

Reading
30 minutes



Good Morning Peacock Class! We are going to start off with some retrieval questions today!

Australia

It is almost impossible to imagine how big Australia is. It's the fifth biggest country by area in the world, yet its population is only about 25 million people. There are three times as many sheep as people!

Why is this?

Sheep are hardy animals that can survive in rough conditions. Humans are not. Much of Australia is actually desert. The centre of the country is hardly inhabited because it is so inhospitable. The earliest settlers stayed around the coastal regions where there was food and water.

1. What is the population of Australia?


1

2. Find and copy a reason why the centre of Australia is hardly inhabited.

1

3. Why did the earliest settlers stay around the coastal regions?

1

<p>GPS warm-up 10 minutes</p>	<p>Spellings - This week we will have a different spelling activity each day.</p> <hr/> <div data-bbox="363 427 1193 577"><p>The wrong homophones or near homophones have been used in the following sentences. Write the correct word for each sentence.</p></div>  <p>We had to walk father to school because of the roadworks.</p> <p>To do the shading, I need a pencil with a softer led.</p> <p>I'm looking forward to my desert of apple pie and cream.</p> <p>He past the ball back to the goalkeeper.</p> <p>I thought conkers had been band in schools.</p> <p>I'm going to play Barren Hardup in the school panto.</p> <p>There's one serious floor to your plan.</p> <p>The gingerbread man lost a current eye.</p> <p>We had to walk through a heard of cows to cross the field.</p> <p>The bridle dress was pink rather than the traditional white.</p> <p>You must have nerves of steal to go bungee jumping.</p>

How did you do?

We had to walk farther to school because of the roadworks. ... **farther** ...

To do the shading, I need a pencil with a softer lead. ... **lead** ...

I'm looking forward to my dessert of apple pie and cream. ... **dessert** ...

He passed the ball back to the goalkeeper. ... **passed** ...

I thought conkers had been banned in schools. ... **banned** ...

I'm going to play Barren Hardup in the school panto. ... **Baron** ...

There's one serious flaw to your plan. ... **flaw** ...

The gingerbread man lost a current eye. ... **currant** ...

We had to walk through a heard of cows to cross the field. ... **herd** ...

The bridle dress was pink rather than the traditional white. ... **bridal** ...

You must have nerves of steal to go bungee jumping. ... **steel** ...

Grammar and Punctuation

Change some of these words to **contractions**.

You will get hurt if you do not stop doing that.

They are going out tonight.

What is that noise?

We have not got time to go there now.

I can not go to the park because I am going to my Nan's house.



Writing
30 minutes



Today we are going to write a paragraph describing the image below OR the clip below. Try using a '**The question is:**' sentence to start your paragraph off.

- The first sentence is a short description of an action or statement of fact.
- The second sentence begins with the phrase *The question is:* (colon) followed by an intriguing question which draws the reader into the text.

E.g.


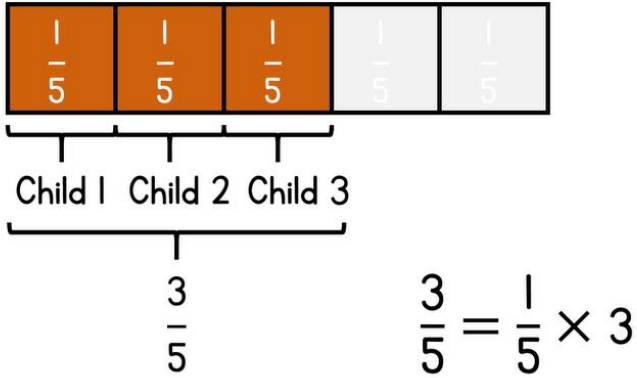
Jack disappeared. **The question is:** where did he go?

Theron had betrayed his king. **The question is:** could he still be trusted?

Tutankhamen was the youngest Pharaoh ever. **The question is:** how did he die?



Clip: <https://www.youtube.com/watch?v=vOWHDQU46NU>

<p>Arithmetic</p> 	<p>Round whole numbers to the nearest 1000</p> <hr/> <p>1 Round the following numbers to the nearest 1000.</p> <p>a 1472 e 56,427</p> <p>b 8326 f 327,897</p> <p>c 4576 g 476,499</p> <p>d 17,876 h 1,872,384</p>
<p>Maths</p>	<p>Today we are going to: Multiply unit and non-unit fractions by integers</p> <p>https://whiterosemaths.com/homelearning/year-5/</p> <p>Watch <i>Week 6 Lesson 1</i>. You will find the <i>Worksheet on the Year 5 portal</i>.</p> <p>3 children are given $\frac{1}{5}$ of a chocolate bar.</p> <p>How much chocolate do they have altogether?</p> 

Enquiry/Project work
30 minutes

Today's topic is Science:

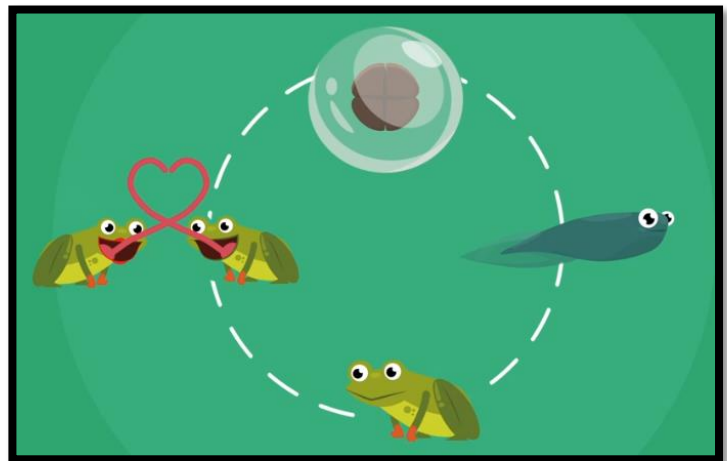
Life Cycles:

All animals, including humans, are born, they get older and bigger and some will go on to have children. In the end, all animals die. We call this a **life cycle**.



Click on the link and complete the online activities:

<https://www.bbc.co.uk/bitesize/articles/zjppf4j>



Answers:

Q	Answers	Marks
1	Award 1 mark for: about 25 million people	1
2	Award 1 mark for: it is so inhospitable	1
3	Award 1 mark for: there was food and water	1

Mastering the Maths Curriculum

Maths Curriculum

Round whole numbers to the nearest 1000

1 Round the following numbers to the nearest 1000.

- | | | | |
|---|---------------------------|---|---------------------------------|
| a | 1472 1000 | e | 56,427 56000 |
| b | 8326 8000 | f | 327,897 328,000 |
| c | 4576 5000 | g | 476,499 476,000 |
| d | 17,876 18,000 | h | 1,872,384 1,872,000 |