



All information below is available on this week's PowerPoint

Reading  
30 minutes



**Read this extract from Harry Potter.  
Answer the questions below.**

The rest of Harry's sentence was drowned out by a high-pitched mewling from somewhere near his ankles. He looked down and found himself gazing into a pair of lamp-like yellow eyes. It was Mrs. Norris, the skeletal grey cat who was used by the caretaker, Argus Filch, as a sort of deputy in his endless battle against students.

"You'd better get out of here, Harry," said Nick quickly. "Filch isn't in a good mood - he's got the flu and some third years accidentally plastered frog brains all over the ceiling in dungeon five. He's been cleaning all morning, and if he sees you dripping mud all over the place -"

"Right," said Harry, backing away from the accusing stare of Mrs. Norris, but not quickly enough. Drawn to the spot by the mysterious power that seemed to connect him with his foul cat, Argus Filch burst suddenly through a tapestry to Harry's right, wheezing and looking wildly about for the rule-breaker. There was a thick tartan scarf bound around his head, and his nose was unusually purple.

"Filth!" he shouted, his jowls aquiver, his eyes popping alarmingly as he pointed at the muddy puddle that had dripped from Harry's Quidditch robes. "Mess and muck everywhere! I've had enough of it, I tell you! Follow me, Potter!"

So Harry waved a gloomy good-bye to Nearly Headless Nick and followed Filch back downstairs, doubling the number of muddy footprints on the floor.

**Questions:**

1. What does the word *skeletal* suggest about Mrs Norris?
2. What does the word *battle* suggest about Filch's relationship with the students?
3. What does the word *plastered* suggest about the frog brains on the ceiling?



? ? ?  
**THOUGHTS?**  
? ? ?

4. What does the word *burst* suggest about how Filch came through the curtains?

**Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.**

GPS warm-up  
10 minutes

*These are your 10 spellings for the week – Tip: Choose 2 words to learn each day, and then ask a grown up to test you Friday afternoon!*

Endings which sound like 'shuss' and are spelled -cious or -tious

<i>Vicious</i>	<i>Nutritious</i>
<i>Infectious</i>	<i>Malicious</i>
<i>Ambitious</i>	<i>Delicious</i>
<i>Cautious</i>	<i>Suspicious</i>
<i>Superstitious</i>	<i>Fictitious</i>

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h>

**Use commas to clarify the meaning of a sentence:**

<https://www.youtube.com/watch?v=mjv5Vp7tHsU>

Task: Rewrite the sentence adding a comma to change the meaning.

Help a burglar.



Alter the following so they include commas in the correct places:

1. When the lightning was bright people were scared.
2. "Careful children!" shouted the teacher.
3. As the campers sat round the fire eating the bear hid in the bushes.
4. "Let's leave Samira!" he shouted.

Add commas to one of the sentences to give them different meanings:

5. Hurry up and shoot Dad.  
Hurry up and shoot Dad.
6. The room was full of crying babies and mothers.  
The room was full of crying babies and mothers.

Writing  
30 minutes



Yesterday we made a plan for our writing: Retelling the story of Romeo and Juliet. Let's aim for 6 paragraphs altogether.

Today we will write the first two paragraphs.

In your writing today, I would like to see expanded noun phrases. Let's have a quick recap...

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

## Expanded Noun Phrase

An expanded noun phrase is a phrase made up of **a noun** and **at least one adjective**. If you list more than one adjective to describe the noun, you should add a **comma** to separate them.

lots of yummy, cold ice cream

### Determiner

Used to introduce a noun to specify which one or how many; a/an, the, three, most.

### Adjective

A word that describes a noun; monstrous, vivid, delightful, familiar.

### Noun

A person, object or animal; garage, Henry, leopard, sofa.

## Constructing an Expanded Noun Phrase

A noun is a thing, person or idea. An expanded noun phrase provides extra information about the noun. You can use a determiner and a prepositional phrase within your expanded noun phrase to describe and specify details about the noun.

Determiner	Adjectives	Noun	Prepositional Phrase
A determiner is a word which comes before a noun or any modifiers, such as adjectives. They introduce the noun and give the reader important information about it.  the a an my these her our your five some many those	Adjectives are words which describe a noun. You can use two adjectives to describe a noun but they must be separated by a comma, e.g. the huge, hairy spider.  colourful gigantic miniature pristine dilapidated ancient obnoxious mischievous crumpled ecstatic muscular rectangular	The noun is the thing, person or idea that the expanded noun phrase is about.  socks bus engine bottle television pond custard paper lettuce caravan tongue Linda imagination	A preposition is a word which indicates place or direction. A prepositional phrase usually includes a preposition and a noun or a pronoun.  beside the river near the town in the water during the night through the winter this evening on the table between the houses underneath the waterfall before morning towards home

Use the boxes above to plan out and construct an expanded noun phrase, such as: the fierce, ugly troll beneath the bridge

Now, let's write our first 2 paragraphs...

Hints:

Describe the Capulet's ball where Romeo and Juliet first meet.

Or

Set the scene by describing the weather: A beautiful summer's day or perhaps a terrible storm.

Or  
Describe the town square before the fight between Tybalt and Mercutio.

Or  
Describe the eerie tomb where Juliet lies sleeping.

Arithmetic  
10 minutes

### Adding and subtracting fractions with the same denominator

<https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h>



#### Adding and subtracting fractions

##### Common denominators

It's easy to add and subtract fractions when the numbers on the bottom are the same.

These are called the denominators.

$$\frac{2}{9} + \frac{5}{9} = \frac{7}{9}$$

- |                                                    |                                                    |                                                   |
|----------------------------------------------------|----------------------------------------------------|---------------------------------------------------|
| 1) $\frac{5}{9} + \frac{4}{9} =$                   | 2) $\frac{5}{8} + \frac{2}{8} =$                   | 3) $\frac{3}{9} + \frac{5}{9} =$                  |
| 4) $\frac{5}{12} + \frac{6}{12} =$                 | 5) $\frac{8}{14} + \frac{5}{14} =$                 | 6) $\frac{7}{12} + \frac{4}{12} =$                |
| 7) $\frac{9}{15} + \frac{4}{15} =$                 | 8) $\frac{7}{16} + \frac{8}{16} =$                 | 9) $\frac{3}{15} + \frac{5}{15} + \frac{4}{15} =$ |
| 10) $\frac{3}{11} + \frac{4}{11} + \frac{2}{11} =$ | 11) $\frac{3}{16} + \frac{7}{16} + \frac{5}{16} =$ |                                                   |

Maths  
30 minutes

### Complete these subtraction calculations using a written method.

When you have completed your calculations help defend Mathematical!

<https://www.bbc.co.uk/bitesize/topics/zy2mn39/articles/zc78srd> (This will help you!)

$\begin{array}{r} 451 \\ - 218 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 840 \\ - 525 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 472 \\ - 238 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 481 \\ - 323 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 690 \\ - 526 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 726 \\ - 419 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 427 \\ - 233 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 519 \\ - 450 \\ \hline \\ \hline \end{array}$
$\begin{array}{r} 353 \\ - 136 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 627 \\ - 258 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 622 \\ - 394 \\ \hline \\ \hline \end{array}$	$\begin{array}{r} 951 \\ - 652 \\ \hline \\ \hline \end{array}$

	<p>Finally...</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb">https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb</a></p>
Enquiry/Project work 30 minutes	<p><b>This week's theme is Space!</b></p> <p>Using items found around the house - anything sphere in shape would help - can you explain how the Earth orbits the Sun? Try not to get too dizzy!</p> <p>Check out this video to help...</p> <p><a href="https://www.youtube.com/watch?v=l64YwNl1wr0">https://www.youtube.com/watch?v=l64YwNl1wr0</a></p>

Take Care!

