



Reading  
30 minutes

## Major Fourpaws

By the time they were ambling home from school, there were “Missing” posters everywhere – on trees, fences and even in shop windows. Identical furry black faces stared back at them with pale green eyes from every angle.

“Major Fourpaws,” scoffed Riley, “What a daft name!”

“Poor old Mr Nash,” said Carla, ignoring her friend, “he must be beside himself with worry. That moggy was his best friend after Mrs Nash ... well, you know.” She didn’t like to think about it. It was hard enough watching her devastated neighbour stagger up to the cemetery every day.

A bit of a loose cannon, Riley had many fine qualities but picking his moment wasn’t one of them. He suddenly grabbed Carla’s tie-string bag and swung it around his head with a mischievous glint in his eye.

“Give it back, Riley,” begged Carla. “I need to get my P.E. kit washed for tomorrow.”

“Come and get it, then,” he taunted and swirled it even faster. So much so, that the cord broke and Carla’s bag sailed over the fence boarding up a piece of wasteland where an old house had been earmarked for demolition.

“Oh, well done!” snarled Carla.

“Don’t worry, I’ll get it,” laughed Riley. Despite Carla’s protests that he wasn’t allowed and it could be dangerous, he started climbing the wooden slats and heaved himself over. “Actually, I could use some help here,” he added after a moment or two.

Trying to ignore her nagging conscience, not to mention the accusing stares of Major Fourpaws, Carla bit the bullet and scaled the fence, nimbly dropping down the other side. Before her stretched a dense, green tangle of nettles, buddleia and brambles, competing for fertile ground amidst the crumbling bricks and concrete. A rustling nearby betrayed Riley’s presence.

“It must be here somewhere – I didn’t swing it that hard,” said Riley, sounding slightly resentful that his little joke had gone so spectacularly wrong.

“Shhh!” hissed Cala. “Did you hear that? It’s coming from over here.”

“What, is your bag calling to you?” mocked Riley, crashing through the undergrowth towards her, nonetheless. Carla put her finger to her lips and turned her head, trying to pinpoint the direction from which the sound was coming, before pushing aside some more foliage to reveal an old brick-red pipe.

“Phone! Torch,” said Carla, holding out her hand. Riley passed her his mobile and knelt down beside her. Reflected in the light, two familiar pale green eyes stared out at them pitifully from about a meter along the pipe.

“Hey, it’s all right little one,” cooed Carla. “We’ll soon have you out of there. Riley, go and get your dad – he’ll know what to do.”

“But he’ll kill me for coming in here,” he protested.

“I think both he and Mr Nash will consider this to be more important, don’t you?”



### Vocabulary:

1. ... *That moggy was his best friend ...* What is a *moggy*?

2. ... *A bit of a loose cannon ...* What does this mean in this sentence?

3. ... *an old house had been earmarked* ... What does the word *earmarked* mean in this sentence?

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**Retrieval:**

4. Name two places on which "Missing" posters had been placed.

a. \_\_\_\_\_ b. \_\_\_\_\_

5. After she had climbed over the fence, how could Carla tell where Riley was?

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6. How was Carla able to see inside the pipe?

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**Inference:**

7. *Riley had many fine qualities but picking his moment wasn't one of them* ... This means:

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8. Look at the paragraph beginning *Trying to ignore* ... What do you think *buddleia* could be? **Circle one.**

a type of plant  
old rope

fencing

a breed of cat

9. Look at the paragraph beginning *Trying to ignore* ... How is Carla feeling at this point? Use evidence from the text to support your answer.

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**Summarise:**

10. Here are some summaries of different paragraphs. Number them from 1 to 4 to show the order in which they appear in the text.

- Riley swings Carla's bag around his head.
- Carla demands Riley's phone.
- Riley climbs over the fence.
- Carla and Riley are walking home from school.

**Predict:**

11. What do you think Riley’s dad will do when he tells him? Use evidence from the text to support your prediction.

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**Compare:**

12. How does Riley feel about being behind the fence at the end of the text compared with when he first climbs over?

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GPS warm-up  
10 minutes

*The challenge activities provide opportunities for children to practise some of the more difficult objectives and question types. Where questions require a written answer, children should be reminded to take particular care with spelling and punctuation (e.g. use of capital letters and full stops). Children can write answers in an exercise books.*

*If you are unsure what the question is asking, use the internet to find out what it means. For example if you need to know what a subordinating conjunction is, search what is a subordinating conjunction?*

1. Which sentence uses the underlined word as a **noun**?

Tick **one**

Dogs come in all shapes and sizes.

1

Authors spend a long time planning their writing.

2

Where is my orange pen?

3

Please book us tickets for the show.

4

\_\_\_\_\_   
 1 mark

**CHALLENGE:** Write two sentences: one which uses ‘rose’ as a verb and one which uses ‘rose’ as a noun.

2. Max wants to know whether the film is showing at the cinema tomorrow. Write the question that he could ask to find out.

Remember to punctuate your sentence correctly.

\_\_\_\_\_

1 mark

**CHALLENGE:** Write a question which could have the answer yesterday.

HELPFUL HINT:

### Types of Determiners

Use this mat to help you to identify different types of determiners and to use them in your writing.

Definite and Indefinite Articles	Possessive Determiners	Interrogative Determiners	Demonstrative Determiners	Quantifiers
the a an	her his our my your their	which what whose	this those these that	more less any few lots of some many one, two, three, etc. all several enough
The boy sat on a chair.	Their house is in London.	Which street is it on?	Those books over there.	Many people celebrate at Christmas.

3. Write the correct label in each box.

<b>Adverb</b> <b>A</b>	<b>Adjective</b> <b>B</b>	<b>Determiner</b> <b>C</b>	<b>Verb</b> <b>D</b>
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The delayed plane was soon ready to take off.

↑  
1

↑  
2

↑  
3

↑  
4

\_\_\_\_\_

1 mark

**CHALLENGE:** Add a subordinate clause to the sentence.

Writing  
30 minutes

**L.O. I can write a balanced argument.**

*What is a balanced argument?*

*A balanced argument provides information on different points of view and does not lean towards one particular opinion. It allows the reader to make up their own mind.*

***I would like you to use the factual information you found yesterday to finish writing your balanced argument.***

***Today you will write arguments against and your opinion.***





3. Votes are being counted in the election and the Red Party candidate wants to have an idea of whether he has won or lost. Can you round the numbers and add them quickly to give him the likely news?

	Area 1	Area 2	Area 3	Area 4	Area
Red Party	12 345	9876	15 499	6701	11 282
Blue Party	8781	14 456	16 221	5207	8871

Winning Party =

By approximately  votes.

4. Karim decides to organise a pizza party for his friends. He decides that everyone will eat a whole pizza and he wants to invite 63 friends. If the pizzas cost £2.50 per person but the bank only allows withdrawals in multiples of £10, how much should he withdraw from the bank?



5. David wants a quick estimate of the amount he has earned in the last year to start calculating his tax. Working as quickly as you can, can you give him a rough estimate of David's earnings on David's behalf?

Job	Post Office	Office	Cleaning
Income	£12 756	£9452	£2754

Answer =

6. Beneath is a list of Gregor's monthly outgoings together with the wage he would be paid for a new job. Can he afford to take the new job? Work it out as quickly as you can because they are waiting for his answer.

Rent	£529	Gas and Electric	£107	New Wage
Petrol	£77	Telephone and Broadband	£38	£1458
Food	£371	Clothes	£67	
Council Tax	£115	Leisure expenses	£82	

Rounded cost of living per month =

Can Gregor afford to take the new job?

**Extension task:** challenge yourself on top marks and/or times table rock stars

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://play.ttrackstars.com/auth/school>

Enquiry/Project work  
30 minutes  
This activity may take longer than 30 minutes, so you may want to spread it

**Art**

**Remember to read all instructions before starting.**

**What you will need:**

2x Paper

Colours (felts, pencils, water colours)

Scissors

Ruler

Pencil

Tape of paperclip

over a couple of days or keep going until you have finishes.

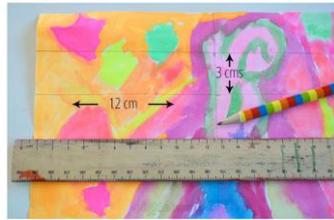
**What you will need to do:**

*First, get both sheets of paper. Draw and colour patterns onto the paper. The brighter the colours the better.*

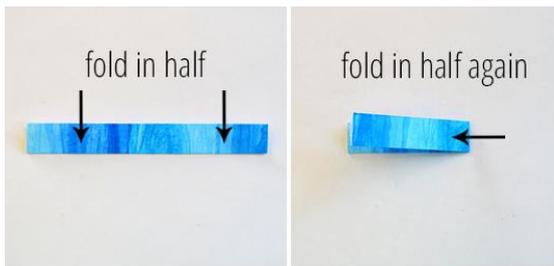


*If you choose to paint your paper, you will have to wait for it to dry before moving on to the next step.*

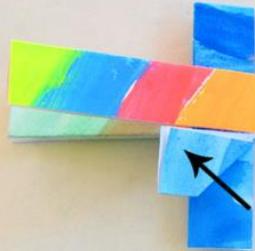
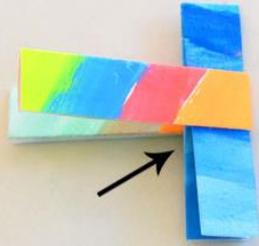
*Next, you will need to cut the paper into 16-22 strips of paper. The strips of paper need to be 12cms x 3cms, bigger or smaller is fine, as long as the size ratio is 1:4. Roughly 18 strips will be enough.*



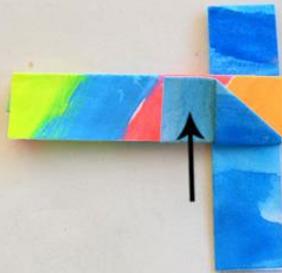
*Now that you have your paper strips, follow the instructions below to fold them and construct a bracelet. You may need an adult to help you.*



take two folded pieces, slip one inside the other

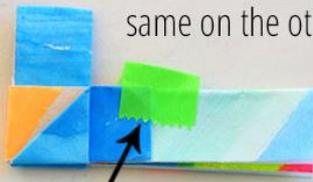


fold one half of the tail of the inside piece up at a right angle



then fold it up, on top of the outer strip.

turn it over and do the same on the other side



secure the ends with tape or a paper clip

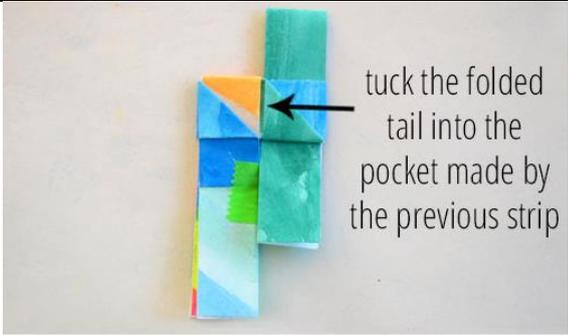
add a new strip of paper through the loop you just made, making another loop



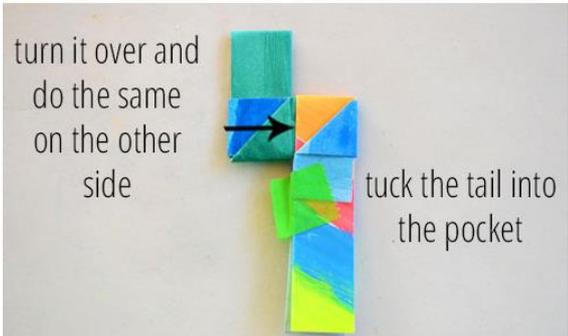
make sure this loop is a little larger than the width of your folded strips



repeat the process from earlier, fold the tail of the loop to the left, then up

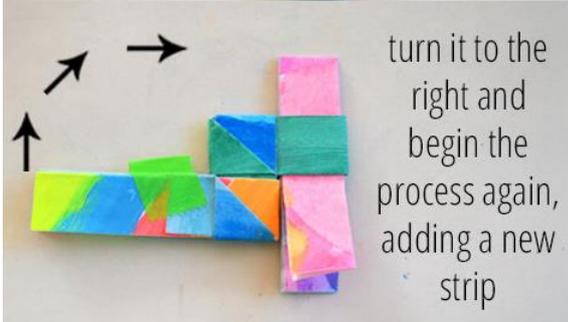


tuck the folded tail into the pocket made by the previous strip



turn it over and do the same on the other side

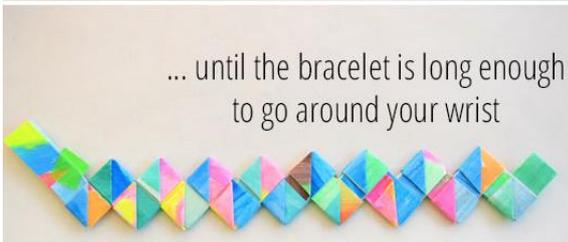
tuck the tail into the pocket



turn it to the right and begin the process again, adding a new strip



keep adding more strips...



... until the bracelet is long enough to go around your wrist



*If you would like to show them off, post your finish bracelets on the New Oak Facebook page!*