Home Learning – *29.04.20*

*All information below is available on this week’s PowerPoint*

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| Reading  30 minutes  cid:71BBA382-5571-4C46-ABA9-93BBFA92A106-L0-001  cid:F6B60BEB-0437-4C00-9C2F-AF4642BD7824-L0-001 | **Read the extract carefully, we will be using it most of the week.**  Rita reached up with a big burst of force. One foot at a time, she pushed through the pain. Her arms felt searing-hot as her fingers hung desperately to the rock.  With her free hand, she took her camming-device and wedged it into the cliff. This will hold me, she thought hopefully, and she attached her rope. Just one more ledge to go, just a few more pulls and she would be at the top. She would not give up!  Finally, she reached the ledge and threw herself over, landing in a crumpled heap. When she looked at the view she felt euphoric and a huge grin spread over her face. She had done it.  ***Today’s skills are…questioning and summarising***   1. Were you wondering anything when you read this? Write down 3 questions you thought of. 2. Summarise this extract into a text message. No more than 2 sentences.   ***Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.*** |
| GPS warm-up  10 minutes | **These are your 10 spellings for the week – Tip: Choose 2 words to learn each day, and then ask a grown up to test you Friday afternoon!**  The letters 'ough' can be said in many different ways! Say your spellings out loud so you can hear the different sounds.  *Now watch this video and complete the online activities:*  ***https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82***  Plough Fought  Ought Enough   * Cough Though * Rough Although * Thorough Bought   **How to use apostrophes in contractions**  <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt> |
| Writing  30 minutes  cid:B58398CD-108E-45F8-9D9E-BA733E23536E-L0-001 | Today I would like you to write a newspaper report about the events in the video.  Watch the video again and note down the key events that take place.  [*https://www.literacyshed.com/the-music-video-shed.html*](https://www.literacyshed.com/the-music-video-shed.html)  Next, let’s look at newspaper reporting…    **Now start planning your Newspaper report, here is part of Miss Kiely’s**  Headline: Devastating Super Power Shocks the Nation  Summary: A young boy with extraordinary powers, which have destroyed a small school, is currently on the run.  Paragraph 1: At 9.12am this morning, a petrified teacher called the police to report an explosion in her school. She claims that a young boy caused the explosion but could not explain how.  Paragraph 2: Police arrived at the school, which was indeed destroyed. A few minutes later, police saw the boy leave the scene on a bike. “ I don’t know what caused the explosion but I have never seen a bike move so quickly,” reported one of the officers on duty. Later on, a police patrol entered the boy’s house. However, no one was in the property. One officer reported, “I couldn’t believe my eyes, there were teddies floating in mid-air, something strange is going on here.”  Paragraph 3:  Conclusion:  If you don’t have access to the music video:  **Only use this image if you CANNOT watch the music video!**  **Who has destroyed the city and why?**  **Who has saved the day and how?**  **Do you have any reports from witnesses?**  Thor | Creators, Stories, & Films | Britannica |
| Arithmetic  10 minutes  cid:90DD7DCB-290B-4F11-AE81-5A8E40DC04F3-L0-001 | **Today we are going to try some arithmetic questions – some of these are really tricky. If they are too hard, don’t worry, log on to your Times Table Rock stars instead!** |
| Maths  30 minutes | Multiples and factors <https://www.bbc.co.uk/bitesize/articles/zfchpg8>    **Factors**    Check the Year 5 Home Learning Portal for a worksheet on factors. |
| Enquiry/Project work  30 minutes | **This week’s theme is Geography!**  Today we are going to plan a holiday!  Imagine you have won the New Oak Lottery! We are going to plan the holiday of a life time!  Before we jump on a plane or boat and head to mainland Europe, let’s explore the United Kingdom…  Which 4 countries makes up the United Kingdom? If you’re not sure…go and find out!    **Challenge 1:**  We will be leaving the U.K in a week to explore the rest of Europe! So, you have 7 days to explore the UK.  Find Bristol on the map…this is where you start your journey. Your chauffer (your personal fancy car driver!) will take you anywhere! We just need to meet at the Ferry Port in Portsmouth in 7 days (Can you see this on the map? It is South East of Bristol)  C:\Users\RKiely\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\283DD18.tmp  **Write down the following information:**   1. Where will you go? You need to visit at least 2 different countries in the United Kingdom. 2. Which cities will you visit? Are any of them capitals? 3. What activities will you complete? 4. Plan your route carefully – it would not make sense to drive all the way to Scotland to visit Edinburgh, then drive to London and then back up to Leeds. Your lovely chauffer will get tired!   Use the internet to find out more about the places you want to visit. If you don’t have access to the internet, have a look at the information below…  **C:\Users\RKiely\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\63291562.tmp**    Go on a Harry Potter studio tour in London  **C:\Users\RKiely\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B557BBC0.tmp**  Visit the Titanic Museum in Northern Ireland’s capital – Belfast (You will need to hop on a ferry or a plane for this!)  C:\Users\RKiely\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\907D57CE.tmp  *Visit the ancient caves in Nottingham.*  Beach Facilities - Visit Swansea Bay  *Visit the beach in Swansea!*  *C:\Users\RKiely\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F171E99D.tmp*  *Visit Edinburgh Castle in Scotland.*  Punting Oxford Images, Stock Photos & Vectors | Shutterstock  *Go punting in Oxford (Enjoying the views from the boat!)*  *Extra Learning:*  <https://www.bbc.co.uk/iplayer/episode/p089pkwj/bitesize-911-year-olds-week-1-3-science-and-wellbeing> |

