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| **Yr 3 2020-2021****EHCP links** | **DLB****2020-2021** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Communication and Interaction** | **Cognition and Learning** | **English** | **Here We Are (Oliver Jeffers) – CLPE****How to make a haunted house** | **Ug – Boy Genius of the Stone Age Raymond Briggs (PoR)** | **Float (The Write Stuff)** | **I was a rat Pullman (PoR)****Tulane (?)** | **Greek Myths** | **The Return (Aaron Becker)** |
| TransitionInstructions | NarrativeNon-chronological report | Adventure Narrative | narrative | Recount, persuasion | Final part of questDiscussion  |
| **Maths** | Individualised | Individualised | Individualised | Individualised | Individualised | Individualised |
|  **Hook** |  |  |  |  |  |  |
| **Science /** **Design and Technology** | **SCIENCE: Animals and habitats (English link)**Earth, environment, human impact, species interactions | **SCIENCE: Rocks and Fossils**Compare, group and test different kinds of rocks and soils, including those in the local environment and in relation to properties.Observe rocks and explore how and why they might change over time.Discuss changes and processes that take place in Fossil formation | **D&T: Designing –** generate, develop, model and communicate their ideas through, annotated sketches, cross-sectional and exploded diagrams, pattern pieces and computer-aided design (CAD) | **SCIENCE: Plants** (to be moved /started earlier and continue into T5/6)Germination, reproduction, dispersalPractical growth of herbs/veg – **need to look at planting calendar)** | **D&T: Cooking and Nutrition**(Dependent on Plants topic and food grown – design recipes based on predicted harvest – continue into T6) | **SCIENCE: Electricity and Circuits –** naming and connecting components, creating and drawing simple series circuits, problem solving incomplete circuits |
| **History/Geography** | **GEOGRAPHY:** Mountains (and volcanoes) | **HISTORY**: Skara Brae – Stone Age | **Geography:** Biomes | **History:** Victorians  | **History:** Greeks | **Geography:** Weather / Climate |
| **Physical and Sensory** | **Social and Emotional** | **Deaf awareness** | Here in the DLBNew timetables – all together! | Independence in Audiology | Other people’s viewpointsBeing me in my (Deaf) world | Other people’s viewpoints**Healthy Me** | **Relationships****Deaf Awareness Week (May)** | **Changing Me****Transition:** year group / school |
| **Life skills** | **Post Covid School****Inclusion at distance?** | **Food Choices – broadening diet/ cutlery use / tidy eating** | **Food Choices – broadening diet/ cutlery use / tidy eating** | **Food Choices – broadening diet/ cutlery use / tidy eating** | **Food Choices – broadening diet/ cutlery use / tidy eating** | **Food Choices – broadening diet/ cutlery use / tidy eating** |
| SALT/PhysioOT Therapy | Individualised | Individualised | Individualised | Individualised | Individualised | Individualised |
|  **Pupils join their mainstream classes to follow a supported afternoon Enquiry Curriculum, where appropriate.** |

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| Monday | Tuesday | Wednesday | Thursday | Friday |
| art / music  | humanities | PE | science | IT / Computing |