some different questions to follow... 😊

Monday 1st August (temperature 27°C; humidity 55%; precipitation 0mm)

Well - that was a long journey! 8266km to be precise! The flight from London to Manaus (Brazil) took 17 long, dreary hours. We arrived at the hotel about an hour ago and Dad has allowed me to do this quick update before bed. I'm pretty exhausted after all that travelling, so I'm more than ready to go to sleep now. I wish I had more energy though, as Manaus looks like a pretty cool city to explore. Dad calls it 'the gateway to the Amazon rainforest' as it's the perfect place to begin our expedition. He is hoping to organise some transport tomorrow to take us into the heart of the rainforest. At 10 years old, dad was worried that I might be too young for a journey like this, so I'm really glad he changed his mind and let me tag along. I hope I don't get in his way too much.

Tuesday 2nd August (temperature 29°C; humidity 70%; precipitation 0mm)

Did you know that the Amazon rainforest is the largest rainforest in the world? It's so big that the UK and Ireland can fit into it 17 times! After spending the day travelling through it, I can truly appreciate this fact.

We began the day sailing by ferry along the Rio Tapajós (a major tributary of the Amazon). The frequent roar of the howler monkeys was a constant reminder of how wild and potentially dangerous this place can be. We also spotted plenty of caiman (a member of the alligator family) sunning themselves on the banks of the river. I prayed that our boat wouldn't sink! Many, many kilometres later, we disembarked at the small town of Alter do Chão. This was where Dad had arranged to meet our guide, called Matheus. We spent a few hours collecting the supplies we needed for our journey before jumping into a muddy but sturdy looking off-roader, to be driven deeper into the rainforest. Sadly, the lovely air-conditioned 4x4 has taken us as far as it can; the last leg of our journey needs to be done on foot. We have set up camp for the night and Dad is attempting to heat up some black bean and sausage stew on the camp fire. Currently, I'm lying unsteadily in a hammock, attempting to write this entry. The hammock will hopefully help me avoid the many snakes, spiders and insects that wander around the forest floor at night. I don't think I'm going to get much sleep tonight!

Wednesday 3rd August (temperature 29°C; humidity 82%; precipitation 10mm)

Today has been tough! The humidity has been unbearable and we've been hit by two torrential rainstorms. Despite this, we've managed to walk over 15km through some pretty tough terrain. The heat and humidity have sapped my energy though; I'm tired, grubby and very sweaty. Nevertheless, the rainforest is a truly magnificent place. The trees are absolutely massive. They have smooth, straight trunks that shoot up for 100 feet or more, before branching out to create a thick canopy, high above the forest floor. Light levels in the forest can be very low at times, due to the thickness of the canopy. Matheus told me that in the places where the canopy is really thick, it can take ten minutes for the rain to reach the ground. However, it's thanks to these

conditions that so many species thrive here. Apparently, there are over 2.5 million types of insect living here - I think I've been bitten by half of them! classroomsecrets.co.uk Rainforest Diary - Y5/P6/G4 - Text© Classroom Secrets Limited 2017

I have no idea how Matheus did it but he managed to deliver us safely to our intended destination: the village of the Wajapi tribe. It was late when we arrived so we have been shown to a hut where we are to stay the night. I can't wait to explore the village in the morning and Dad is so excited about finally being able to unlock some of the secrets of this magical place.

Thursday 4th August (temperature 28°C; humidity 72%; precipitation 5mm)

Today, I have discovered such a lot about the Wajapi people. They have lived in the Amazon rainforest for thousands of years and have developed a deep understanding of their environment. These people are completely self-sufficient. They grow their own crops and eat the edible plants that grow naturally around them. The river also acts as an important lifeline. They use it for drinking water, as a means of transport and as a place to hunt fish, turtles, capybara and caiman. I admit to being a little disappointed by the lack of poisoned darts being used for hunting. Guns now appear to be the weapon of choice. This remote village must have some links with the outside world. Unfortunately, we have been told that loggers and developers are wanting to cut down vast numbers of trees in the area. They want to clear the forest so they can make way for grazing animals and crops. The tribe are concerned about the affect this will have on the indigenous plants and animals. Dad has promised to do all he can to help protect this area.

Dad spent many hours talking to a very important person: the shaman. The shaman has great knowledge of the local plants and animals and it's believed that he can even communicate with them. Dad is primarily here to discuss the shaman's knowledge of medicinal plants. Over time, this tribe have learnt how to utilise the healing properties of the plants growing naturally around them. Dad has always believed that the cure to many diseases and ailments can be found in the plants of the rainforest.

Luckily, the shaman has allowed him to take some samples of the plants they use. I have my fingers crossed that these samples will help Dad find the answers he has been looking for.

Friday 5th August (temperature 30°C; humidity 79%; precipitation 0mm)

Today has been hot and humid (as usual) but at least it hasn't rained! I spent a fun morning playing with some children who were a similar age to me. We had great fun trying to understand each other with the help of a bit of sign language and mime. Sadly, it was also time to go.

The trek back to the 4x4 didn't seem as bad this time. I must be getting used to these humid conditions. Although when Matheus turned on the air-conditioning, I thought I'd died and gone to heaven. Bliss! We've a long drive ahead of us now before reaching the town of Alter do Chão. Dad wants to spend the night there before sailing back to Manaus, ready to catch the flight home.

Even though I've found the rainforest incredibly tough at times, I'll never forget this once in a lifetime experience. I intend to keep this diary in a very safe place, so when I'm old and forgetful, I'll still be able to recall my days of adventure.

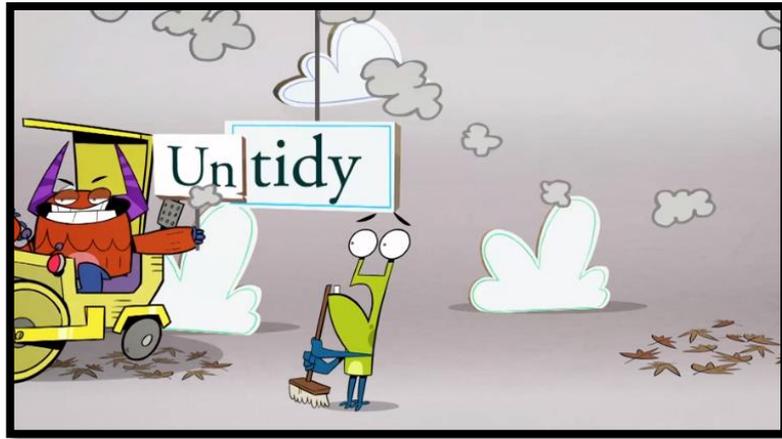
Section C

Complete the chart using information from the text.

Date	Temperature	Summary of main events
Wednesday 3 rd August		
	27°C	
		Spent the morning playing with the children.
		Travelled by 4 x4 back to Alter do Chão.
Tuesday 2 nd August		
		The diarist learnt lots about the Wajapi people.
		Dad was given some plant samples to take home.

GPS warm-up
10 minutes

These are your 10 spellings for the week - We are going to focus on words with prefixes...



<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>

Prefixes are a group of letters that change the meaning of a word when they are added to the start. Most prefixes mean a similar thing when they're added to different words.

**Midfield preview forethought nonadjustable forecast
midday submarine untidy redecorate disappear**

Verbs:

<https://www.bbc.co.uk/bitesize/articles/zfc2mfr>

Verbs are doing or being words. → Bill eats spiders.

Verbs change depending on who is doing the action.

I read comics. → He reads comics.

Watch out for irregular verbs — they change in different ways. E.g. 'I am', 'she is'.

1 Circle the correct form of each verb to finish these sentences.

Drew agrees / agree with his brother.

We is / are going to see / sees some friends tomorrow.

He always screams / scream when he sees a moth.

Michael often does / do his homework straight after school.

★ Extra Challenge
Can you use these verbs to make up your own sentences?

2 Rewrite each of these sentences so it is about you.

Helen is captain of the county football team.

.....

Michelle usually dries her wet hair with a towel.

.....

Raahim goes to night school twice a week.

.....

Gregory has a new sports car.

.....

Writing
30 minutes



Today we are going to use conjunctions for cohesion:

Using Conjunctions for Cohesion

Conjunctions can help your writing flow better — this is called cohesion.

He was wet. It was raining. He wasn't cold. ← This doesn't flow very well

He was wet because it was raining, but he wasn't cold. ← This flows much better.

1 Join the sentences below together using suitable conjunctions.

I was going to miss the train. I began to run.
.....

We might go shopping. We might go cycling.
.....

2 Rewrite the passage below, adding suitable conjunctions to make it flow better.

School was closed today. The heating was broken. The pupils went to the park.
No one complained. They went to the park. The teachers stayed at home.

Let's write our second diary entry **but** make sure it's cohesive.

For example:

I huge snake dropped onto my backpack **but** it wasn't poisonous.
I had to hide in a cave **due to** the spectacular rain storm.
I found some large cat prints **so** I decided to follow them.



Arithmetic
10 minutes

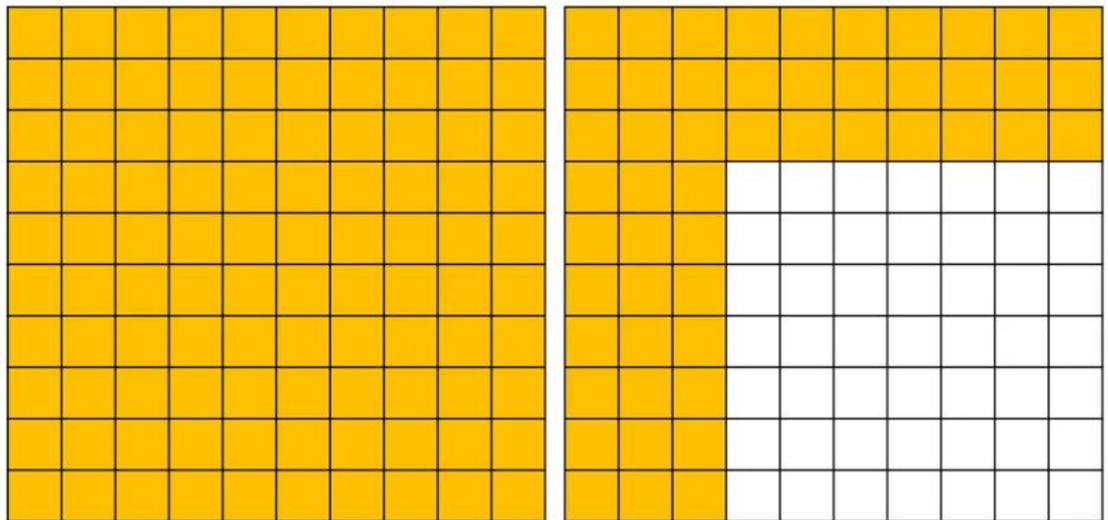


Subtraction using the column method.

1	$\begin{array}{r} 645 \\ - 368 \\ \hline \end{array}$	5	$\begin{array}{r} 671 \\ - 584 \\ \hline \end{array}$	9	$\begin{array}{r} 837 \\ - 449 \\ \hline \end{array}$	13	$\begin{array}{r} 565 \\ - 386 \\ \hline \end{array}$
2	$\begin{array}{r} 712 \\ - 293 \\ \hline \end{array}$	6	$\begin{array}{r} 552 \\ - 464 \\ \hline \end{array}$	10	$\begin{array}{r} 815 \\ - 737 \\ \hline \end{array}$	14	$\begin{array}{r} 415 \\ - 356 \\ \hline \end{array}$
3	$\begin{array}{r} 617 \\ - 348 \\ \hline \end{array}$	7	$\begin{array}{r} 972 \\ - 583 \\ \hline \end{array}$	11	$\begin{array}{r} 552 \\ - 479 \\ \hline \end{array}$	15	$\begin{array}{r} 732 \\ - 536 \\ \hline \end{array}$
4	$\begin{array}{r} 813 \\ - 685 \\ \hline \end{array}$	8	$\begin{array}{r} 541 \\ - 386 \\ \hline \end{array}$	12	$\begin{array}{r} 454 \\ - 358 \\ \hline \end{array}$	16	$\begin{array}{r} 821 \\ - 365 \\ \hline \end{array}$

Maths
30 minutes

Decimals as fractions (part 2)



This grid represents 1

This grid represents $\frac{51}{100}$ or 0.51

Both grids together represent $1\frac{51}{100}$ or 1.51

Watch Week 1 Lesson 3 and complete the activity.

You will also find the activity on the Year 5 Home Learning Portal

<https://whiterosemaths.com/homelearning/year-5/>

Enquiry/Project work
30 minutes

This week's topic is PSHE.

Today we are going to try some mindful colouring (you will find this in the Home Learning Portal) and some meditation.



This is the link to the meditation we often use in class - The one where you meet a Whale! 😊

https://www.youtube.com/watch?v=L_-V2mnl6dM

Tip: Try listening to some relaxing sounds or music while you complete your mindful colouring.

Here are some links:

<https://www.youtube.com/watch?v=qFZKK7K52uQ>

<https://www.youtube.com/watch?v=WUXEeAXywcY>

https://www.youtube.com/watch?v=U_gtzGSNcCI



Namaste Peacock Class!

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Take Care!

