

Covid Catch-up Premium

<i>Academy</i>	<i>Oasis Academy New Oak</i>
<i>Academic year</i>	2020/2021
<i>Total catch up premium amount</i>	£29976
<i>Number of pupils</i>	218
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

Use of funds

Use of funds	EEF guidance – tailor to those selected
<p>Supporting great teaching</p> <p>Teach First</p> <p>Teacher employed in Key Stage Two to support transition back in to school in September. This employment also enables the other established teacher to provide additional leadership support for the English curriculum and</p>	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support

Covid Catch-up Premium

coaching for teachers, therefore impacting on teaching and learning across school

Targeted approaches

Pixl intervention programmes

Pixl interventions supporting the closing of learning gaps through targeted teaching resources, and assessments to support and accelerate progress.

Wider strategies

Supporting parents and carers with Y6 curriculum

Y6 children have individual workbooks to support their learning in Year 6 for Reading, Writing and Maths. These workbooks will be an additional strategy to close gaps in learning needed for transition to High school and will support parents in being able to provide the support for specific areas of the curriculum, with the guidance on learning strategies.

Access to technology.

Oasis Academy New Oak is part of the Trust wide 'Horizons project' where all pupils will be provided with an Ipad to give them access to enhanced online learning both at school and through home learning. This will support children's skills development in the use of technology and also ensure that learning is continuous at both school and home e.g. in case of remote learning.

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
Reading	Children at New Oak are passionate and enthusiastic readers. However, during lockdown, children were not exposed to long, quality books and this has had an impact on the children's reading stamina and vocabulary development. Many children have not have had adults reading to them on a daily basis and require daily, fluent, expressive reading by adults. Furthermore, school needs to restock books that were sent home to support children during lockdown, in particular, novels for Key Stage Two children.

Covid Catch-up Premium

	In the event of another school lockdown, we would like to be able to offer online comprehension tasks and reading materials so that the children did not miss out on this vital area of learning.
Year Six curriculum support	Current year 6 children missed units due to lockdown, they did however have remote learning throughout, which has supported their transition into year 6. Detailed diagnostic assessments were used in September to inform planning. QLA monitoring is supporting the planning in year 6. Evidence shows that additional intervention for gaps in learning in Reading and Maths is accelerating progress and now school wants to extend this further with support for parents through additional resources targeted to Year Six.
Early Years: Language support	The majority of children in the Reception class have missed out on the fundamental basics of language and phonological development as they did not attend nursery/pre-school since the March lockdown. Children have missed out on vital play opportunities, skilled language development by experienced practitioners and the opportunity to 'play' with language in order to develop their phonological awareness. Also, the children have not had the opportunity to develop their language through hearing stories and listening to high-quality picture stories.
Remote Learning	During lockdown, children had access to remote learning. However, not all had online access e.g. devices, wifi access. Due to this, all children were given access to paper packs, which were printed and collected at school. In preparation for future home learning, all children will be given an ipad as part of Horizons Project. All children have access to Microsoft Teams and teachers have had professional development around effective practice when teaching online lessons.

Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
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Covid Catch-up Premium

<p>Reading: Children in KS2 are accessing high quality literature: supporting vocabulary development, language enrichment, understanding of how a novel is constructed, enjoyment and a love of literature</p>	<p>Key novels and classic literature from a range of cultures and linked to curriculum topics are purchased (£3120)</p>		<p>CW</p>	<p>Summer term</p>
<p>Year Six curriculum support</p>	<p>Current Y5 have Teach First to support with transition and closing identified gaps with additional support to prepare current Y5 for Y6 curriculum (£26,556)</p> <p>Year six resources to support at home bought by academy- consistent learning strategies at home and at school (£300)</p> <p>Pixl intervention programmes to close identified gaps for children (£2700) Testbase programme (£240)</p>		<p>HB MM</p>	<p>Termly</p>
<p>Early Years language support</p>	<p>NELI programme: Supporting the language and early literacy skills of Reception pupils through additional targeted support provided by trained early years staff. The 20 week NELI programme aims to develop children’s vocabulary, listening and narrative skills and also involves work to develop phonological awareness and early letter-</p>		<p>CW OT</p>	<p>Termly</p>

Covid Catch-up Premium

	<p>sound knowledge as foundations for early literacy. (nil)</p> <p>Early Adopter approach to EYFS curriculum: Guidance and training to support changes to EYFS revised framework for Sept 2021 (nil)</p>			
Remote learning	<p>In the summer term 2021, every pupil from Reception to Year 6 will be part of the Oasis Horizons Project. They will each be provided with an iPad to support learning inside and outside of the Academy. This will help to reduce disruption to learning due to any full or partial closures for all children including our most disadvantaged. It will also enable teachers to take full advantage of the most innovative ways of teaching (£4360)</p>		ALT	Termly
English curriculum development	<p>Through enabling additional leadership time from Teach First teacher being in Year 6, English leader having additional time to support development of writing curriculum across the academy with implementation of Creative Writing books and new writing curriculum framework (26,556- see Y6 curriculum support- same cost)</p>		RK	Termly



Covid Catch-up Premium

Covid-19 catch-up total

Covid catch up total	£29976
Actual cost of interventions	£37276
Cost to academy to add extra opportunity linked to need	Oasis Horizons: £4360 Pixl intervention package: £2700 Testbase:£240
Total position of funds – impact on academy budget (if any)	£7300