



All information below is available on this week's PowerPoint

Reading  
30 minutes



**Read the extract from *The Lion, The Witch and the Wardrobe*.**

**Answer the questions below.**

Looking into the inside, she saw several coats hanging up - mostly long fur coats. There was nothing Lucy liked so much as the smell and feel of fur. She immediately stepped into the wardrobe and got in among the coats and rubbed her face against them, leaving the door open, of course, because she knew that it is very foolish to shut oneself into any wardrobe. Soon she went further in and found that there was a second row of coats hanging up behind the first one. It was almost quite dark in there and she kept her arms stretched out in front of her so as not to bump her face into the back of the wardrobe. She took a step further in - then two or three steps always expecting to feel woodwork against the tips of her fingers. But she could not feel it.

"This must be a simply enormous wardrobe!" thought Lucy, going still further in and pushing the soft folds of the coats aside to make room for her. Then she noticed that there was something crunching under her feet. "I wonder is that more mothballs?" she thought, stooping down to feel it with her hand. But instead of feeling the hard, smooth wood of the floor of the wardrobe, she felt something soft and powdery and extremely cold. "This is very queer," she said, and went on a step or two further.

Next moment she found that what was rubbing against her face and hands was no longer soft fur but something hard and rough and even prickly. "Why, it is just like branches of trees!" exclaimed Lucy.

### Questions

1. How do you know that Lucy couldn't see where she was going in the Wardrobe?
2. How do you know that Lucy is a curious girl?
3. How do you know that the wardrobe has ended and somewhere else has begun?



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|   | <p><i>Now for some pleasure reading! Read an e-book on Bug Club and answer the comprehension questions or choose a novel of your choice.</i></p>   |
| <p>GPS warm-up<br/>10 minutes</p>   | <p><b>These are your 10 spellings for the week - Tip: Choose 2 words to learn each day, and then ask a grown up to test you Friday afternoon!</b></p> <p>Endings which sound like 'shuss' and are spelled -cious or -tious</p> <p><i>Vicious                      Nutritious</i><br/> <i>Infectious                  Malicious</i><br/> <i>Ambitious                  Delicious</i><br/> <i>Cautious                    Suspicious</i><br/> <i>Superstitious              Fictitious</i></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h">https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h</a></p> <p>Rewrite the sentences below putting in any missing <b>punctuation</b> including <b>capital letters</b>.</p> <p><a href="https://www.youtube.com/watch?v=6-YFmLctwDY">https://www.youtube.com/watch?v=6-YFmLctwDY</a></p> <p>what time should we come asked james<br/> should we meet in london asked hannah<br/> when i arrived no-one was there exclaimed jack</p> |
| <p>Writing<br/>30 minutes</p>  | <p><b>This week we are going to be re-telling the story of Romeo and Juliet - but you can choose how you do this!</b></p> <p><b>You might...</b></p> <ul style="list-style-type: none"> <li>- Write a diary entry from the perspective of Juliet.</li> <li>- Write The Prince's police log recounting daily events.</li> <li>- Create a comic strip (but it must include writing!)</li> <li>- A newspaper report</li> <li>- A modern narrative</li> <li>- A play script</li> </ul> <p><b>You can either focus on your favourite scene OR retell the whole story.</b></p>   |

Use today's lesson to make a mini plan:

I am going to write a \_\_\_\_\_

Story Summary:

Main characters:

I have attached a copy of the book we were using in class and here is the modern rap song we listened to!

<https://www.youtube.com/watch?v=E1zHhOHTdm8>

Arithmetic  
10 minutes



### Adding and subtracting 100.

[https://www.youtube.com/watch?v=wwO6DjL\\_wFw&vl=en](https://www.youtube.com/watch?v=wwO6DjL_wFw&vl=en)

Example:  $514 + 100 = 614$

$387 + 100 =$        $562 - 100 =$        $821 + 100 =$

Watch out these are tricky!

$964 + 100 =$        $1030 - 100 =$        $917 + 100 =$

Maths  
30 minutes

**Complete these adding calculations using a written method. When you have completed your calculations help defend Mathematical!**

[bbc.co.uk/bitesize/topics/zy2mn39](http://bbc.co.uk/bitesize/topics/zy2mn39) ( This will help you!)

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| $\begin{array}{r} 3 \ 1 \ 7 \\ 2 \ 9 \ 1 \\ + 3 \ 2 \ 8 \\ \hline \end{array}$ | $\begin{array}{r} 8 \ 0 \ 1 \\ 5 \ 4 \ 0 \\ + 1 \ 1 \ 8 \\ \hline \end{array}$ | $\begin{array}{r} 5 \ 1 \ 2 \\ 2 \ 0 \ 9 \\ + 1 \ 8 \ 3 \\ \hline \end{array}$ | $\begin{array}{r} 7 \ 2 \ 9 \\ 6 \ 6 \ 2 \\ + 2 \ 4 \ 2 \\ \hline \end{array}$ |
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| $\begin{array}{r} 9 \ 5 \ 7 \\ 4 \ 0 \ 2 \\ + 2 \ 0 \ 3 \\ \hline \end{array}$ | $\begin{array}{r} 5 \ 0 \ 5 \\ 1 \ 9 \ 8 \\ + 2 \ 0 \ 4 \\ \hline \end{array}$ | $\begin{array}{r} 6 \ 6 \ 2 \\ 4 \ 2 \ 0 \\ + 2 \ 3 \ 4 \\ \hline \end{array}$ | $\begin{array}{r} 4 \ 2 \ 1 \\ 2 \ 4 \ 0 \\ + 3 \ 9 \ 7 \\ \hline \end{array}$ |
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<https://www.bbc.co.uk/bitesize/topics/zd2f7nb/articles/zn2y7nb>

Enquiry/Project work  
30 minutes

**This week's theme is Space! Today I would like you to present information about the Earth, Sun and Moon. You could...**

Create a poster

Create a powerpoint

Write an information sheet

Prepare a speech

I have attached your Space Knowledge Organiser and I'm sure you can find lots of information online - like this...

<https://www.bbc.co.uk/bitesize/topics/zkbbkqt>

*For Wednesday's project work, it would be useful if you had some Oreo Cookies - but it doesn't matter if you can't get any!*

# Take Care!

