Home Learning – *27.04.20*

*All information below is available on this week’s PowerPoint*

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| Reading  30 minutes  cid:71BBA382-5571-4C46-ABA9-93BBFA92A106-L0-001  cid:F6B60BEB-0437-4C00-9C2F-AF4642BD7824-L0-001 | **Read the extract carefully, we will be using it most of the week.**  Rita reached up with a big burst of force. One foot at a time, she pushed through the pain. Her arms felt searing-hot as her fingers hung desperately to the rock.  With her free hand, she took her camming-device and wedged it into the cliff. This will hold me, she thought hopefully, and she attached her rope. Just one more ledge to go, just a few more pulls and she would be at the top. She would not give up!  Finally, she reached the ledge and threw herself over, landing in a crumpled heap. When she looked at the view she felt euphoric and a huge grin spread over her face. She had done it.  ***Today’s focus: Word meaning and inference.***  ***1. What image were you visualising while you read the text? Draw it on your notepad.***    ***2. What do you think these words mean?***  ***(Don’t use a dictionary)***    ***a) Camming-device***  ***b) Euphoric***  ***Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.*** |
| GPS warm-up  10 minutes | **These are your 10 spellings for the week – Tip: Choose 2 words to learn each day, and then ask a grown up to test you Friday afternoon!**  The letters 'ough' can be said in many different ways! Say your spellings out loud so you can hear the different sounds.  *Now watch this video and complete the online activities:*  ***https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82***  Plough Fought  Ought Enough   * Cough Though * Rough Although * Thorough Bought   **Relative Clauses**  <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt> |
| Writing  30 minutes  cid:B58398CD-108E-45F8-9D9E-BA733E23536E-L0-001 | [*https://www.literacyshed.com/the-music-video-shed.html*](https://www.literacyshed.com/the-music-video-shed.html)  *As you are watching the video above, I want you to think about…*  *What might have happened here?*  *What might have caused this destruction?*  *Where is this?*  *How does the boy feel?*  Today, I would like you to write a description of the first scene – as the boy walks through the destroyed school.  **Describe….**  **The school building**  **How the boy moves through the school**  **The boy’s feelings.**  You can use my sentence starter to get you going!  *Scared and alone, the boy slowly staggered to his feet. He looked…*  ***If you cannot access the video, describe the image below. Focus on describing the destroyed city.***  Thor | Creators, Stories, & Films | Britannica |
| Arithmetic  10 minutes  cid:90DD7DCB-290B-4F11-AE81-5A8E40DC04F3-L0-001 | **Today we are going to try some arithmetic questions – these are just like the ones we try on a Friday in our maths lesson.** |
| Maths  30 minutes | <https://www.bbc.co.uk/bitesize/articles/z4kwjhv> - Watch the 2 videos and complete the online activities.  There are 2 worksheets to complete in the Year 5 Home learning portal. |
| Enquiry/Project work  30 minutes | **This week’s theme is Geography!**  **Today we are going to look at different types of settlements.**  I would like you to design your very own map of a made up country. There must be at least one of each type of settlement. Make sure you label your map clearly and include sketches so it is clear what kind of settlement it is.  Take care of your map because we may need it in future lessons!  How Writers Map Their Imaginary Worlds - Atlas Obscura  cid:5A4DB8A2-A9AF-4B9D-B109-F0CA03640149-L0-001<https://www.bbc.co.uk/bitesize/articles/zh2nscw> - just watch the first clip.      **Extra learning:**  <https://www.bbc.co.uk/iplayer/episode/p089ny58/bitesize-911-year-olds-maths-1-lesson-1> |

