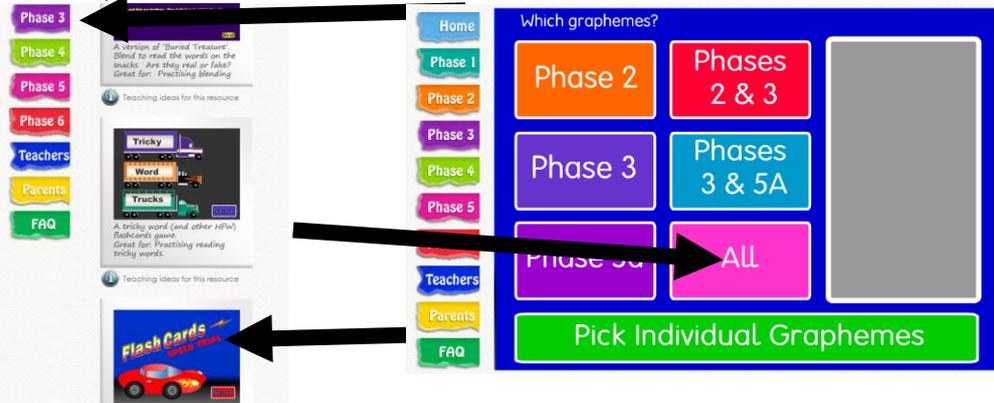




Phonics
30 minutes

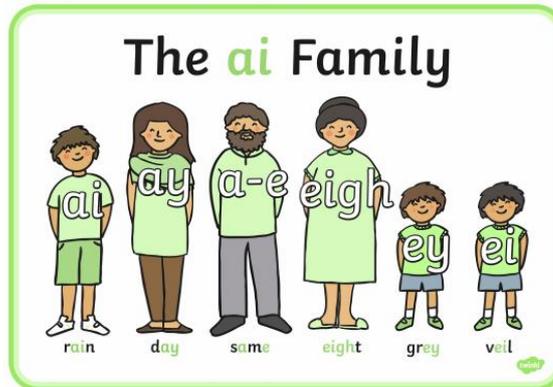
Starter:

Phonicsplay.co.uk are offering free subscriptions at the moment. The site has lots of phonic activities and games for children to play to consolidate their phonetic knowledge which can be used on tablets and laptops. Every day as our phonic lesson warm up in class, we use the 'flashcard speed trials'. If you pick all sounds then the children say the sound as they arrive on the screen and then you click the 'c' button to move on to the next. Children should be really familiar with the game. We usually time the game and see each day if we can beat our score!



Learning sound:

- Can you remember the sound 'ay'? What other ways can you write the 'ay' sound?
- Can you think of any words that contain the 'ay' digraph?



ay ay ay ay ay ay
ay ay ay ay ay ay

Watch the clip: <https://www.youtube.com/watch?v=MTCP8i4Nwgc> or type into the search bar on youtube 'Geraldine Giraffe learns /ay/'

- Can you **read** these 4 words containing the 'ay' digraph? Don't forget to add your sound buttons onto the words to help.

spray

twinkl.co.uk

clayer



twinkl.co.uk

play

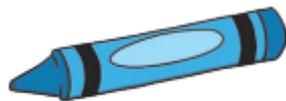
twinkl.co.uk

zlay



twinkl.co.uk

- Can you write 2 words that contain the 'ay' digraph?

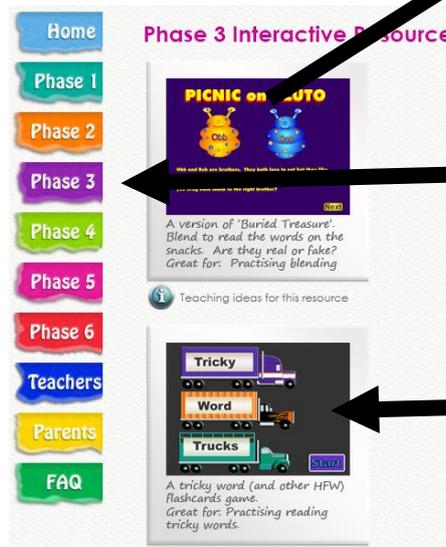
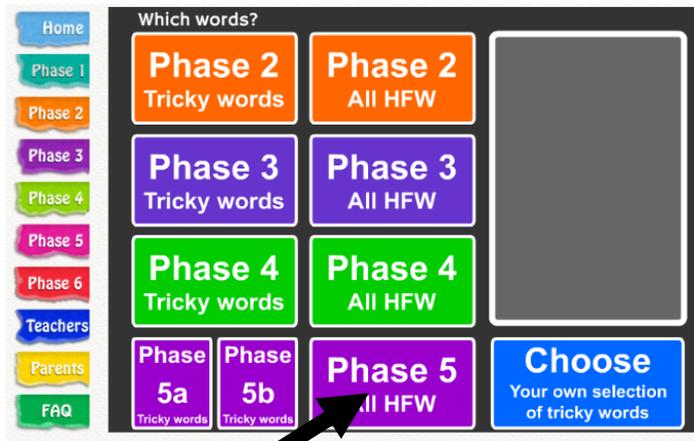


- Can you now think of any other words containing the 'ay' digraph and use them in a silly sentence? Here are some pictures to help!



Plenary:

Please play the tricky word truck game on phonicsplay.co.uk, similar to the flash cards the words come up on the screen and children read and then move on.



Writing
30 minutes



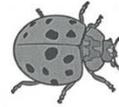
Name: _____

Activity Sheet

I can use full stops and capital letters. 1

Punctuate these sentences with full stops and capital letters.

ladybirds eat greenfly



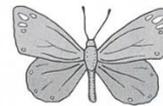
1
.....

ants fight other ants



2
.....

caterpillars turn into butterflies



3
.....

Starter:

This week we are looking at a book called '10 things I can do to help my world.' Today's activity is all about predictions and getting the children to think about what they think the book may be about. I have attached a sheet to support or just use a piece of paper to write on. Have a discussion first about the picture of the cover of the story. Asking each other questions, why do you think this? Have a think about whether you think the book is non-fiction or fiction? Why? Then, write these responses down in sentences. Have a look at the sheet attached. Don't forget to write in full sentences.

Can you think about the cover of this book? Can you write a prediction in full sentences? Have a think about some of these questions:

Challenge: Can you use the word 'and' or 'because' in your sentences.

What do you think the book is going to be about?

Do you think the book is going to be fiction or non-fiction? Why?

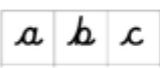
What does it mean to love your world?

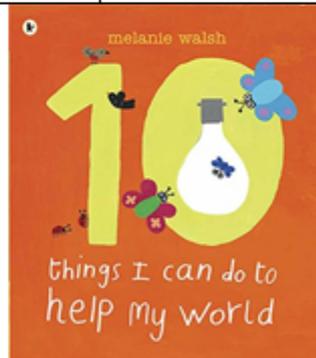
Does everybody love their world?

Example:

'I think the book will be about what we can do to help save our world.'

What must I look for in my writing?

Think,		Full stops		Finger spaces		Handwriting		Sounding Out		Capital letters	
Say,											
Write											



Handwriting
g
10 minutes

Children can practise their handwriting using cursive letters. If you would like to be more creative you could practise letter formation using sand (flour, salt or anything you have in the house) in tray or on the ground and get children to use their fingers to create the letters.



Practice:

Monday

Tuesday

Wednesday

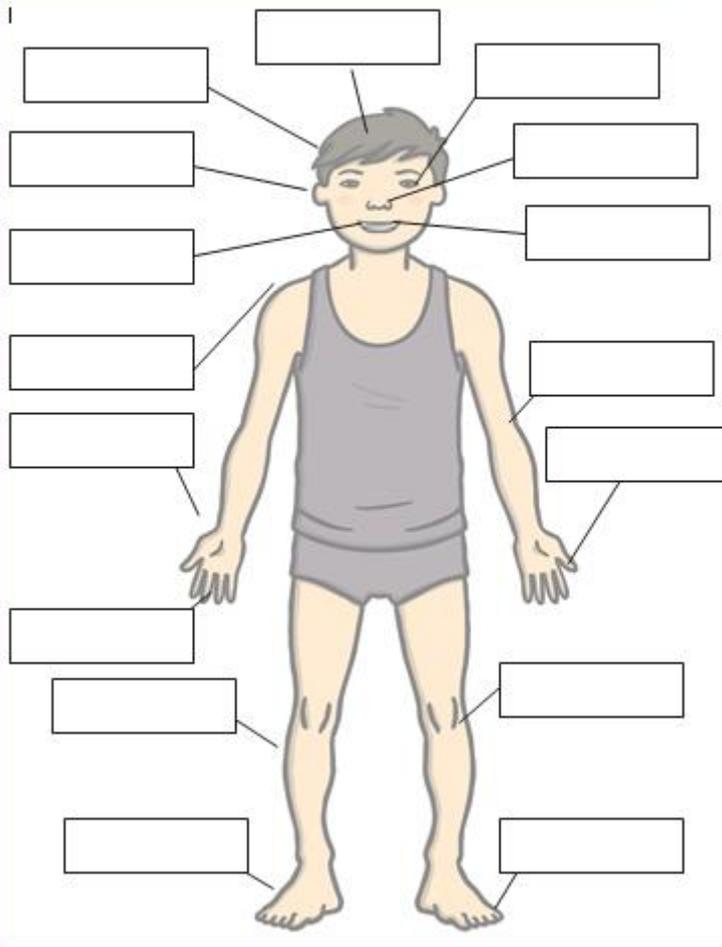
Thursday

Friday

Saturday

	<p><u>Sunday</u></p> <p>The letter ‘y’ has a tail and the tail should go under the line. Letters ‘t, d, h’ have long necks and should be taller than the other letters on the line.</p>																																																		
<p>Maths 30 minutes</p>	<p><i>This week we will be looking at solving subtraction and addition equations using two different techniques already taught this year. This should just be a recap for children to consolidate their learning.</i></p> <p>Today’s Maths Mission is to write your numbers all the way to 50! You may want to challenge yourself and keep going all the way to 100.</p> <p>Once you have written all your numbers (being really careful with your number formation) can you chop them up and then order them again? (You may want to have the pieces of paper already chopped up into small(ish) squares or you could use post it notes or chalk in the garden). Then try and count in 2s, 5s and 10s using your written numbers to help.</p> <p>Don’t throw these numbers away you will want to use them to solve tomorrow’s maths mission!</p> <p>Challenge: Can you colour in the even numbers a different colour? Remember an even number is a number that can be divided between two people equally.</p> <table border="1" data-bbox="408 976 1182 1373"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td> </tr> <tr> <td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> <tr> <td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td> </tr> <tr> <td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td> </tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
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<p>Enquiry 30 minutes. Science- human body.</p>	<p>In science we have been learning about ‘animals including humans.’ This week we are going to carry on learning about the human body. Today’s mission is to label the human body. I have attached a sheet to help, however if you would like to be more creative you could draw your own body and body parts or draw around someone in your home and label their body. Children should be familiar with this mission and should be able to complete it independently.</p> <p>https://www.bbc.co.uk/bitesize/topics/z9yycdm/articles/zqhbr82 On BBC Bitesize they have a couple of short clips to help remind children of the main parts of the body and their uses. At the bottom of the page is a little quiz too.</p> <p>Challenge: Can you add the major organs onto the human body too?</p>																																																		

To identify, name and label basic parts of the human body.



Reading

Read an e-book on Bug Club and answer the comprehension questions.

Can you read this story below and can you spot the 'ai', 'ay' and 'a-e' phonemes?

Sid was fed up with being just a snail and decided he wanted to try something new. One day during the month of May he decided to become a weather reporter. He crawled outside leaving a slimy trail behind him. At first it was warm and sunny and he liked being outdoors, but soon the grey clouds came and it began to rain. Just then it started to hail and Sid had to quickly hide inside his shell, where he felt safe. He didn't want to be a weather reporter anymore! The next day Sid decided he would like to become a postman and deliver people's mail. "I can do this," he thought to himself, it looked easy. He set off carrying a bag full of letters and cards, he slithered along paths and pavements, he even avoided falling down all of the

drains. Even though he was slow he was really enjoying himself, reading names and addresses on the front of letters and cards, but suddenly he crawled over a nail which was lying on the ground and was left in a lot of pain. Sid decided he didn't want to be a postman again! What a shame! Next he decided to become a sailor and made his way down to the bay. He found a pale green boat and climbed inside. When he was out at sea he saw an enormous whale who created a gigantic wave with one almighty great swish of his tail. Sid was covered in water when the wave splashed over his boat. "Time to go," thought Sid. So Sid went home and decided although he'd had a busy time, he would be most happy just being a garden snail.



Can you think about the cover of this book? Can you write a prediction in full sentences? Have a think about some of these questions:

Challenge: Can you use the word 'and' or 'because' in your sentences.

What do you think the book is going to be about?

Do you think the book is going to be fiction or non-fiction? Why?

What does it mean to love your world?

Does everybody love their world?

Example:

'I think the book will be about what we can do to help save our world.'

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Think,		Full stops		Finger spaces		Handwriting		Sounding Out	 	Capital letters	
Say,											
Write											

