



Year 1 Home Learning – Tuesday 12th May 2020.



This is your home learning plan for today. Feel free to twist and change it to accommodate to your family and home life. Some activities may be adapted for younger and older children to join in. Please do as much or as little as you can. This is an unusual and stressful time, my main priority is that you and your families are happy and healthy.

I would love to see or hear how you are getting on with your home learning, please email pictures or comments to Oak-Year1.Support@OasisNewOak.org.

Story time:

<https://www.youtube.com/watch?v=RbyUrbOX5iU>

Here is a wake and shake video to get you started on your learning day:

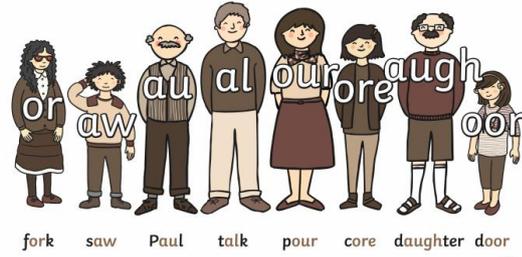
<https://www.youtube.com/watch?v=KhfkYzUwYFk>

<p>Phonics 30 minutes</p> <div data-bbox="225 1173 347 1352"><p>aw</p></div>	<p>Starter: Can you read these nonsense words? Don't forget to add your sound buttons on.</p> <table border="1"><tr><td data-bbox="400 1205 767 1335">foy </td><td data-bbox="983 1205 1366 1335">preft </td></tr><tr><td data-bbox="400 1346 767 1476">glead </td><td data-bbox="983 1346 1366 1476">thronD </td></tr><tr><td data-bbox="400 1487 767 1617">jaul </td><td data-bbox="983 1487 1366 1617">strimp </td></tr><tr><td data-bbox="400 1628 767 1758">wute </td><td data-bbox="983 1628 1366 1758">splane </td></tr></table> <p>Learning sound:</p> <ul style="list-style-type: none">• Can you remember the sound 'aw'? What other ways can you write the 'aw' digraph?• Can you think of any words that contain the 'aw' digraph? (aw as in saw)	foy 	preft 	glead 	thronD 	jaul 	strimp 	wute 	splane 
foy 	preft 								
glead 	thronD 								
jaul 	strimp 								
wute 	splane 								

aw



The or Family



Watch the clip: <https://www.youtube.com/watch?v=7xvdbR6g060> or type into the search bar on youtube 'Geraldine Giraffe learns /aw/'

- Can you **read** these 4 words containing the 'aw' digraph? Don't forget to add your sound buttons onto the words to help.

jaw

chawn



drawers

blawn



- Can you write 2 words that contain the 'aw' digraph? (jigsaw, yawn)



- Can you read this sentence and draw a picture to match the sentence?

Miss Shaw saw a fawn
on the lawn.



- Can you now think of any other words containing the 'aw' digraph and use them in a silly sentence? Here are some pictures to help! (dawn, hawk)



Plenary:

Some words have the same spelling but their sounds and meanings are different. Can you match these sentences to the write picture?

The wind is blowing hard.



Yo-yos wind down and up.



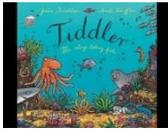
The flowers are in a row.



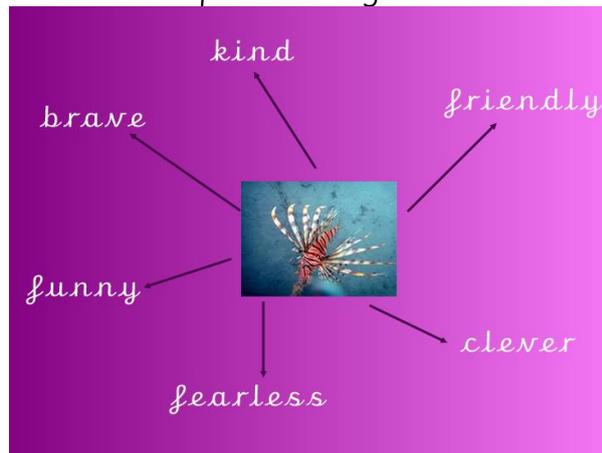
Nell and Ted had a row.



Writing
30 minutes



Yesterday you thought of adjectives to describe your characters personality. Like mine below.



Today we are going to put these words into sentences to describe our characters personalities ready for our exciting stories. I would like you to think about using conjunctions in your sentences to explain why your sea creature is going to demonstrate those characteristics.

Conjunctions are words that we use to connect sentences or phrases together. These words are:

because

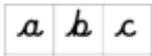
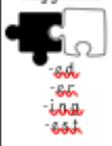
and

so

but

if

I would like you to use these words in your sentences using the adjectives you thought of yesterday.

What must I look for in my writing?					
Think, Say, Write		Conjunctions  and because if as but	Handwriting 	Sounding Out 	Suffixes 



My Sea Creature is funny because he tells jokes to make his friends laugh.

My Sea Monster is _____ because _____

My beautiful Sea Monster _____

I have done the first one for you. Can you fill in the missing words and then independently write your own?

Handwriting 10 minutes Can you practise writing these words using precursive letters? Some of them are tricky so you will need to sound them out and read them first. We have learnt these phonic sounds so you should be able to sound them out when spelling/ practising your handwriting.

when

where

which

wheel

white

white

Maths
30 minutes

This week we are going to recap the work we have previously done this year on fractions. Today's learning objective is 'To identify half of a quantity.'

Starter: Can you halve the numbers below?

Do Now

12

18

10

6

4

14

20

8

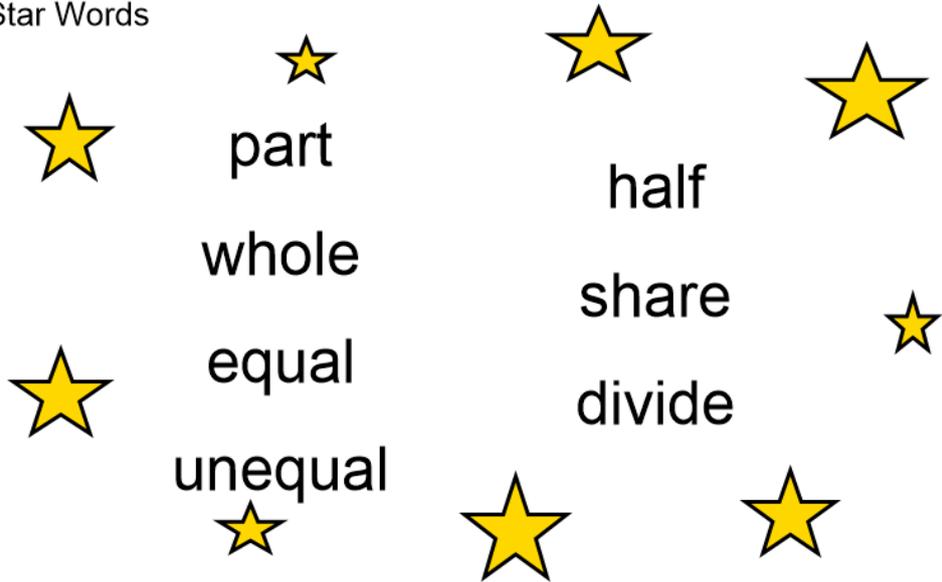
2

16

Choose a number to halve

Star words (these are words that children need to use in full sentences when answering questions):

Star Words



Main teaching:

Show child the picture and explain that Spider and Turtle are having a dinner party. We need to make sure that they are being fair and that they each have an equal share of the food.

? **What does equal mean?**

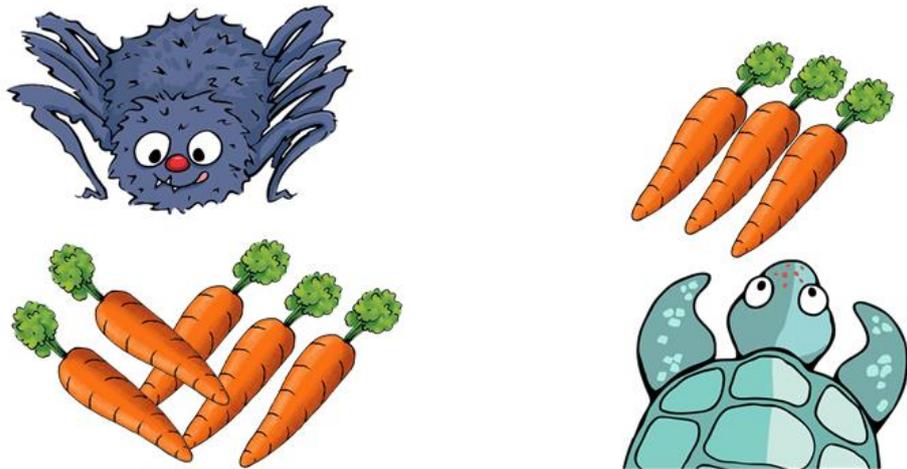
? **How can we show something is equal?**

? **Do they have an equal share of carrots?**

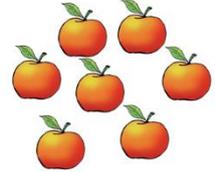
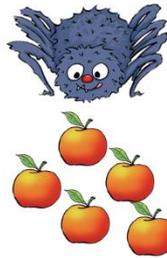
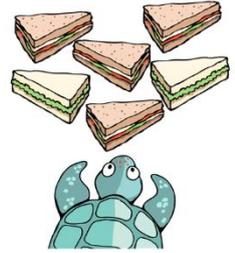
? **How do we know they are unequal?**

🗣️ **We know they are unequal because Spider has two more carrots than Turtle.
Five is two more than three.**

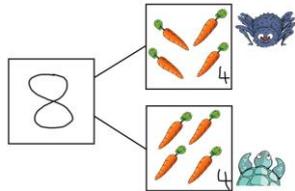
New Learning

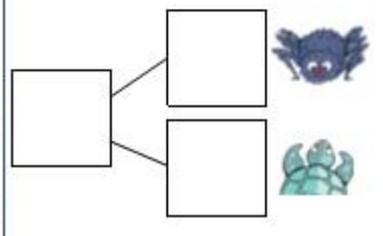
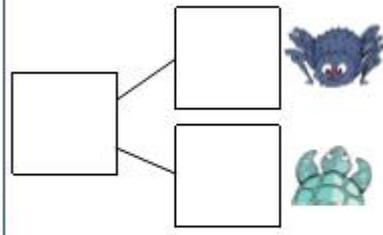
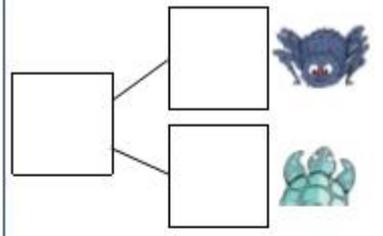


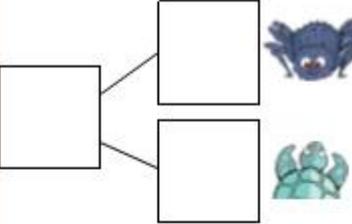
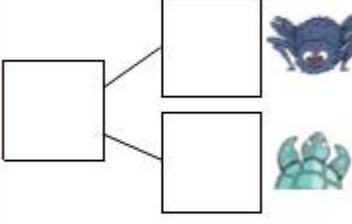
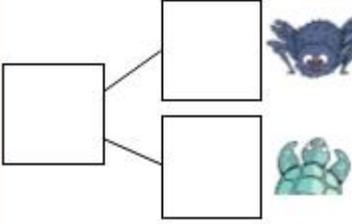
Look at the pictures below of Spider and Turtle. Can you decide whether they have an equal or unequal amount of food? You may like to use counters to represent the food and to work out how it could be equal if it is not.



Using part-part whole models can you try and work out the two equal halves? You will need to find the whole first to work out the half. Remember equal means that they both need to have the same amount.

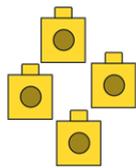




Plenary:
Plenary

One half of my whole is 4. What is my whole?

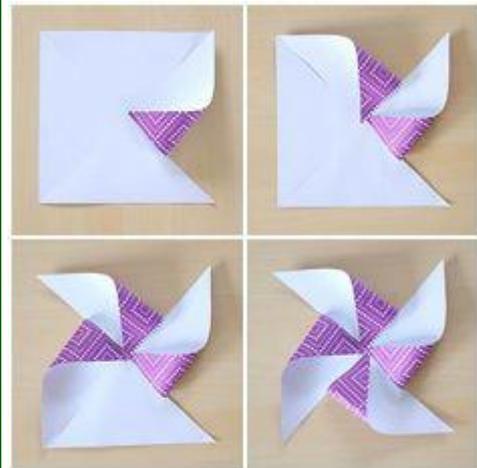
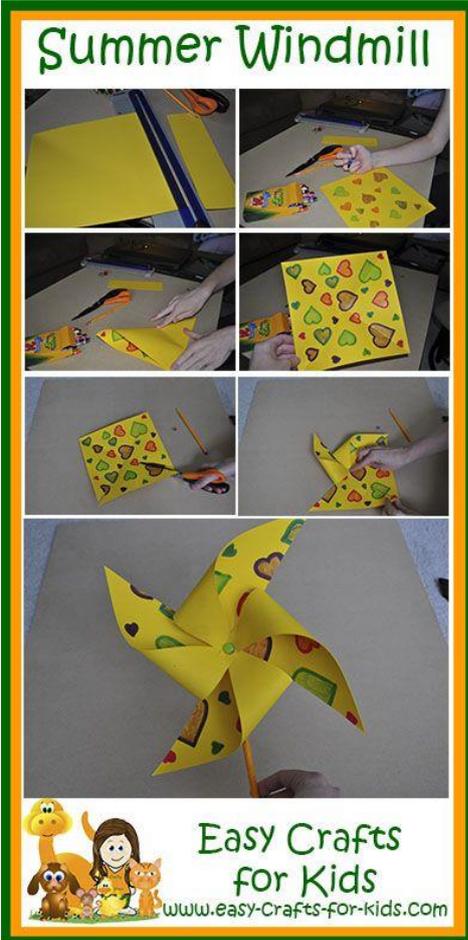


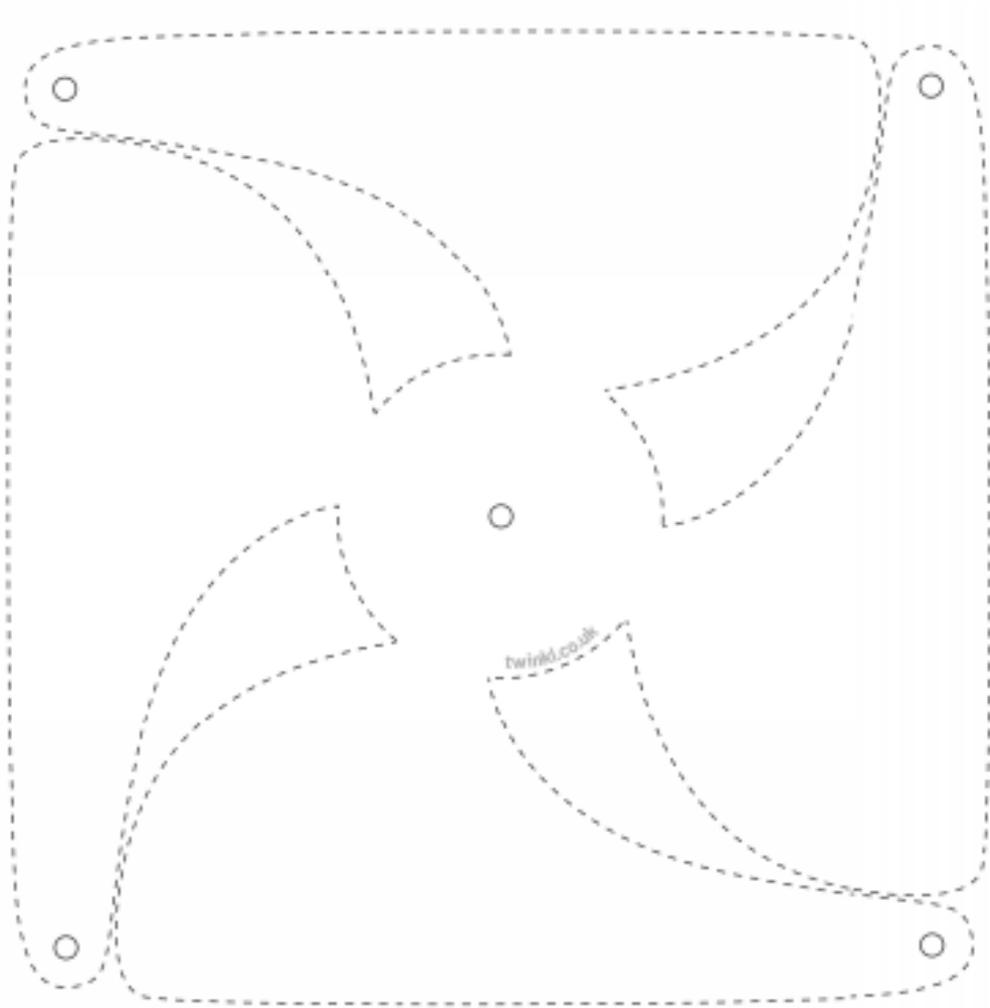
Enquiry
30 minutes.

This week chipmunks you are going to be looking at the weather. We are going to build up on lots of information and on Friday you are going to be weather presenters. You might like to watch the weather being presented on the telly to see how it is done! However, you will be asked to present the weather that we have had during the week. Yesterday you created a rainfall gauge, don't forget to check, measure and log the rainfall each day!

Today you are going to explore the wind. You will be creating a pinwheel windmill to monitor the amount of wind we have each day. If the pinwheel

is spinning a lot then it is windy outside. I have attached a sheet if you can print it then you may like to use this template. If not then you can make the wind wheel from a sheet of paper.





What to do:

1. Colour in the pinwheel template on both sides.
2. Cut out the pinwheel template along the dotted lines.
3. Fold the small circles at the ends of the sails in to meet the small circle at the centre of the pinwheel.
4. Carefully push the drawing pin through the small circles at the centre.
5. Place the dowel behind the pinwheel and push the drawing pin into the dowel to secure the pinwheel to its handle. Don't push the drawing pin in too tightly, or the pinwheel won't spin.
6. Check the back of the dowel to ensure the sharp end of the drawing pin is not sticking out. Place some sticky tape over it if it is.
7. Test your pinwheel outside!

Reading

Read an e-book on Bug Club and answer the comprehension questions.



75th Anniversary of VE Day

On 8th May 2020, it will be 75 years since the first VE Day. VE Day stands for Victory in Europe Day. The day marks the end of the Second World War in Europe. People remember everyone who lived during the war and the soldiers who fought.

Victory in Europe

On 7th May 1945, Germany called an end to the war. The next day, Tuesday 8th May 1945 became a day of celebration called Victory in Europe Day. It marked the end of the war so people were very happy. There were lots of celebrations.

How Did People Celebrate the First VE Day?

People listened to the Prime Minister on the wireless. A wireless was a radio.

Church bells rang to share the news.



They danced and waved flags.



People set off fireworks into the night sky.

Everyone made food to share at street parties.



People hung bunting and banners in the street.



People wore red, white and blue to look like the British flag.

Many people waited outside Buckingham Palace to see the King.



London was very busy on VE Day.

Questions

1. When is VE Day? Tick one.
 - 2nd May
 - 8th May
 - 3rd March
2. What does VE Day stand for? Tick one.
 - Victory in Everything Day
 - Victory in England Day
 - Victory in Europe Day
3. What does VE Day mark? Tick one.
 - people being happy
 - the end of the war in Europe
 - church bells ringing
4. What was hung in the streets? Tick **two**.
 - bunting
 - bells
 - banners
5. Where did people wait to see the King? Tick one.
 - in the street
 - outside Buckingham Palace
 - near the church