Home Learning – Friday 12th June 2020.

This is your home learning plan for today. Feel free to twist and change it to accommodate to your family and home life. Some activities may be adapted for younger and older children to join in. Please do as much or as little as you can. This is an unusual and stressful time, my main priority is that you and your families are happy and healthy.

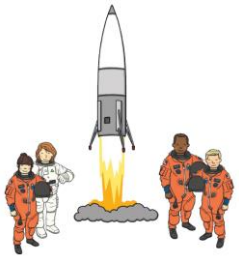
I would love to see or hear how you are getting on with your home learning, please email pictures or comments to Oak-Year1.Support@OasisNewOak.org.

Have a lovely weekend, Miss Sherrin ☺

Phonics 30 minutes	Calling all chipmunks... you have a very important phonics mission today.

The Mystery of the Astronaut

In the summer, a space shuttle is heading to space. For the mission, two astronauts have already been chosen but there needs to be a third. Many astronauts long to be chosen and a large amount of people have put themselves forward for the job. Your task is to solve the clues to work out which astronaut will be chosen. Good luck!



Potential Astronauts

First Name	Last Name	Age	Nationality	Hair Colour
Ruth	Cooper	27	American	brown
Joan	Grayson	27	American	blonde
Ben	Hanson	29	Spanish	ginger
Jenna	Wood	25	English	ginger
Jill	Parton	24	Irish	blonde
Jude	Plant	21	Spanish	brown
Helen	Cooper	20	American	blonde
Jess	Tomas	22	English	ginger
Mark	Cooper	28	Irish	ginger
Tilly	Powell	26	Spanish	blonde
Linda	Husk	21	American	blonde
Sam	Cooper	23	Irish	brown
Dan	Mitchell	24	English	brown
Hugo	Cooper	18	American	blonde
James	Drake	26	Spanish	ginger
Jane	Cooper	29	American	blonde
Matt	Hake	25	English	brown

Clue 1: The Split Digraph Job Advert

A job advert has been written for the potential astronaut. Within the advert, there are lots of split digraphs. Read the note and highlight the words with the split digraphs in. The most popular split digraph will reveal the nationality of the astronaut.

Astronaut Needed!

We would like a person who is made for a life in space.

I hope we can find the perfect person.

He or she will need to have a nice smile for all the video links and be able to work alone.

Please complete the form.

The astronaut's nationality is _____.

Clue 3: What Can You Hear?

Read the sentences below and circle the correct spelling of the words. There is a choice of two spellings, where they sound the same. Then, following the instructions given, find the correct letter of the answer and write it in the yellow box. Once you have solved all of the clues, the last name of the astronaut will be revealed.

They took a cake to _____.	selebrate / celebrate	The 1st letter of the answer is... ☐
The astronauts had to _____ their equipment onto the rocket.	load / lowd	The 2nd letter of the answer is... ☐
One astronaut stayed on the rocket ____.	aloan / alone	The 3rd letter of the answer is... ☐
Lots of _____ were taken.	photos / fotos	The 1st letter of the answer is... ☐
On the way up, the rocket went ___ than ever.	faster / fastir	The 5th letter of the answer is... ☐
Boys and _____ can be astronauts.	gerls / girls	The 3rd letter of the answer is... ☐

The chosen astronaut's surname is _____.

Clue 5: Real or Nonsense?

Lots of asteroids have been found in the school playground. They all have words written on them; either real or nonsense. Can you read the words and decide whether they are real words or nonsense words?

The number of nonsense words x 2 is the age of the winner.

The number of nonsense words is _____.

Therefore, the age of the winner is _____.

Writing
30 minutes

This week we are looking at the story of The Man on the Moon by Simon Bartram. In the book, Bob has a very special, important job. He cleans and tidies to the moon while being a tour guide.

Over this last week you have created amazing pieces of work which will now help you make your poster. The poster is going to be displayed on the moon by Bob. On your poster you need to include some items that you would take with you to the moon (these could be written or pictures) and you will include the instructions you have written for the tourists to follow. This poster needs to be

	as big, colourful and informative as they can be as you want the tourists to look at these when they arrive on the moon.
Handwriting 10 minutes	The photo was of a dolphin and elephant. Trace the sentence The photo was of a dolphin and elephant. Write the sentence using the guides below. Can you write the sentence on your own?
Maths 30 minutes	If you need support with today's lesson please watch the video link below. https://vimeo.com/415826239 Please answer the questions below.

1 Rosie has 15 cakes.

Her friends eat 6 cakes.

How many cakes does Rosie have left?

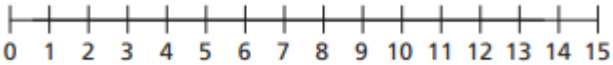
☐ − ☐ = ☐

Rosie has ☐ cakes left.

2 Jack has 13 stickers.

He gives 7 stickers to Dora.

How many stickers does Jack have left?

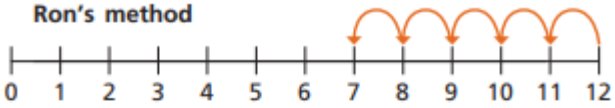


☐ − ☐ = ☐

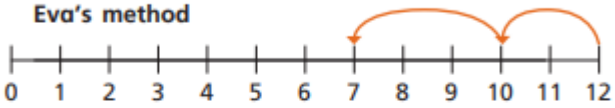
Jack has ☐ stickers left.

3 Ron and Eva have worked out 12 – 5 on a number line.

Ron's method



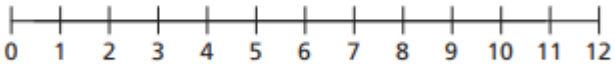
Eva's method



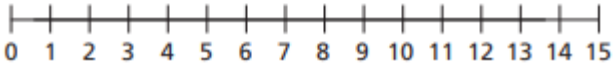
a) What is the same and what is different?

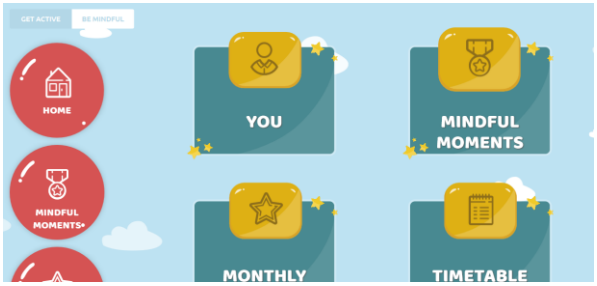
b) Use Eva's method to complete the subtractions.

12 – 6 = ☐



15 – 8 = ☐



	14 – 9 = ☐ 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 4 Fill in the missing numbers. 14 – ☐ = 8 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 ☐ – 6 = 7 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15
PE/Mindfulness 20 Minutes	We are part of the Fitter Future online programme. Fitter Future is an online programme that offers schools a holistic approach to well-being that looks after the physical and mental well-being of children. All of the programmes are created by teachers, tested by children and most are suitable to use at home. To access the programme simply click here (https://app.fitterfuture.com/student/wellbeing/workouts/watch/214) or visit www.fitterfuture.com and select SIGN IN followed by STUDENT. Username – year1 Password – year1  Once you have signed in your page looks like this. Click on 'be mindful' in the top left hand corner. You can click onto timetable and scroll down to KS1 routines. Or, use this link to the 'be mindful' KS1 session: Shapes and surfers part 2

	https://app.fitterfuture.com/student/wellbeing/workouts/watch/202
Enquiry 30 minutes.	Now you have learnt about some of the planets and even created your own you need transportation to fly you to your planet. This means you need to make a rocket! I have tried to make it as easy as possible using items you will have around your house, if you don't have the items you can improvise and change them. I can't wait to see your final products!!

Cardboard Tube Rocket

You will need:

Long cardboard tube

Silver foil

Tissue paper

Brightly coloured card

Brightly coloured paint

PVA glue

Scissors

Sticky tape

Instructions

1. First paint the cardboard tube in a bright colour, then leave to dry.
2. For the top of the rocket, choose a different coloured card. Then draw around a small circular object, such as a cup, onto this.
3. Cut out the circle. Then also cut out a line going from the outside to the centre of the circle, stopping once you reach the middle.
4. Roll the circle into a cone shape, then secure using sticky tape.
5. Stick two pieces of tape on the inside of the cone. Then stick the cone onto the top of the cardboard tube.
6. Now make some windows for the rocket using silver foil. To do this, draw around a small circular object onto the foil three times.
7. Next cut out the circles in silver foil and stick then onto the rocket using PVA glue.
8. For the flame, take some pieces of tissue paper and place them onto of each other in layers.
9. Pick up the layers of tissue paper and cut the strips vertically into them, ensuring the cuts do not go right to the top.
10. Finally, gather the sheets of tissue paper at the top, then secure and strengthen this by sticking tape around it.
11. Using sticky tape to attach the flame to the bottom of the rocket.

Reading	*Read an e-book on Bug Club and answer the comprehension questions.*

Shooting for the Stars

Our Planet

We live on planet Earth, which is one of eight planets in our solar system. All of the planets in our solar system rotate (spin around) and it takes Earth one whole day to spin around once on its axis.

Around 70% of the Earth's surface is covered in water, which includes the seas, oceans, rivers and lakes. The water on our planet is a mixture of salt and fresh water.

The other 30% of the Earth's surface is covered in land. This includes all of the mountains, valleys and deserts that can be found around the world. Many of these areas are inhabited (lived on) by people but there are still some remote areas that are untouched by humans.

Our Solar System

The Sun is at the centre of our solar system. Our solar system is believed to have formed around 4.6 billion years ago! The eight planets orbit (travel around) the Sun, some closer to the Sun than others.

Earth is the third closest planet to the Sun.

The planet nearest to the Sun is Mercury, which is very hot.

The planet furthest from the Sun is Neptune, the coldest planet in the solar system.

The Moon

The Moon is a natural satellite that orbits the Earth. It has a massive impact on our planet as it controls the tides in our oceans.

Astronauts have been fascinated by the Moon for many years. Several missions have taken place to travel to the Moon, the first of these being in 1969, when Apollo 11 landed on the surface of the Moon. Astronauts Neil Armstrong and Buzz Aldrin were the first people to ever set foot on the Moon. They walked on the surface, conducted some experiments and planted a flag. Footprints and tyre tracks left behind by astronauts on the Moon will stay there forever as there is no wind to blow them away.

Did You Know?

Scientists are still investigating whether there is water on the surface of the Moon. Water is essential in order for plants and animals to live and grow. If enough water was found on the Moon, plants could possibly grow and people may be able to visit or even live there! However, this would be a very long way in the future.

Questions

1. What does the word 'rotate' mean? Circle one.

   turn upside down flip over spin around

2. What is 70% of the Earth's surface covered with? Circle one.

   soil water sand

3. When did our solar system form? Circle one.

   4.6 billion years ago 4.6 million years ago 4.6 years ago

4. What does the Moon control?

   _____

5. Name two things that Neil Armstrong and Buzz Aldrin did on the Moon.

   _____

   _____

6. If you were an astronaut heading to the Moon, what would you like to do when you got there? Why?

   _____

   _____

   _____