



Year 1 Home Learning Tuesday



Story time:

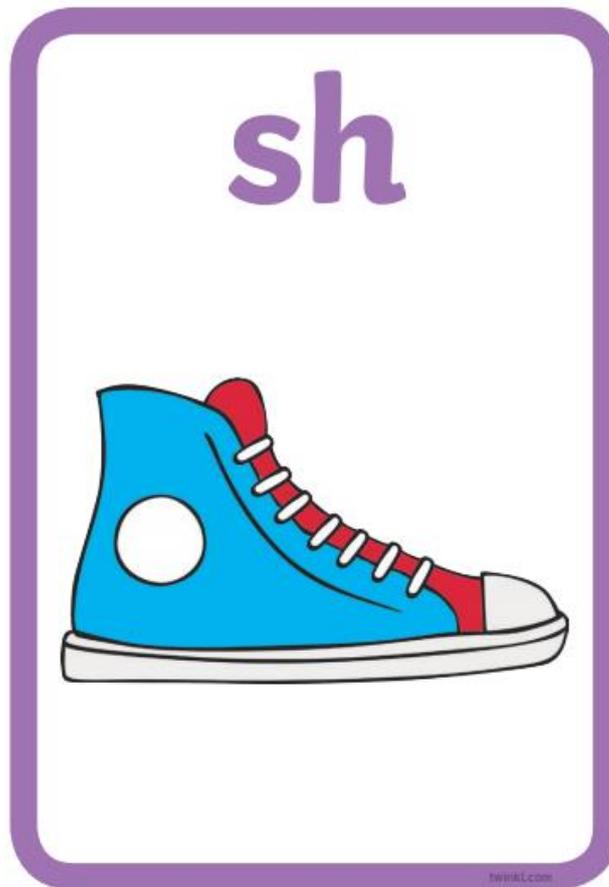
<https://www.youtube.com/watch?v=RbyUrb0X5iU>

Here is a wake and shake video to get you started on your learning day:

<https://www.youtube.com/watch?v=KhfkYzUwYFk>

Phonics
30
minutes

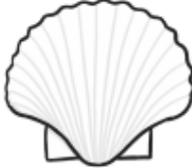
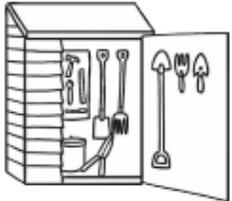
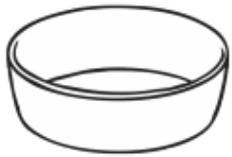
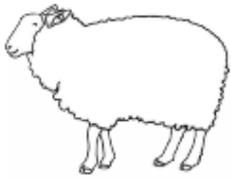
Today's sound of the day is:



Please watch the phonics lesson video (children should be able to complete this independently)

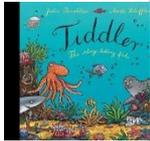
<https://www.youtube.com/watch?v=jPuTlwrTcXg&list=PLhiNWfuSxAu2B8X8UKwpomGwmPzlaaTBr&index=19>

Can you now complete this worksheet? You need to fill in the missing sounds into the boxes and then colour the pictures in...

 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/>
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Phonicsplay.co.uk are offering free subscriptions at the moment. The site has lots of phonic activities and games for children to play to consolidate their phonetic knowledge which can be used on tablets and laptops. Every day as our phonic lesson warm up in class, we use the 'flashcard speed trials'. If you pick all sounds then the children say the sound as they arrive on the screen and then you click the 'c' button to move on to the next. Children should be really familiar with the game. We usually time the game and see each day if we can beat our score!

Writing
30
minutes



Over the next few weeks, we are going to be looking at the story 'Tiddler by Julia Donaldson'. We have read this quite a few times in class so you should all be fairly familiar with the text.

Today's lesson is to familiarise yourselves with the story we are going to begin writing a retell of the story. If you have the story at home you can read this if not, please watch this video:

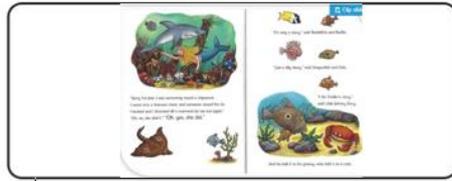
<https://www.youtube.com/watch?v=pBRT5vsfE3U>

I have created a retell frame. I would like you to write a retell of the story. Only do the first 2 steps of the story. This is the beginning and the start of the problem. What happens at the very beginning and what is the start of the problem? Can you try to use words like:

- First,
- Then,
- Next,
- After that,
- Finally,

These words will help start your sentences when writing the retell. You only need to write a sentence for each step. Don't forget to use your toolbox below. Remember Tiddler needs a capital letter as it is his name.

What must I look for in my writing?					
Think, Say, Write	 Full stops Remember at the end of your sentence you need a full stop.	Finger spaces 	Handwriting Handwriting on the line with pre-cursive letters. Try not to join your letters yet!	Sounding Out Try to use phase 5 phonics when you sound your words out.	Capital letters For names, places and dates. At the beginning of sentences.





First, Tiddler
Next, Tiddler...

(I have put a bigger copy at the bottom of the pages).

Handwriting
10
minutes

Children can practise their handwriting using cursive letters. If you would like to be more creative you could practise letter formation using sand (flour, salt or anything you have in the house) in tray or on the ground and get children to use their fingers to create the letters.



Practice:

Monday

Tuesday

Wednesday

Thursday

Maths
30
minutes

This week we are going to recap the work we have previously done this year on shapes and pattern. The objective of today is 'To describe and classify 3D shapes.'

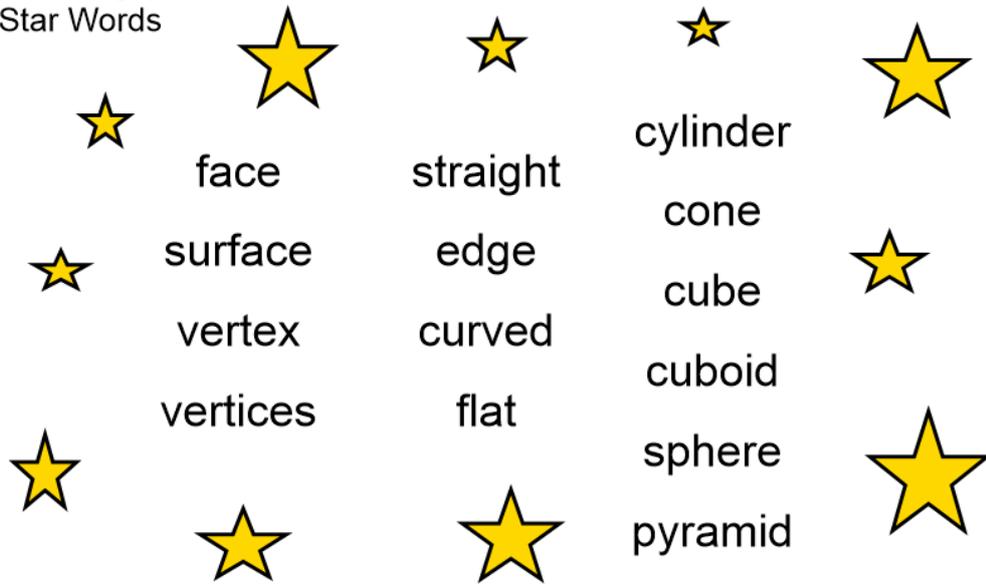
Starter: Can you try and learn the shape song?

<https://www.youtube.com/watch?v=guNdJ5MtX1A>



Star words (these are words that children need to use in full sentences when answering questions):

Star Words

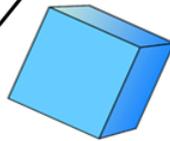


Main teaching:

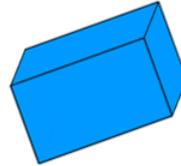
Describe the shapes using the vocabulary and sentence structures:

New Learning

The cube is a type of cuboid. It has six faces. Its faces are square. It has eight vertices. How many edges does it have?

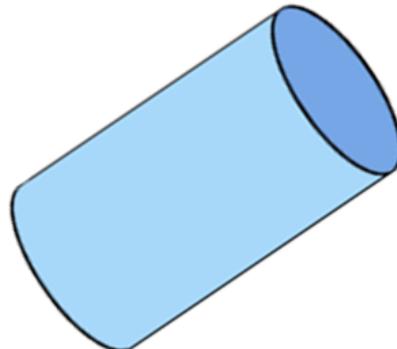


The cuboid has ___ faces. Its faces are _____ and _____ shapes. It has ___ vertices. It has ___ edges.



New Learning

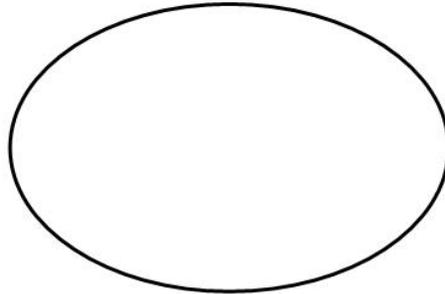
What can we say about the properties of this shape?
What is its name?



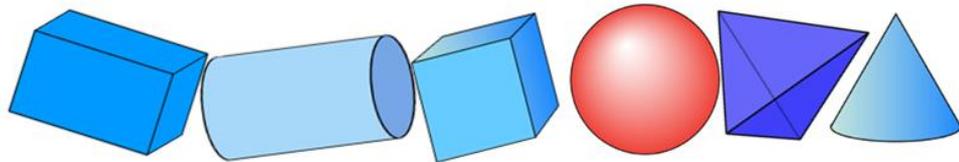
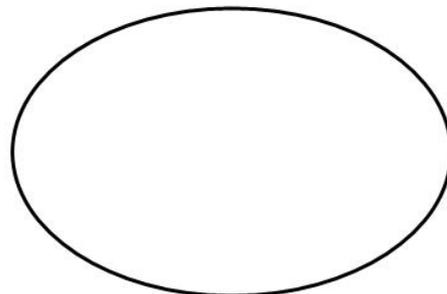
Can you look at the shapes below and decide whether they are a cuboid or not? why?
All of the cuboids have six flat faces and eight vertices. Some of the cuboids are big and some of the cuboids are small. The faces of this cuboid are all the same. The faces of this cuboid are not all the same. They are all different colours.

Develop Learning

is a cuboid



is not a cuboid



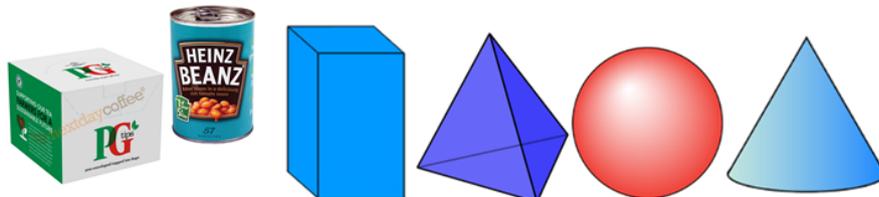
Go on a hunt around your house and find items that are the same shape as some of the shapes below. Can you group them? How can you group them?

Independent Task

Can you sort everyday items into groups?

How many different ways can you sort them?

Do any shapes belong in both groups?



Plenary:
Plenary

How did you sort your shapes?

Can you explain why each shape belongs in each group using full sentences?

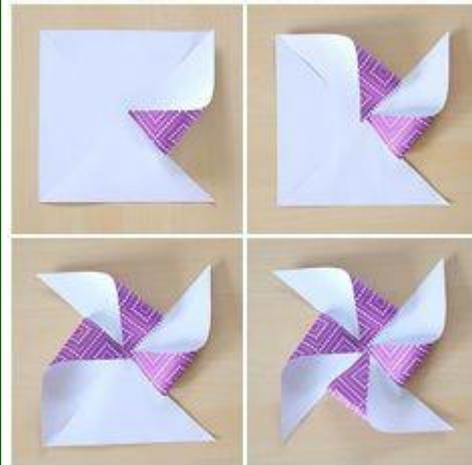
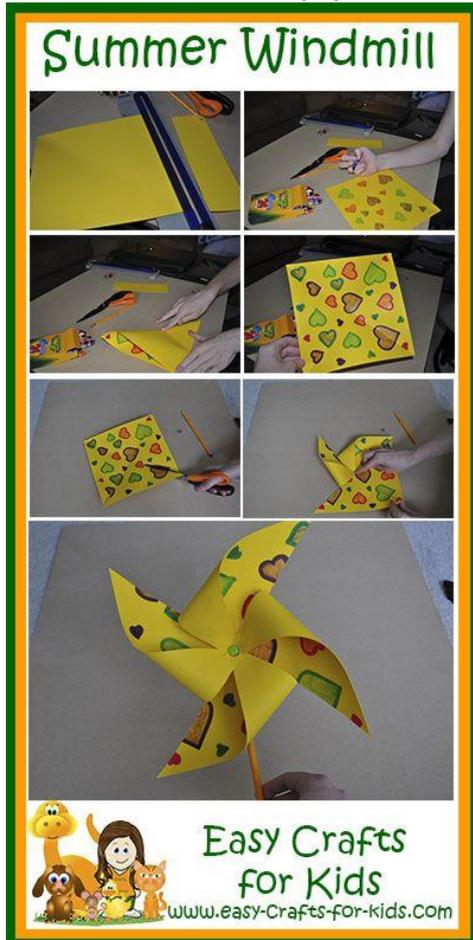
Enquiry

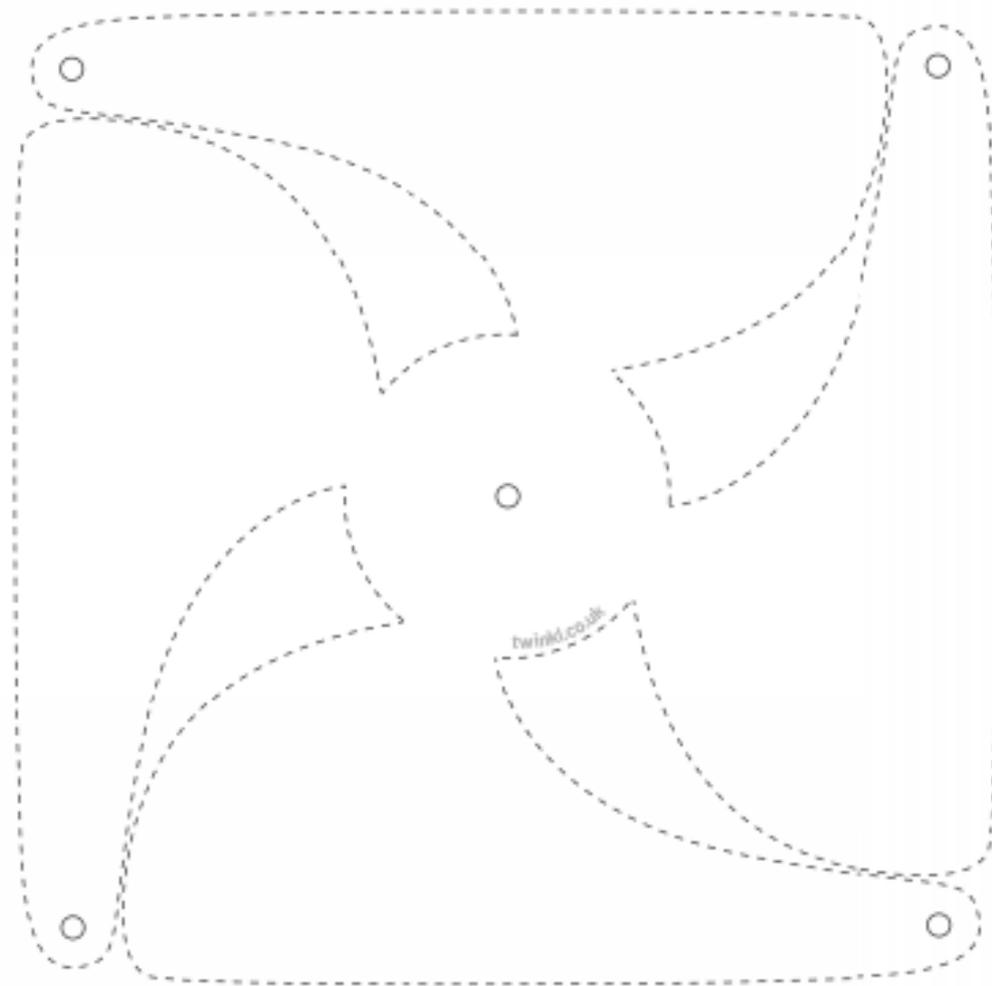
This week Elephants you are going to be looking at the weather. We are going to build up on lots of information and on Friday you are going to be weather

30 minutes.

presenters. You might like to watch the weather being presented on the telly to see how it is done! However, you will be asked to present the weather that we have had during the week. Yesterday you created a rainfall gauge, don't forget to check, measure and log the rainfall each day!

Today you are going to explore the wind. You will be creating a pinwheel windmill to monitor the amount of wind we have each day. If the pinwheel is spinning a lot then it is windy outside. I have attached a sheet if you can print it then you may like to use this template. If not, then you can make the wind wheel from a sheet of paper.





What to do:

1. Colour in the pinwheel template on both sides.
2. Cut out the pinwheel template along the dotted lines.
3. Fold the small circles at the ends of the sails in to meet the small circle at the centre of the pinwheel.
4. Carefully push the drawing pin through the small circles at the centre.
5. Place the dowel behind the pinwheel and push the drawing pin into the dowel to secure the pinwheel to its handle. Don't push the drawing pin in too tightly, or the pinwheel won't spin.
6. Check the back of the dowel to ensure the sharp end of the drawing pin is not sticking out. Place some sticky tape over it if it is.
7. Test your pinwheel outside!

Reading

Read an e-book on Bug Club and answer the comprehension questions.

Diary of a Mermaid

5 Dear Diary

Friday 12th June

18 Today was the first day of summer. I woke up early to see
27 the bright, beautiful sunshine. Mother asked me to visit
40 my grandma on the other side of the bay. On the way, I
49 swam very quietly past the creepy shipwreck where the
59 grumpy, old shark lives. I didn't want to wake him
70 because I have heard that he is very snappy! I also
79 collected some beautiful shells to cheer up Grandma. At
88 Grandma's house, she looked very poorly but the shells
100 cheered her up. On the way home, I sung a happy tune
109 that Grandma had taught me. Unfortunately, I forgot to
115 swim quietly past the spooky shipwreck...



Quick Questions



1. Who did the mermaid go to visit?



2. Find and copy the expanded noun phrase used to describe the sunshine.



3. Explain why the mermaid swam quietly past the creepy shipwreck.



4. What do you think might happen next?

