



Reading
30 minutes

Reading extract and questions:
Year 4

Ancient Greece

The earliest Greek civilisations date back nearly 4,000 years, to around 1,600 BC. The Ancient Greek Empire spread from Greece through Europe and started when the Mycenaeans from Crete fought and won the Trojan War, thanks to a clever ploy involving a wooden horse. A famous legend tells how the determined Greeks conquered the city of Troy – by hiding inside a giant wooden horse! The horse was left outside the city's walls and, thinking it a gift, the people of Troy wheeled it inside... only for the devious Greek soldiers to creep out after dark and seize the city.



In 800 BC, the Greeks started to divide their land – which included the Greek mainland, islands and the countries we now call Bulgaria and Turkey – into city-states, each with its own laws, customs and rulers. Athens, Sparta and Corinth were the most powerful. There are many myths and legends written about Greek Gods. The Greeks believed that a family of gods lived in a cloud palace above Mount Olympus (the highest mountain in Greece). These gods were thought to have special powers, and each had control over a different aspect of life. Find out about some of them in the table below...

POSEIDON Zeus' brother, Poseidon, was in charge of the sea and horses. He showed his anger by striking the bottom of the sea to cause earthquakes!	ZEUS Zeus was the king of all gods. He was also god of the sky, and when he was in a bad mood, he'd create huge storms and thunderbolts!	APOLLO AND ARTEMIS These were Zeus' children. Apollo was the Sun god and in charge of music. His twin, Artemis, had the power to send deathly plagues, but she could heal people too.
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The Greeks put statues of their gods inside temples, the most famous of which is the Parthenon. This temple in Athens was built for the goddess Athena, the protector of the city. When people needed help from the gods, they went to the temple to pray. They might go if they were feeling sick, going on a journey or worried about the harvest on the farm. To please the gods, people brought gifts of money, flowers, food and drink. They offered these gifts as sacrifices. Animals, like cattle, were sometimes killed as sacrifices. Then people feasted on the roasted meat.

The Ancient Greeks held many festivals in honour of their gods. To celebrate the god Zeus, for example, the first Greek Olympics were held in the city of Olympia in 776 BC and are thought to have inspired our own Olympic Games! The winners of each event were given a wreath of leaves, and when they returned home, they would be given free meals and the best seats in the theatre!

Events at the Greek's Olympics included wrestling, boxing, long jump, javelin, discus and chariot racing. But those taking part in the wrestling event had to be the toughest, as there were hardly any rules – and they had to compete without any clothes on!

Inference

7. Why did the Greek soldiers wait until dark to seize the city of Troy?

8. Complete the table below with **one** piece of evidence to support each statement.

	Evidence
How the gods punished the Greeks.	
How the gods helped the Greeks.	

9. How do you know the Gods were special to the Greeks? Write **two** ways.

(1.)

(2.)

Summarise

10. Here are some summaries of different paragraphs in the text. Number them from **1** to **4** to show the order in which they appear.

- Reasons for praying to the gods.
- Taking part in the Olympic games.
- The City of Troy was conquered.
- Parts of Greece were divided up.

Meaning as a whole

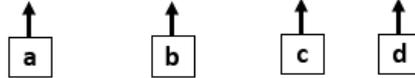
11. Tick **one** box in each row to show whether the statements are **true** or **false**.

	True	False
The Greek soldiers pushed the horse into the city of Troy.		
The Greeks turned to the gods in times of trouble.		
The earliest Greek civilisations date back to 4,000 BC		
Zeus created earthquakes when he was in a bad mood.		

GPS warm-up
10 minutes

1. Tick one box to show where a **comma** should go in the sentence below.

Before lunchtime we tidied up the classroom.



2. Draw lines to match each sentence with the most appropriate **conjunction**. Use each conjunction only **once**.

1) Yaz would like visit Australia _____ New Zealand.	after
2) I went to the shops _____ I had walked my brother to the park.	or
3) She pulled her head back _____ she examined the petri dish.	as

3. Circle the **verbs** in the sentence below.

Zac has had a great season, so I expect him to win several trophies at the football tournament.

Spellings:

<https://www.youtube.com/watch?v=ZlfnkZzqvl8&feature=youtu.be>

Click on this link and watch the first part of the video.

Carry out the activities for the word idealistic. Don't forget to write some sentences that make use of the synonym and the word pairs too. Also make sure the sentence helps explain the meaning of the word.

Writing
30 minutes

Use this picture and instructions to write a story.

○ If you could have any fictional character as your best friend, who would you choose and why? What would you do together?

A grid of 24 small images of various fictional characters, including George Clooney, Gandalf, Dora the Explorer, Spider-Man, and others. The grid is arranged in 4 rows and 6 columns. The characters are: Row 1: George Clooney, Gandalf, Dora the Explorer, Spider-Man, Gandalf, Dora the Explorer; Row 2: Woody, Gandalf, Gandalf, Gandalf, Gandalf, Gandalf; Row 3: Mr. Potato Head, Gandalf, Gandalf, Gandalf, Gandalf, Gandalf; Row 4: Gandalf, Gandalf, Gandalf, Gandalf, Gandalf, Gandalf.

Write at least 6 sentences.

Arithmetic
10 minutes

6 $\frac{10}{6} - \underline{\hspace{2cm}} = \frac{7}{6}$

9 $\frac{3}{5}$ of 100 =

7 $758 + 469 =$

10 $\underline{\hspace{2cm}} = 74 \times 0$

8 $63 \times 9 =$

Maths
30 minutes

Click on the link below to access the week's lesson in maths. When you get to the page, scroll to the bottom and click on the plus sign for week 2. Lesson 2 is called Hundredths. Watch the video clip before answering the questions. This week we have the work sheets you need and the answers are then to mark it once completed. The links for these work sheets are below. Good luck guys

<https://whiterosemaths.com/homelearning/year-4/..\.Term 6\Lesson-2-Y4-Spring-Block-4-WO7-Hundredths-2019.pdf>

[..\.Term 6\Y4-Spring-Block-4-ANS7-Hundredths-2019.pdf](https://whiterosemaths.com/homelearning/year-4/..\.Term 6\Y4-Spring-Block-4-ANS7-Hundredths-2019.pdf)

Enquiry/Project work
30 minutes

Using the information you gathered and researched yesterday I would like you to produce either a poster of information or a mind map of the facts. A mind map is a bit like a spider diagram dividing the information into sections and adding illustrations. You could have a section on his family and details, a section about his life work and a section on his inventions. It is up to you how you want to present it.

	<p>Answers for comprehension:</p> <p>Inference:</p> <p>7. So they would not be seen/so the people of Troy wouldn't see them</p> <p>8.</p>	
	Evidence	Arithmetic:
How the gods punished the Greeks.	<ul style="list-style-type: none"> • Striking the bottom of the sea to cause earthquakes • Creating huge storms and thunderbolts • Sending the deathly plague 	<p>3/6</p> <p>1227</p> <p>567</p> <p>60</p> <p>0</p>

How the gods helped the Greeks.

- By healing people
- They controlled the sea, sun, sky
- They prayed to them if they were feeling sick, going on a journey or worried about the harvest on the farm

9. Accept any two from: They prayed to them/they brought them gifts such as money, flowers, food and drink/they offered gifts as sacrifices. Animals, like cattle, were sometimes killed as sacrifices.

Summarise:

10.

- 3** Reasons for praying to the gods.
- 4** Taking part in the Olympic games.
- 1** The City of Troy was conquered.
- 2** Parts of Greece were divided up.

Meaning as a whole:

11.

	True	False
The Greek soldiers pushed the horse into the city of Troy.		✓
The Greeks turned to the gods in times of trouble.	✓	
The earliest Greek civilisations date back to 4,000 BC		✓
Zeus created earthquakes when he was in a bad mood.		✓