



Year 1 Home Learning – Tuesday 2nd June 2020.



This is your home learning plan for today. Feel free to twist and change it to accommodate to your family and home life. Some activities may be adapted for younger and older children to join in. Please do as much or as little as you can. This is an unusual and stressful time, my main priority is that you and your families are happy and healthy.

I would love to see or hear how you are getting on with your home learning, please email pictures or comments to Oak-Year1.Support@OasisNewOak.org.



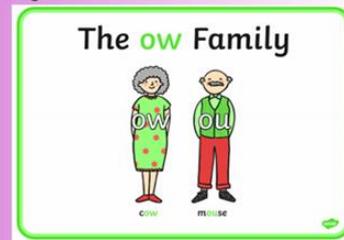
<p>Phonics 30 minutes</p>	<p>You have now learnt all of the phase 5 sounds and we will be consolidating your learning of these sounds again. If you would prefer to use these phonic videos lessons then please follow the link. (It may mean that parents can leave the child with the video as they can do it independently. You may need to sign in to a youtube account to watch the videos.) https://www.youtube.com/watch?v=CKaE2zIS8p8&feature=youtu.be</p> <p><u>Starter:</u> Can you start by putting the sound buttons underneath the words and sounding each word out?</p> <p><i>Green</i> <i>Drink</i> <i>Scrunch</i> <i>Chest</i> <i>Money</i> <i>Phone</i> <i>Play</i> <i>Birthday</i></p> <p><u>Learning sound:</u> <i>Can you remember the sound 'ou'? What other ways can you write the 'ou' sound? (ou as in cloud and ow as in cow)</i></p>
-------------------------------	---

Can you think of any words that contain the 'ou' digraph?

The sound of the day is...



This is my sound family...



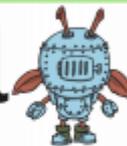
Watch the clip: <https://www.youtube.com/watch?v=-qtCB7CYH3I> or type into the search bar on youtube 'Geraldine Giraffe learns /ou/'

Can you **read** these 4 words containing the 'ou' digraph? Don't forget to add your sound buttons onto the words to help.

mouth

twinkl.co.uk

joud



twinkl.co.uk

around

twinkl.co.uk

koun



twinkl.co.uk

Can you fill in the missing words to my sentences? Then can you draw a picture to match the sentence?

1. If you look up into the sky you can see a white _____ (cloud)

2. Lucie was very _____ of her cake she had made. (proud)

3. I sometimes find it tricky to _____ up to 100. (count)

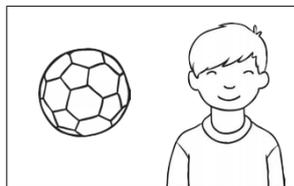
4. Ten 10p coins is equal to a _____. (pound)

5. In Africa you might hear a loud roaring _____. (sound)

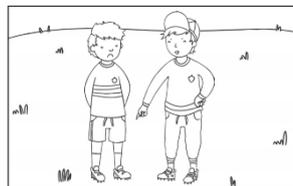
Plenary:

Please play the tricky word truck game on phonicsplay.co.uk, the words come up on the screen and children read and then move on or read the story below. You might like to colour in the pictures once you have read the story.

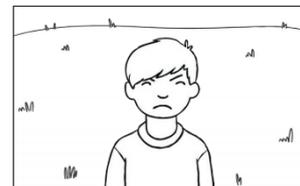
What a Foul!



Kiran was delighted about his first county football match. They were a good team and were bound to win.



He got to the football ground and looked around. The boys from Wessex County were big and loud.

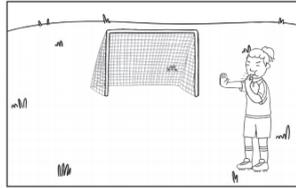


As soon as the game began, one of the Wessex boys gave him a hard clout.

'You lout!' shouted Kiran. 'That was a foul!' But the referee had not seen the clout.



The game went on and the crowd shouted loudly from the top of the mound. It was near the end, when the biggest boy from Wessex County made Kiran trip and he found himself on the ground.



'Penalty!' shouted the referee, seeing the trip.

Kiran took a look at the goal mouth and gave the ball a big kick. Suddenly, the sun came out from behind a cloud and he could not see the ball. Was it in the net?



Yes! Kiran's team got the prize. It was a cup with their team name mounted on it. What a fantastic day!

Writing
30 minutes

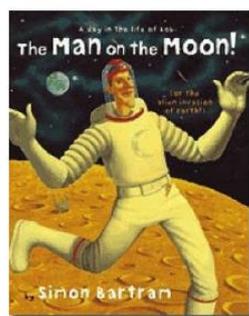


For the next couple of weeks we are going to looking at a new story book. The book is called 'Man on the Moon' by Simon Bartram.

I don't want you to read the story today. Today's task is to write some questions to the author of the book.

Think about some of the predictions you made yesterday. I would like you to turn these predictions into questions.

Can you practise writing a question mark?



Can you trace the question mark and then practise your own?



We use question marks at the end of a question. Questions usually start with the words:

- Who
- Which
- When
- Where
- What
- Why
- Whether
- How
- Can

Can you look at the statements below and decide whether they are questions or sentences. You will need to put the correct punctuation in the box.

a) Would you like to go for a walk



b) Sarah went to school



c) Be careful



d) What time does the party start



e) I'm so excited



f) The bird was singing in the tree



Can you write your own questions?



My turn: How did you choose the title of the book?

Your turn:

How _____

Why _____

When _____

Where _____

Who _____

What _____

Handwriting
10 minutes

Shout out loud at the cloud.

Trace the sentence

Shout out loud at the cloud.

Write the sentence using the guides below.

Handwriting practice lines (dotted top and bottom, solid middle) for tracing and writing the sentence.

Can you write the sentence on your own?

Handwriting practice lines (dotted top and bottom, solid middle) for independent writing of the sentence.

Maths
30 minutes

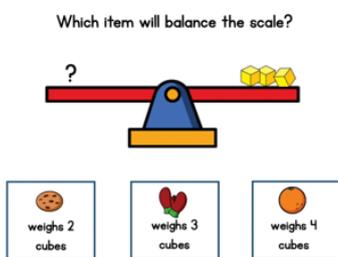
Please watch the video:

<https://whiterosemaths.com/homelearning/year-1/>

Week 1 – Lesson 2 – Measure Mass

If you are unable to watch the video please follow the steps below.

Which item will balance the scale?



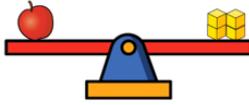
Can you guess which item will make the scales balanced?

What can you tell me?



The apple weighs more than 2 cubes.
The cubes weigh less than an apple.

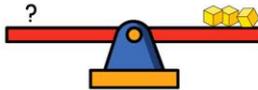
What can you tell me?



The  weighs 4  cubes.

The scale is now balanced. The apple weighs the same as 4 cubes.

Which item will balance the scale?



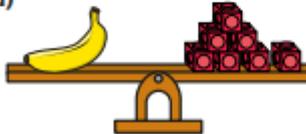
Can you now answer the questions below?

Measure mass

White
Rose
Maths

1 How much does each object weigh?

a)



The banana weighs cubes.

b)



The tennis ball weighs cubes.

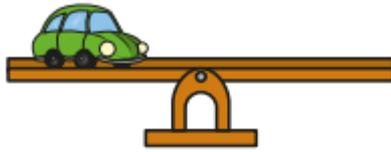
c)



The slice of cake weighs cubes.

2 Draw cubes to balance the scales.

a) The toy car weighs 6 cubes.



b) The sweets weigh 4 cubes.



3 Use cubes to weigh objects in your classroom.

Complete this sentence for each object.

_____ weighs cubes.

Compare answers with a partner.

PE/Mindfulness
20 Minutes

We are part of the Fitter Future online programme. Fitter Future is an online programme that offers schools a holistic approach to well-being that looks after the physical and mental well-being of children. All of the programmes are created by teachers, tested by children and most are suitable to use at home.

To access the programme simply click here

<https://app.fitterfuture.com/student/wellbeing/workouts/watch/214>) or visit www.fitterfuture.com and select SIGN IN followed by STUDENT.

Username – year1

Password – year1



Once you have signed in your page looks like this. Click on 'be mindful' in the top left hand corner.

You can click onto timetable and scroll down to KS1 routines.

Or, use this link to the 'be mindful' KS1 session: The perfect day

<https://app.fitterfuture.com/student/wellbeing/workouts/watch/210>

Enquiry
30 minutes.

This week we are going to be learning about minibeasts. Yesterday you looked at different mini beasts. Today I would like you to go on a hunt in your garden or safely explore an outdoor space to find some mini beasts! Use the sheet below or create your own taking pictures when you find some minibeasts.

Complete the table as you find each minibeast. Put a tick in the box where each minibeast was found.

					
dragon fly 					
snail 					
bee 					
crane fly 					
ant 					
butterfly 					
beetle 					
woodlouse 					
fly 					
worm 					
millipede 					
ladybird 					

Reading

Read an e-book on Bug Club and answer the comprehension questions.

Minibeasts

Minibeasts are a group of small creatures known as **invertebrates**. There are hundreds and thousands of minibeasts all around us, such as spiders, beetles, snails, worms, butterflies and much more. In fact, there are around 25,000 different types living in the UK.

Some minibeasts have a long body and lots of legs such as caterpillars and millipedes. Some have wings such as butterflies and bees, while others make slime to move underground easily such as earthworms. There are even some minibeasts that are coloured so they can hide on leaves and branches.



Did You Know...?

A peacock butterfly has **adapted** eye- shaped patterns on its wings to fool **predators** who might want to eat it.



Where Do Minibeasts Live?

Minibeasts can be found in many different habitats - under logs and rocks, in soil beneath our feet, in piles of leaves, grass, ponds, bushes, trees or even in tiny cracks in walls.



In the Garden

A garden is a great place to find minibeasts. If you look closely around flowering plants you might see honeybees and bumblebees. Bees are very important to the life of a garden. They collect nectar to make honey by hopping from flower to flower and they also collect and move pollen which allows plants to grow seeds and fruit.





In Ponds and Rivers

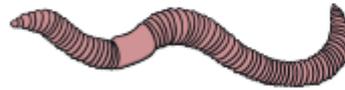
Minibeasts can be found in ponds and rivers. These creatures can spend their lives in or near water, starting out as **larvae** born in water which grow to be able to fly or live on land. You might find dragonflies or even spiders living near ponds or rivers.

Minibeast Record Holders

Which minibeasts hold the record for being the biggest in the UK?

Minibeasts come in so many different shapes and sizes. If a garden or park has a hedge around it, you might be lucky enough to find a stag beetle. The largest stag beetle recorded in the UK was 8.5cm long.

The largest earthworm ever discovered in the UK was 40cm long, the size of a small snake. His name was Dave and he is kept in the Natural History Museum.



Glossary

invertebrates - a creature with no backbone

larvae - a baby invertebrate

adapted - changed over time

predators - an animal that hunts and eats other animals for food.

Questions

1. What are invertebrates?

2. Complete the sentences below:

Some _____ have a long body and lots of legs such as caterpillars and millipedes. Some have wings such as _____ and bees, while others make slime to move _____ easily such as earthworms. There are even some minibeasts that are _____ so they can hide on leaves and branches.

3. Find and copy a word that means a place an animal or plant would live.

4. Match the sentences.

Bees are very important	different shapes and sizes.
You might find dragonflies or even spiders living	different habitats - under logs and rocks, in soil beneath our feet, in piles of leaves, grass, ponds, bushes, trees or even in tiny cracks in walls.
Minibeasts come in so many	to the life of a garden.
Minibeasts can be found in many	near ponds or rivers.

5. What is the record for the biggest stag beetle found in the UK? Tick **one**.

- 9.5cm
 7.5cm
 8.5cm

6. Is a slug a minibeast? Explain how you know.

